



Birches First School  
Believe, Grow, Succeed

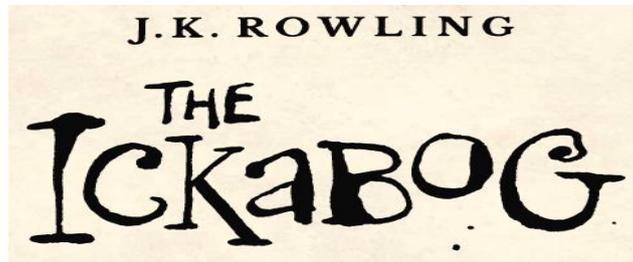


## School Closure Home Learning

### Year 4 Daily Tasks

Date: 30/6/20

#### Reading task - inference



#### *Chapter 3 – extract 2 of 4*

Bert's best friend was Daisy Dovetail. The two children had been born days apart, and acted more like brother and sister than playmates. Daisy was Bert's defender against bullies. She was skinny but fast, and more than ready to fight anyone who called Bert 'Butterball'.

Daisy's father, Dan Dovetail, was the king's carpenter, repairing and replacing the wheels and shafts on his carriages. As Mr Dovetail was so clever at carving, he also made bits of furniture for the palace.

Daisy's mother, Dora Dovetail, was the Head Seamstress of the palace – another honoured job, because King Fred liked clothes, and kept a whole team of tailors busy making him new costumes every month.

It was the king's great fondness for finery that led to a nasty incident which the history books of Cornucopia would later record as the beginning

of all the troubles that were to engulf that happy little kingdom. At the time it happened, only a few people within the City-Within-The-City knew anything about it, though for some, it was an awful tragedy.

**Answer the following inference questions into your books:**

- 1) Find and copy a group of words which show that Daisy protected Bert.
- 2) What voice might Daisy have? Why do you think this? What impression of The Dovetail family do you get from this paragraph?
- 3) Why do you think the King was so fond of finery?

## Writing/SPaG task

Identify descriptive features.

### The Coming of the Iron Man

The Iron Man stood on the brink of the cliff  
Tall as a house, all rigid and stiff.

His great iron head turned left then right  
As he stood on the cliff in the dark of night.  
His headlamp eyes searched far and wide.  
His iron ears listened to the swell of the tide.

Where he had come from, no-one knows  
But there on the cliff where the seagulls rose,  
The Iron Man stood with the wind in his face.  
Then he lifted a foot and stepped out into space.

Crashing...crashing...thrown about  
Till his legs fell off and his eyes fell out.

Scattered and battered his body parts lay  
Then silence, silence, till break of day.

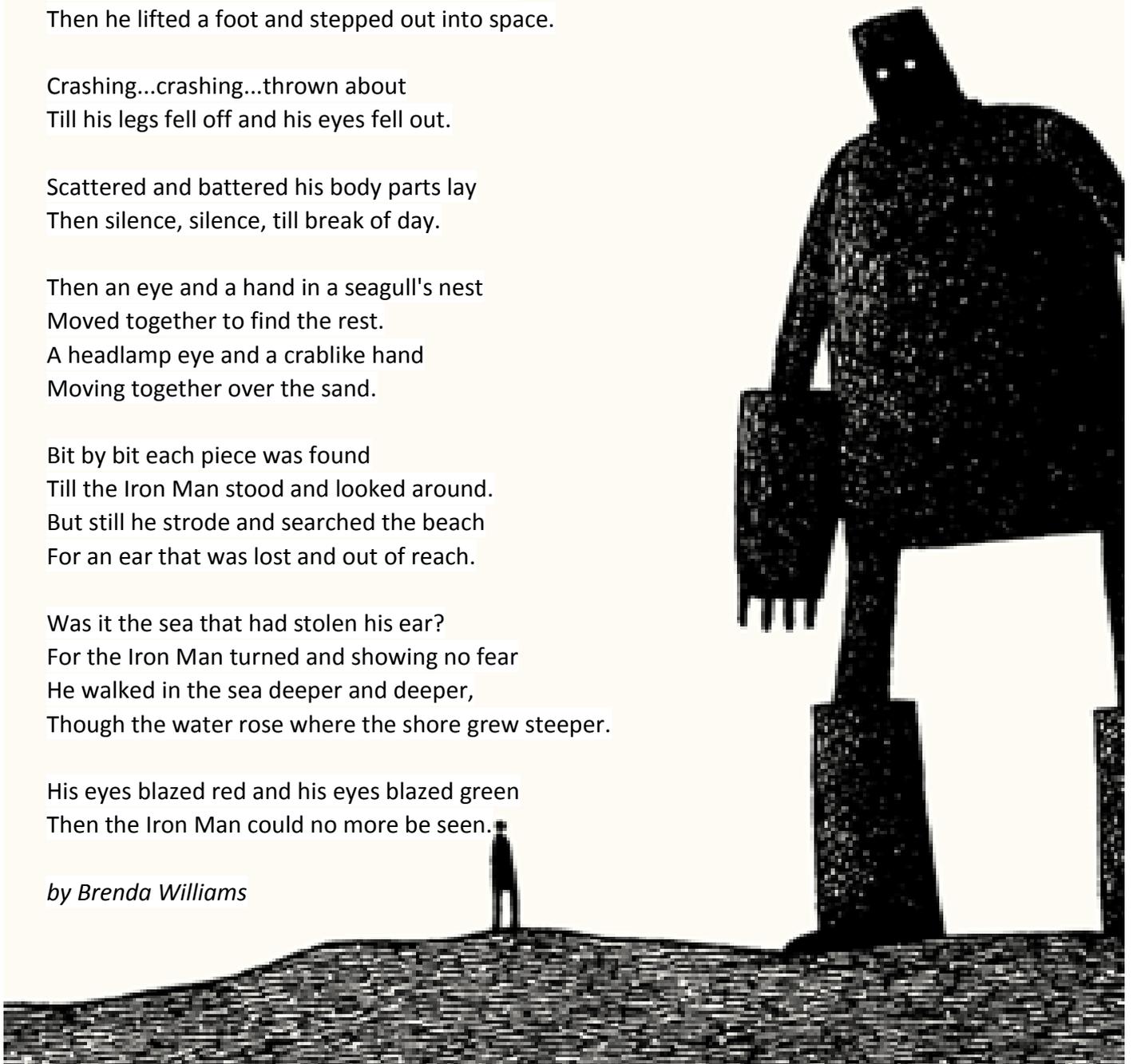
Then an eye and a hand in a seagull's nest  
Moved together to find the rest.  
A headlamp eye and a crablike hand  
Moving together over the sand.

