



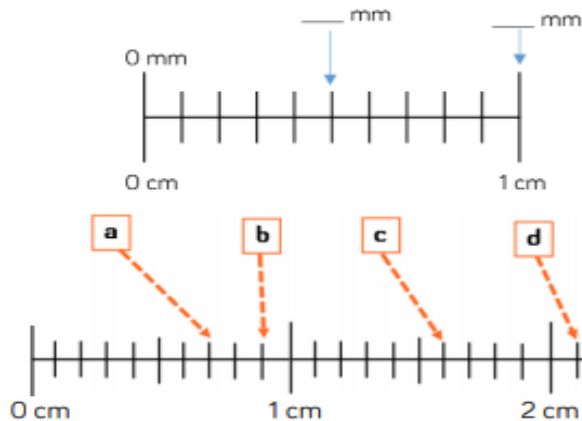
## School Closure Home Learning

### Year 3 Daily Tasks

Date: 17.6.20

### Maths

1.

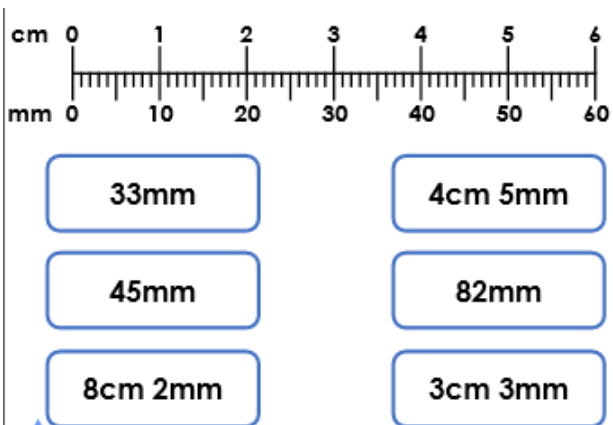


There are \_\_\_\_ mm in 1 cm.

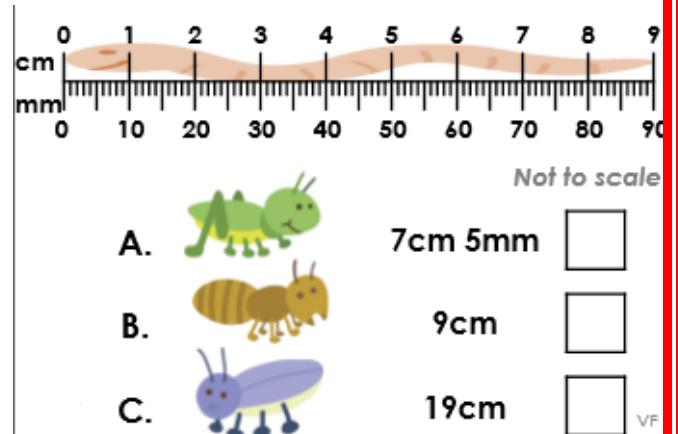
a = \_\_\_\_ cm \_\_\_\_ mm  
b = \_\_\_\_ cm \_\_\_\_ mm  
c = \_\_\_\_ cm \_\_\_\_ mm  
d = \_\_\_\_ cm \_\_\_\_ mm

2. How many millimetres are in  $\frac{1}{2}$  cm?

3. Join the equivalent lengths.



4. Tick the insect that is the same length as the worm below



## Optional Math Challenges

Benny the Bank manager is trying to open the lock on the safe to refill the cash machines before the day begins. Unfortunately, he cannot remember the codes!



I have found the clues I wrote to help me remember the code to open the safe.

Lock 1  
this is the equivalent  
to half of 800mm

Lock 3  
this is 10cm greater  
than lock 1

Lock 2  
this is greater than  
120mm but less than  
13cm

Lock 4  
this is less than  
 $5\frac{1}{2}$  cm but greater  
than 48mm



Investigate which codes could be used to help Benny unlock the safe.

Ron is thinking of a measurement.  
Use his clues to work out which  
measurement he is thinking of.



- In mm, my measurement is a multiple of 2
- It has 8 cm and some mm
- It's less than 85 mm
- In mm, the digit sum is 12

