

**Communication and Language****Rhyme Time!**

Following on from last week's rhyme activity here is a link to phonics play.

<https://new.phonicsplay.co.uk/>

Username: march20

Password: home

Choose-

- > Resources
- > Phase 1

Nursery are learning within **phase 1** phonics and working towards **phase 2**

It is important not to rush through the phases as this may create gaps in their understanding. This could later impact their reading development.

Challenge... A little activity to help you hear the rhymes in words.

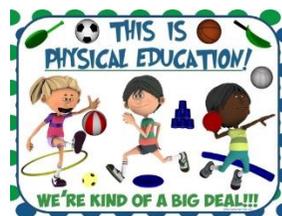
Can you continue a rhyming string?

How many more words will you think of with the same rhyming sound?

Are they REAL or NONSENSE words??

**Physical Development****Fancy Footwork**

[https://www.youtube.com/watch?v=lfra8pSPEhE&list=PLYGRaluWWT0jV3An2WEgsQ4qGFy\\_91jDL&index=3](https://www.youtube.com/watch?v=lfra8pSPEhE&list=PLYGRaluWWT0jV3An2WEgsQ4qGFy_91jDL&index=3)

**Challenge!!!**

- ✚ What will your challenge look like?
- ✚ What equipment will you use?
- ✚ Challenge your family to complete in fastest times?

Enjoy  
Be safe  
Have FUN!!!

**Personal, Social and Emotional Development****Taking Turns****Time to find your favourite board game**  
**What will it be?**

"In my house our favourite board game is monopoly or connect four"

- Board games are predictable and have rules and this appeals to many children.
- Revisit the rules before you play. Can you remember them?
- Start with games for two players so your turn comes around quicker and start by playing with an adult/older sibling.
- Beginning with simple, visual games and those that involve spinning a wheel or throwing a die are good for turn-taking practice.
- Increase the number of players as you improve your turn-taking skills.
- Patience pays off!

Challenge - You may like to video call your family and play in teams.

Could you keep a score for each player/ team win?

**Phonics/Writing****PLEASE READ THE PHONICS INFORMATION on the website first.**

New sound- Pp  
Bouncy Sound-p-p-p-p-p-p-p-p  
Bounce the sound around-  
remember it is a gentle sound.

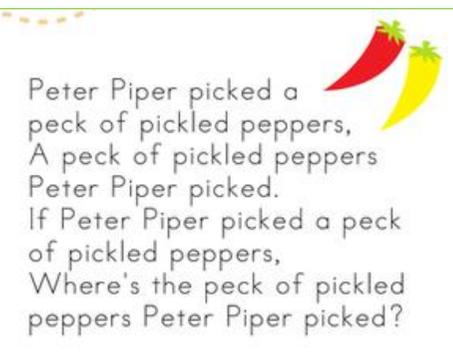
Follow the clip for our new sound from Mr Thorne

[https://www.youtube.com/watch?v=8\\_NmgZWvWG4](https://www.youtube.com/watch?v=8_NmgZWvWG4)

Mr Thorne will say some words using your new sound.  
You must repeat the word back.

Just the same as **My Turn Your Turn** in Nursery with me.

Here is a 'p' tongue twister to have a go at...



**Literacy****Picture News**

<http://www.birches.staffs.sch.uk/picture-news-at-home-2/>

Please follow the link to Birches Picture News.

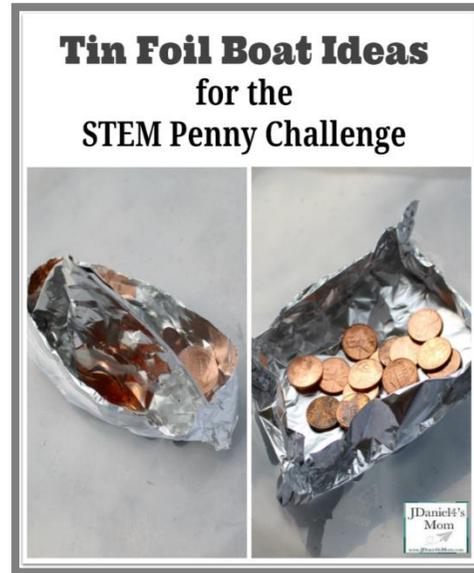
Last week's achievements of Captain Tom Moore deserve to be discussed.

Follow the resources and read through together the information.

Have a go at completing challenge one and two.

**Mathematics****Tin Foil Boats**

*How many pennies will sink the boat?*



Using tin foil make yourself a boat, ship or raft.

It must float on water.

It must not leak.

Now add coins (pennies) to the boat.

How many pennies does it take to sink the boat?

Can you improve your boat to carry more pennies?

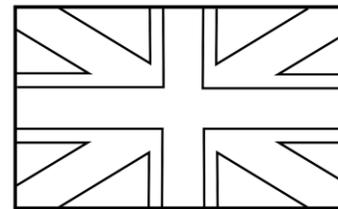
**Expressive Arts and Design****VE Day- Union Jack**

Can you print, paint, draw, colour, make, build, find, wear, wave or fly your very own UNION JACK FLAG.

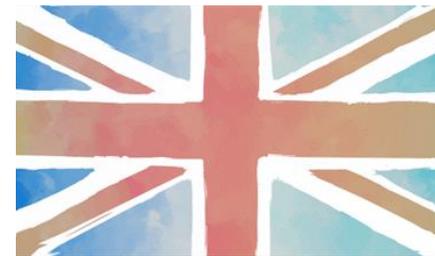
Email pictures of your flag with pride on Friday 8<sup>th</sup> May as part of VE day.

Be creative with the materials, mark making tools and constructions you choose to use.

You may make lots of flags or one GIANT flag.



**GREAT BRITAIN**

**Understanding of the World****VE Day- 75 Years**

Friday 8<sup>th</sup> May

What is VE Day?

Can you find two facts about VE Day?

Have a think about what is special to Great Britain and put your ideas into a sentence.

Here is mine

"I love fish and chips at the seaside"

Then find an image of your idea or draw your own.



Birches First School have a VE Day Home Celebration Grid with lots of activities for you to complete. Please follow the link.

<http://www.birches.staffs.sch.uk/wp-content/uploads/2020/05/VE-Day-75th-Year-Anniversary-WEBSITE.pdf>