

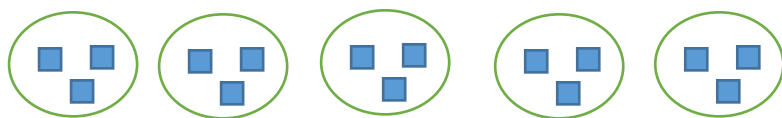


## Maths

Division ( $\div$ ) is when we split a number into different equal groups.

For example,  $15 \div 5 = ?$

In this question we have the number 15 and have to split it into 5 equal groups.



When we split 15 into 5 groups we find that there are 3 in each group. So  $15 \div 5 = 3$

1) Answer the following questions into your books. Use pictures to help you if you need to.

a)  $8 \div 2 =$

d)  $12 \div 3 =$

b)  $15 \div 3 =$

e)  $18 \div 3 =$

c)  $20 \div 5 =$

f)  $28 \div 2 =$

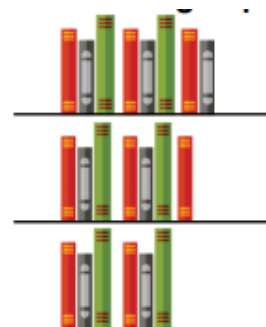
2) Match each question to the correct answer.

|                                    |                                    |
|------------------------------------|------------------------------------|
| 0 3 6 9 12 15 18 21 24 27 30 33 36 | 0 3 6 9 12 15 18 21 24 27 30 33 36 |
| $12 \div 3$                        | $24 \div 3$                        |
| $27 \div 3$                        | $15 \div 3$                        |
| $36 \div 3$                        | $33 \div 3$                        |
| <input type="text" value="9"/>     | <input type="text" value="5"/>     |
| <input type="text" value="12"/>    | <input type="text" value="11"/>    |
| <input type="text" value="4"/>     | <input type="text" value="8"/>     |

3) True or false? Twenty-one divided by three equals eight.

|    |  |  |
|----|--|--|
| 21 |  |  |
|    |  |  |

4) Anish wants to sort his 21 books into equal groups. He sorts them into these groups. Has he done this correctly? Explain your answer.



# English

Complete the following SPaG activities. These have been covered throughout the Home Learning set over the last few week.

Choose at least 3 challenges to complete

Complete the table by turning these adjectives into adverbs. The first one has been done for you.

| adjective | adverb |
|-----------|--------|
| sad       | sadly  |
| angry     |        |
| simple    |        |



Write an adverb from each box into two of the sentences. Can you think of your own adverb to fill the other gap?

finally

firstly

\_\_\_\_\_, get all of the ingredients out of the fridge.

\_\_\_\_\_, chop up all of the vegetables.

\_\_\_\_\_, enjoy your delicious meal!

Can you invent a direct speech sentence that Mr Fenton (the teacher) might be saying?

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

Can you change some of the words within this sentence into three contracted apostrophe words?

**I was not happy because I would have won the race if I had not fallen over.**

\_\_\_\_\_

Do these words begin with a consonant or a vowel?

unicorn \_\_\_\_\_

wizard \_\_\_\_\_

mermaid \_\_\_\_\_

Can you think of another fantasy creature beginning with a vowel?

\_\_\_\_\_

Can you unscramble these four prepositions of place?

hendib 

|  |  |  |  |   |  |  |
|--|--|--|--|---|--|--|
|  |  |  |  | 1 |  |  |
|--|--|--|--|---|--|--|

reudn 

|  |   |  |  |  |
|--|---|--|--|--|
|  | 2 |  |  |  |
|--|---|--|--|--|

boeva 

|  |  |   |  |  |
|--|--|---|--|--|
|  |  | 4 |  |  |
|--|--|---|--|--|

uthgrho 

|   |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|
| 3 |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|

Use the numbered letters to make another preposition word.

|   |   |   |   |
|---|---|---|---|
| 1 | 2 | 3 | 4 |
|---|---|---|---|

Write suitable conjunctions in these sentences:

a) Mr Whoops slipped on a banana skin \_\_\_\_\_ he didn't hurt himself.

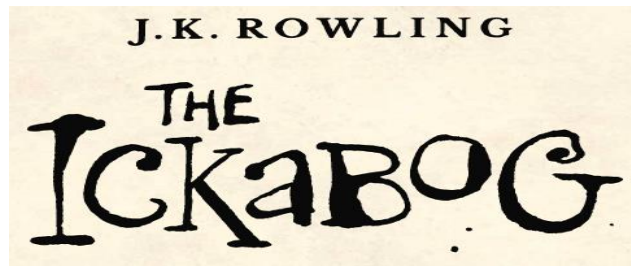
b) He usually tripped over things \_\_\_\_\_ he didn't look where he was going.

Now, write a sentence about Mr Whoops that contains the conjunction 'as'.

\_\_\_\_\_

\_\_\_\_\_

## Reading



### *Chapter 6 – extract 2 of 2*

Daisy felt as though she'd been wanting to say that out loud for a very long time.

There was another gasp from all the surrounding children, and a maid's daughter actually squealed in terror.

'He's the best king of Cornucopia we've ever had,' said Bert, who'd heard his mother say so many times.

'No, he isn't,' said Daisy loudly. 'He's selfish, vain, and cruel!'

'Daisy!' whispered Bert, horrified. 'Don't be – don't be *silly!*'

It was the word 'silly' that did it. 'Silly', when the new Head Seamstress's daughter smirked and whispered behind her hand to her friends, while pointing at Daisy's overalls? 'Silly', when her father wiped away his tears in the evenings, thinking Daisy wasn't looking? 'Silly', when to talk to her mother she had to visit a cold white headstone?

Daisy drew back her hand, and smacked Bert right around the face.

Then the oldest Roach brother, whose name was Roderick and who now lived in Daisy's old bedroom, shouted, 'Don't let her get away with it, Butterball!' and led all the boys in shouts of 'Fight! Fight! Fight!'

Terrified, Bert gave Daisy's shoulder a half-hearted shove, and it seemed to Daisy that the only thing to do was to launch herself at Bert, and everything became dust and elbows until suddenly the two children were pulled apart by Bert's father,

Major Beamish, who'd come running out of the palace on hearing the commotion, to find out what was going on.

'Dreadful behaviour,' muttered Lord Spittleworth, walking past the major and the two sobbing, struggling children.

But as he turned away, a broad smirk spread over Lord Spittleworth's face. He was a man who knew how to turn a situation to good use, and he thought he might have found a way to banish children – or some of them, anyway – from the palace courtyard.

### General Questions

- 1) What does Daisy think of the King? Find evidence in the text to support your answer.
- 2) What word made Daisy attack Bert?
- 3) Who stopped the children from fighting?
- 4) How do you think Lord Spittleworth will banish the children from the courtyard?