Bit by bit each piece was found  
Till the Iron Man stood and looked around.  
But still he strode and searched the beach  
For an ear that was lost and out of reach.

Was it the sea that had stolen his ear?  
For the Iron Man turned and showing no fear  
He walked in the sea deeper and deeper,  
Though the water rose where the shore grew steeper.

His eyes blazed red and his eyes blazed green  
Then the Iron Man could no more be seen.

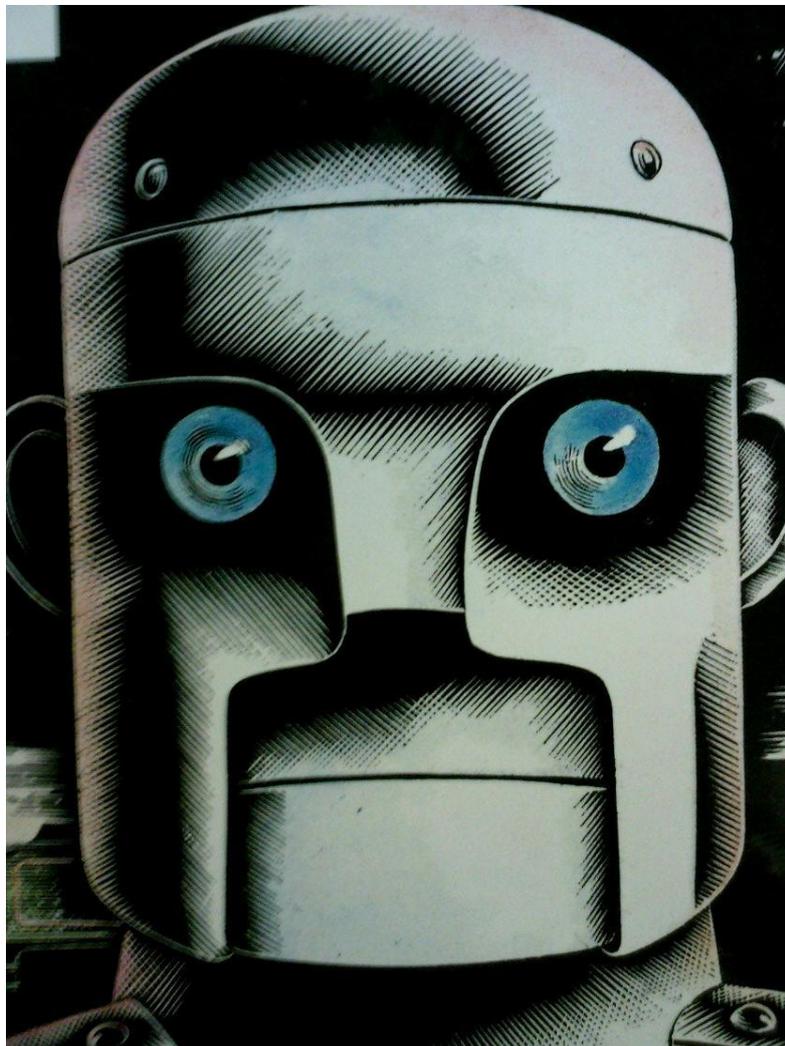
*by Brenda Williams*



The purpose of this poem is to summarize the opening of the story of 'The Iron Man' by Ted Hughes and to describe the Iron Man and the setting.

### **Task**

Highlight verbs and adjectives in the text. Draw a large blank Iron man face (or print the one below) and then label with descriptions. Include powerful adjectives and verbs.



