



Birches First School

Believe, Grow, Succeed



School Closure Home Learning

Year 4 Daily Tasks

Date: 5/6/20

Reading task –

Vocabulary questions – remember you can use a dictionary or the internet to help you!

The Fisherman by Abbie Farwell Brown

The fisherman goes out at dawn
When every one's abed,
And from the bottom of the sea
Draws up his daily bread.

His life is strange; half on the shore
And half upon the sea –
Not quite a fish, and yet not quite
The same as you and me.

The fisherman has curious eyes;
They make you feel so queer,
As if they had seen many things
Of wonder and of fear.

They're like the sea on foggy days, --
Not gray, nor yet quite blue;
They're like the wondrous tales he tells
Not quite -- yet maybe -- true.

He knows so much of boats and tides,
Of winds and clouds and sky!
But when I tell of city things,
He sniffs and shuts one eye!



1)

What does the word *'abed'* mean?

2)

Find and copy a phrase from the first stanza which means 'food needed to live'.

3)

What other word could the author have used in place of the word 'strange'? Circle one.

amusing

rigid

peculiar

pale

4)

'Not quite a fish, and yet not quite the same as...'

What does the phrase 'not quite' suggest about the man?

5)

Tick the word the author has used which is opposite to 'wander'.

queer

curious

fear

feel

Writing/SPaG task

Next week you are going to write an explanation text for a process. Choose one of the processes below or choose your own to research today –

- How tadpoles change
- How food is digested
- How honey is made
- How flowering plants grow
- How kites fly

Remember, you will have to explain how these things happen so it is important that you understand the process that you choose!

Maths task

Position and direction – assessment

This is the end of unit assessment for 'position and direction'.

Think about what you have looked at over the last week and see how you get on – good luck!

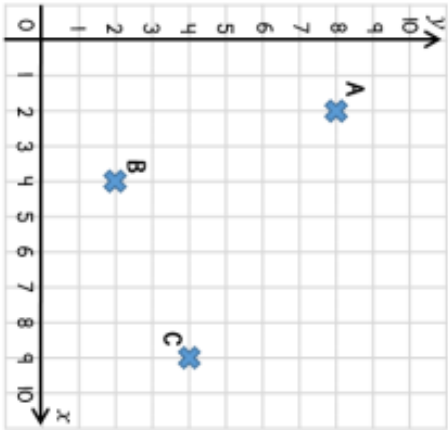
White Rose Maths

Year 4

Position & Direction

Name _____

1 Write down the coordinates of the points marked on the grid.

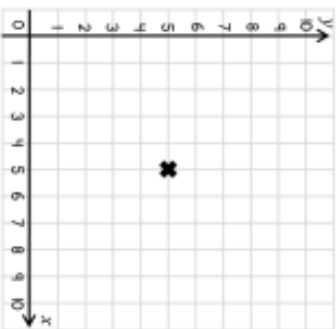


A = (,)
B = (,)
C = (,)

2 marks

2 Plot the coordinate pairs.

The first one has been done for you.



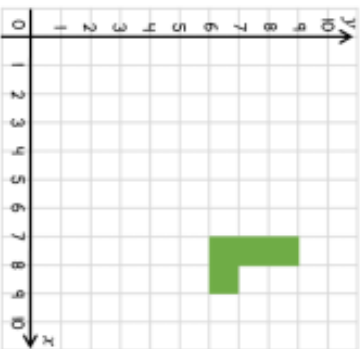
(5, 5)
(8, 3)
(6, 0)
(3, 2)

Draw lines to join the plotted points.
What shape have you drawn?

1 mark

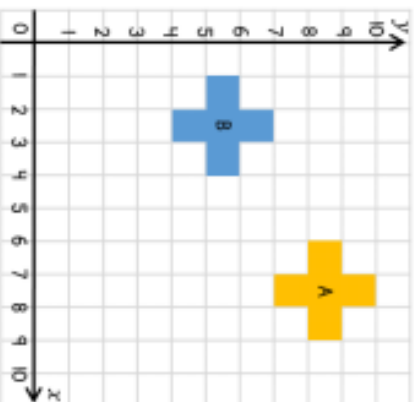
3 Translate the shape 5 squares left.

Label the new shape A.
Translate shape A 4 squares down.
Label the new shape B.



2 marks

- 4 Shape A is translated to shape B.



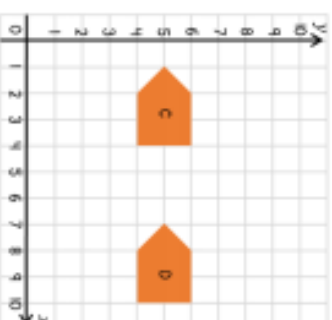
Complete the sentence.

Shape A has been translated **5 squares** _____ and **3 squares** _____.

Use the coordinates of shape A and B to complete the table.

	True	False
One of the vertices on shape B is (2, 6)		
The vertex (7, 7) on shape A has been translated to (2, 7)		

- 5



Complete the sentence to describe the translation of shape C to D.

Shape C has been translated squares **right** and squares **up**.

- 6 The point (2, 3) is translated up.

Circle the coordinate that will change.

(2 , 3)

The point (5, 4) is translated left.

Circle the coordinate that will change.

(5 , 4)

Circle how confident you feel with position & direction.

1 2 3 4 5
 Not confident Very confident

2 marks

2 marks

2 marks

Picture News at Home <http://www.birches.staffs.sch.uk/picture-news-at-home-2/>