



Birches First School

Believe, Grow, Succeed



School Closure Home Learning Year 2 Daily Tasks

Monday 29th June 2020 (Summer Term 2, Week 5 - Day 1)

Home learning tasks are designed so they can be read from a screen and completed into Home Learning Books. This reduces/ removes the need for printing. In some cases, questions may need to be copied out into home learning books. Of course you may print the tasks if this is easier for your family but please do not feel that you have to.

Good Morning Year 2. I hope you have had a wonderful weekend. I hope you are all ok.
Take care, Miss Hulme

Maths Task (Multiplication and Division):

Make equal groups (sharing) -

Now we have become more confident with our multiplication skills, we can work on division. Remember we need to cross it out, put it in. We need to make sure that our groups are equal. This means the same.

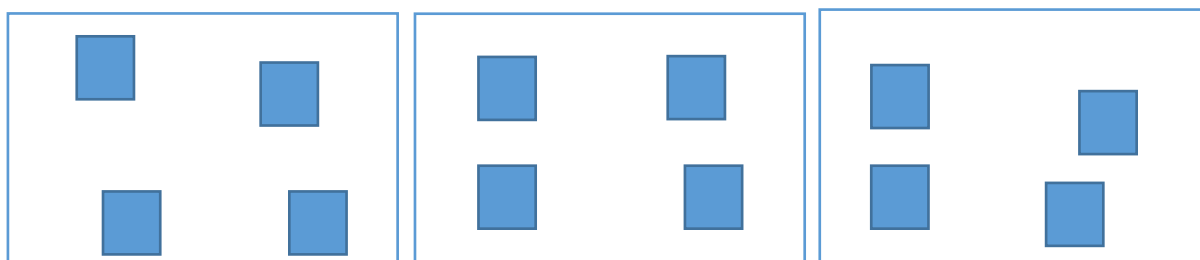
You could use real life objects to sort into groups to help you.

Example:

Share 12 cubes between 3 people.



How many cubes does each person get?



Cross it out – put it in.

We can write this as a division number sentence.

$$12 \div 3 = 4$$

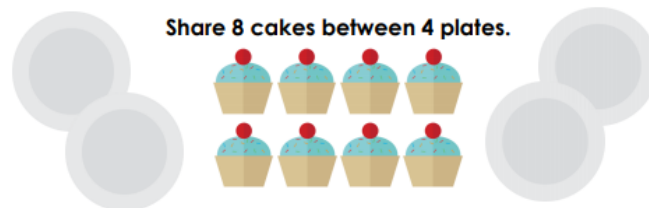
How many in total?

How many groups?

How many in each group?

Task:

1.



Share 8 cakes between 4 plates.

There are _____ cakes.

There are _____ plates.

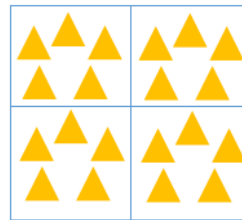
There are _____ plates on each cake.

2. Match the number sentences to the representation.

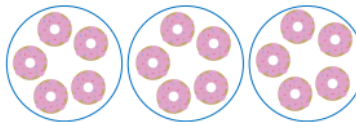
$$20 \div 4 = 5$$



$$15 \div 5 = 3$$



$$16 \div 4 = 4$$



3. 24 children are put into 4 equal teams. How many children are in each team?

4. There are 20 cubes. Share them into 2 equal groups.

There are 20 cubes.

There are groups.

There are cubes in each group.

5. 30 flowers are shared equally between 5 vases.



Complete the division.

$$\square \div \square = \square$$

Problem Solving:



Asha invites a number of children to her party. She has 24 sweets and she can share them equally between her friends that turn up. How many children could be at the party and how many sweets would they get? Find all possibilities.



Challenge:



Charles and Kendra are guessing each other's number. They have chosen their number from the grid. Find all of the possibilities.

11	12	13	14	15
21	22	23	24	25
31	32	33	34	35



Kendra

My number can be shared into two equal groups and three equal groups.

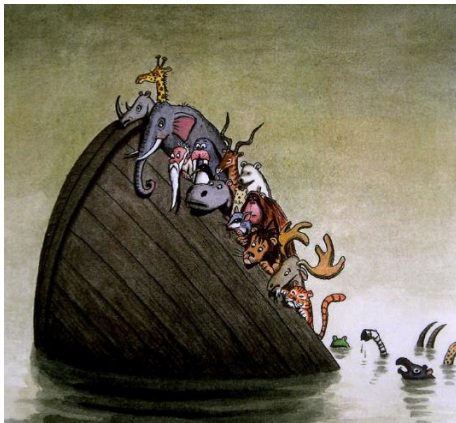


Charles

My number can be shared into four equal groups.

Reading Task (inference):

Sinking



Task:

1. What has happened here?
2. Why is the boat sinking?
3. Why were the animals (and the man) on the boat in the first place?
4. What do you think is going to happen? How could the boat be stopped from sinking?

Writing/ SPAG Task:



You may want to watch the clip below again:
<https://www.literacyshed.com/onceinalifetime.html>

A verb is an action or a 'doing word'. We can use powerful verbs in our writing.

Task: I have written some powerful words below. Sort them into the correct category to describe the action each object/ thing may do.

Pilot	Air Craft	Turtle

hovered	followed	sailed
hung	floated	bounded
manoeuvred	navigated	jumped
sailed	stopped	panicked
sang	gazed	admired
soared	fell	leapt
watched	plummeted	flew
zoomed	glided	lassoed