



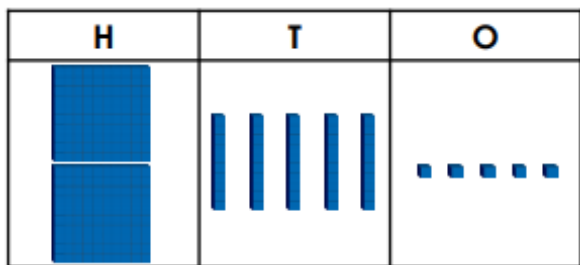
School Closure Home Learning

Year 3 Daily Tasks

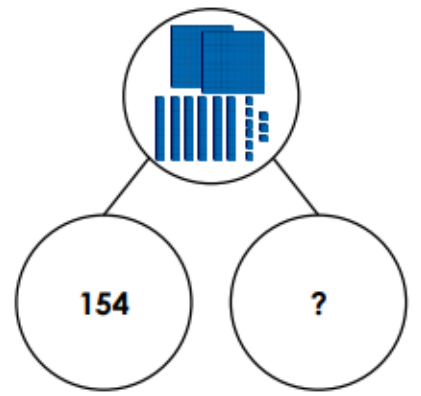
Date: 9.7.20

Maths

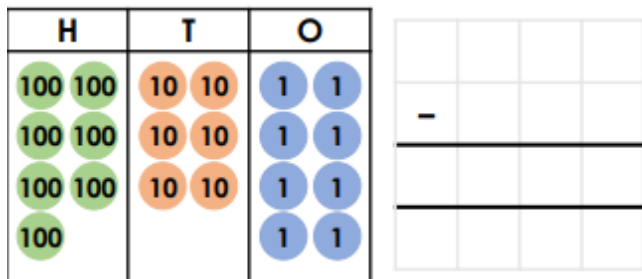
1) Subtract 142 from the number below.



2) Complete the part whole model.



3) Use the column method to subtract 317 from the number shown.



4) The answer to each of these subtractions is 358
Find the possible missing digits.

$$4_8 - _0 = 358$$

$$4_8 - _0 = 358$$

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$$4_8 - _0 = 358$$

5) Amir is thinking of a number.

If I subtract 20 I don't have to make an exchange. If I subtract 70 I have to make 1 exchange.



How many tens could Amir's number have?

Give reasons for your answer.

English

Using your plans from yesterday, can you write your own short fable to teach the reader an important lesson?

Example:

The Ant and the Grasshopper

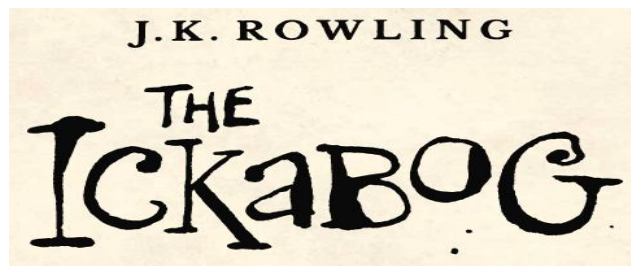
Once upon a time, there was a grasshopper and an ant. In a field on a hot summer's day, the grasshopper was busy chirping, singing and hopping about. He didn't have a care in the world. A tiny ant passed by eagerly carrying an ear of corn back to her nest.

"Why not come and dance with me?" chirped the grasshopper, "Instead of doing all of that work?"

"I cannot!" cried the ant, "I am helping to store up food ready for the winter and I suggest that you do the same." The grasshopper laughed and nibbled on a nearby leaf.

"Why on earth should I bother about the winter?" replied the grasshopper, "We have plenty of food already." The ant just shrugged and quickly started tugging its ear of corn back to its home. However, so the summer ended and the snow started to fall. All the food started to disappear and soon the grasshopper started to get hungry. He looked and he looked, but there was no food to be found. On the other hand, the hard-working ant had more than enough food and could eat as much as she wanted all day long. When the grasshopper saw the ant happily eating her corn he knew – **It is best to be prepared.**

Reading



Chapter 4 – extract 4 of 4

‘And where is that, exactly?’ asked the king nervously, for the last thing he wanted was to see those black drapes even nearer the palace gates.

‘Right on the edge of the City-Within-The-City,’ said the Chief Advisor. ‘Very close to the graveyard, in f—’

‘That sounds suitable,’ interrupted King Fred, leaping to his feet. ‘I have no need of details. Just make it happen, Herringbone, there’s a good chap.’

And so, Daisy and her father were instructed to swap houses with the family of Captain Roach, who, like Bert’s father, was a member of the king’s Royal Guard. The next time King Fred rode out, the black drapes had vanished from the door and the Roach children – four strapping brothers, the ones who’d first christened Bert Beamish ‘Butterball’ – came running into the front garden and jumped up and down, cheering and waving Cornucopian flags. King Fred beamed and waved back at the boys. Weeks passed, and King Fred forgot all about the Dovetails, and was happy again.

Questions:

- 1) Do you think it was a good idea moving the Dovetails close to the graveyard? Explain your answer.
- 2) Do you think the King cares more about the Dovetails or more about people cheering for him? Find a section of the text to help support your answer.
- 3) What would you rate King Fred out of 10? 1 - being a terrible king and 10 - being the best King ever. Explain your answer.