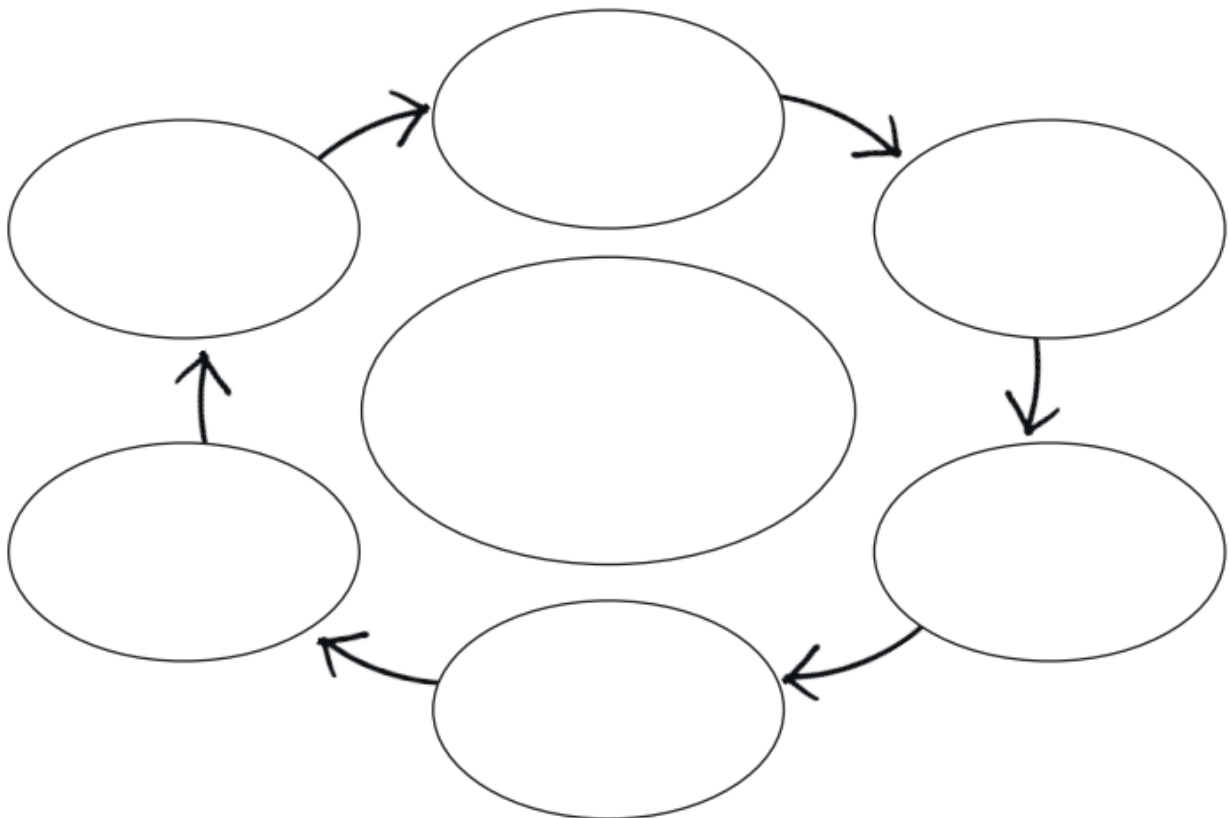
# English

Watch the following video (Wallace & Gromit: Snowmanotron)

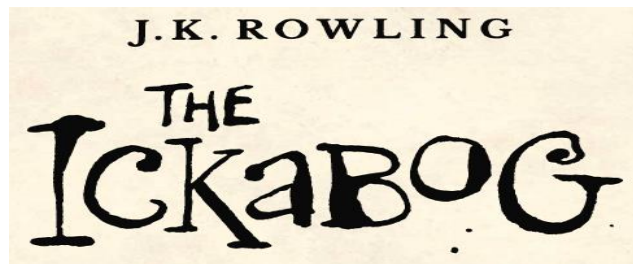
<https://www.youtube.com/watch?v=3NgAsiEdCUo>

Today I would like you to make a flowchart showing the cycle of how the Snowmanotron builds a snowman. Remember to think about when certain buttons were pressed, when parts of the machine started moving and whether any extra bits were added by Wallace at the end.

I have attached a template below, however, you may not need all the boxes or may need more depending on how detailed you make your flowchart. Please feel free to make your own if you think it's easier.



## Reading



### *Chapter 1 – extract 3 of 4*

‘His daughters are nowhere *near* pretty enough to exchange for Hopes-of-Heaven, sire!’ said Spittleworth.

To the north of Chouxville lay more green fields and clear, sparkling rivers, where jet-black cows and happy pink pigs were raised. These in turn served the twin cities of Kurdsburg and Baronstown, which were separated from each other by an arching stone bridge over the main river of Cornucopia, the Fluma, where brightly coloured barges bore goods from one end of the kingdom to another.

Kurdsburg was famous for its cheeses: huge white wheels, dense orange cannonballs, big crumbly blue-veined barrels and little baby cream cheeses smoother than velvet.

Baronstown was celebrated for its smoked and honey-roasted hams, its sides of bacon, its spicy sausages, its melting beefsteaks, and its venison pies.

The savoury fumes rising from the chimneys of the red-brick Baronstown stoves mingled with the odorous tang wafting from the doorways of the Kurdsburg

cheesemongers, and for forty miles all around, it was impossible not to salivate breathing in the delicious air.

A few hours north of Kurdsburg and Baronstown, you came upon acres of vineyards bearing grapes as large as eggs, each of them ripe and sweet and juicy. Journey onwards for the rest of the day and you reached the granite city of Jeroboam, famous for its wines. They said of the Jeroboam air that you could get tipsy simply walking its streets. The best vintages changed hands for thousands upon thousands of gold coins, and the Jeroboam wine merchants were some of the richest men in the kingdom.

Answer the following questions into your books:

- 1) How does JK Rowling describe the pigs that are north of Chouxville?
- 2) What are Kurdsburg and Baronstown famous for?
- 3) What is north of Kurdsburg and Baronstown?
- 4) Find and copy 5 adjectives from the text.