## Maths task

### Measurement – Perimeter on a grid

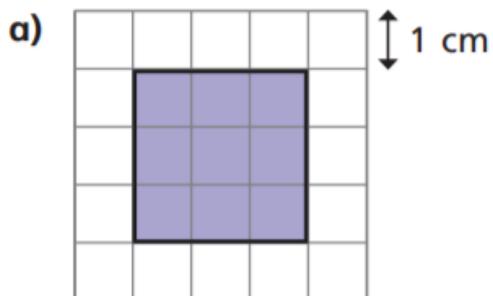
# Perimeter

The **perimeter** is the total distance around the outside of a 2D shape.

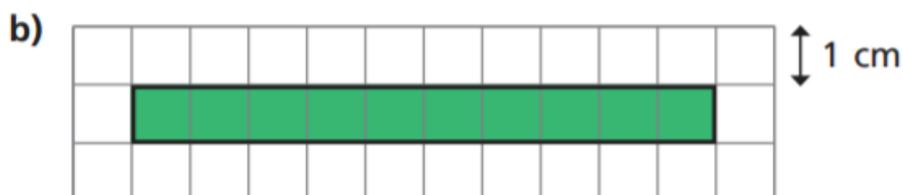


You calculate the perimeter of a 2D shape by adding together all the lengths of the shape.

**I** Work out the perimeter of each rectangle.

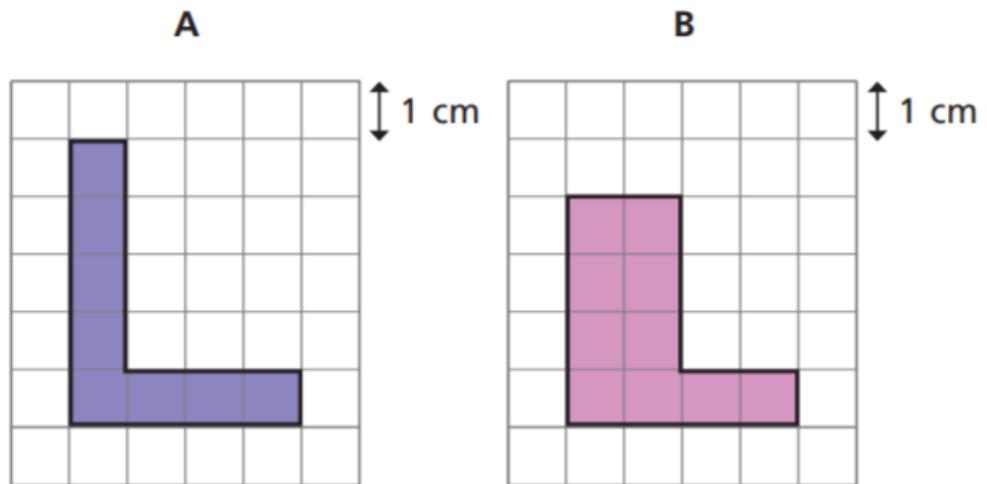


perimeter =

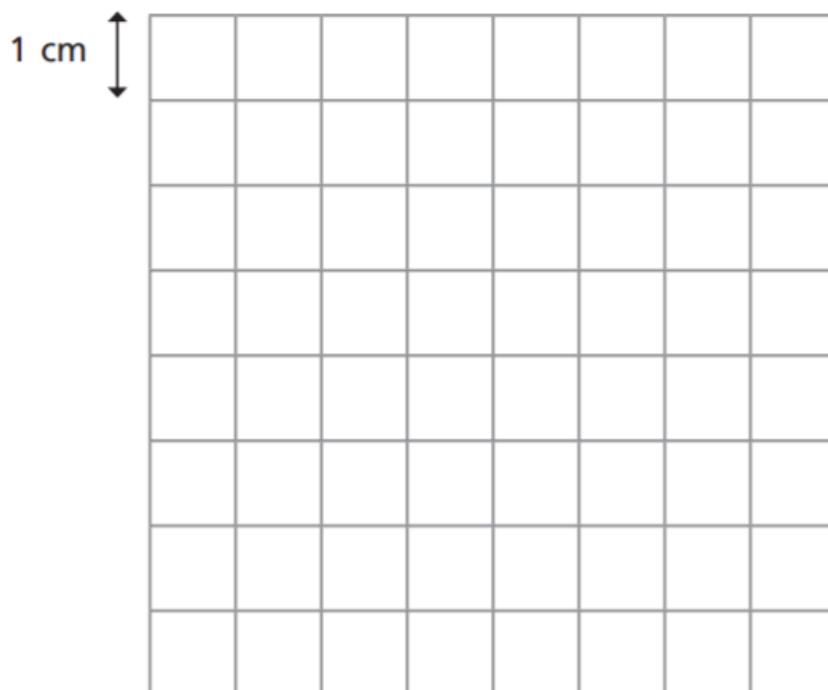


perimeter =

- 2 Which of the hexagons has the greatest perimeter?  
Show all your workings.



- 3 Draw two different rectangles with a perimeter of 14 cm.



4

Work out the perimeter of the shape.

