



Birches First School

Believe, Grow, Succeed



## School Closure Home Learning Year 2 Daily Tasks

Wednesday 17<sup>th</sup> June 2020 (Summer Term 2, Week 3 - Day 3)

Home learning tasks are designed so they can be read from a screen and completed into Home Learning Books. This reduces/ removes the need for printing. In some cases, questions may need to be copied out into home learning books. Of course you may print the tasks if this is easier for your family but please do not feel that you have to.

### Maths Task (Multiplication and Division):

#### 2 Times-table -

##### Task:

Today I would like you to have a go at practising your multiplication and division facts on TTRockstars. Your password is the same as Numbots and is in your reading diary.

<https://play.ttrockstars.com/auth/school>

**BIRCHES FIRST SCHOOL**  
Change School

Username \*

Password \*

Login

Please click on the garage games to ensure that we are only focusing on the 2 times table. You may like to arrange to have a game against your friends using the 'arena' section.

**GARAGE** Teacher Set

**STUDIO** 12 x 12

**SOUNDCHECK** 25 questions

**FESTIVAL** 12 x 12

**ARENA** Teacher Set

**ROCKSLAM** 12 x 12

**GARAGE** Tables: Teacher Set

Play solo

10 per correct answer

**PLAY**

The more you practise, the quicker you will get!

## Reading Task (Inference):

### Magic Carpet



**Task:** Complete the answers to the questions in your home learning book.

1. What is happening here?
2. Why/how is the carpet floating?
3. How is the boy feeling? Was he expecting this to happen?
4. How is the dog feeling? How do you know?
5. Does this bedroom belong to the boy? What does the setting tell you about his character?

★ **Challenge:** Draw a picture of where the magic carpet may take you to. ★

## Writing/ SPAG Task:

### Non-Chronological Reports –

Today we are going to start writing our non-chronological report. We need to remember all of our brilliant skills we have built up over the last week.

#### Structure:

- Uses a title
- Write an introduction paragraph giving information about who, what and where.
- Put your information into sections/ paragraphs
- Some information may be in fact boxes or bullet-point lists
- Give each section a subheading
- Use facts that you have researched
- Includes pictures with captions

#### Language:

- Uses formal/ factual language, e.g. habitat, astronaut, monarch etc.
- Present tense verbs
- Remember your full stops, apostrophes and capital letters
- Use conjunctions such as that, because, when and if to create longer sentences

**Task:** Write the introduction to your non-chronological report. This may only be a small section today and we can build on it tomorrow.

Try and use alliteration in your title. For example: *extraordinary elephants*

Useful phrases:

It is interesting that...  
It is amazing that...  
An interesting fact about....  
Did you know that...?  
Have you ever wondered what...?  
It's surprising that...  
Most....  
Many....  
Sometimes...  
Often...  
In addition....  
Usually ...  
Generally....  
Normally...  
Like many....

For example:

### ***Extraordinary Elephants***

Elephants mainly live in Africa and India. Interestingly, they are the largest animals that live on land. Did you know that you can tell the species of an elephant by their ears?