



Birches First School
Believe, Grow, Succeed



School Closure Home Learning

Year 4 Daily Tasks

Date: 21/5/20

NB: Tasks are planned for children to complete straight into their home learning books. Printing is not usually required – in some cases, questions may need to be copied out into home learning books. If you have any queries regarding this please email me at kcain@birches.staffs.sch.uk

Reading task –

Read the text and answer the questions.

The Great House had many hidden treasures. As a 10 year old girl, many of the rooms were out of bounds for Elsa, but her desire for adventure often got the better of her...

She peeked back over her shoulder to check that the coast was clear. She could hear one of the butlers clattering around in the kitchens at the far end of the hall; no one knew she was there.

She carefully turned the ornate, golden door handle, hearing the mechanism inside clunk, and eased the heavy, wooden door open just enough to slip inside the room.



Immediately, Elsa was bathed in light as it poured down from the circular windows in the ceiling. She could see dust dancing in the beams of sunlight.

With a flutter of excitement inside her chest, she strode confidently into the centre of the room, her shoes click-clacking off the chessboard-like floor. She loved this library – it felt like she was ‘in’ history. How many lords and ladies had graced this great room? It has stood here for centuries, and Elsa doubted that little, if anything, had changed over the years.

Elsa loved reading, but that wasn’t why she had come to the library. She approached one of the golden orbs lined up along the centre of the library floor, and carefully placed her finger on the top. It had worked last time. Would it work again? She longed for the magic to happen, and closed her eyes in silent prayer...

Sentence challenge!

Verbs are action/doing words.

Can you identify all the verbs I have used below? Can you replace them with more interesting verbs?

Elsa walked bravely across the floor. Light came down from the windows. She looked back over her shoulder to see if anyone was there.

Sick sentences!

These sentences are ‘sick’ and need your help to get better. Can you help?

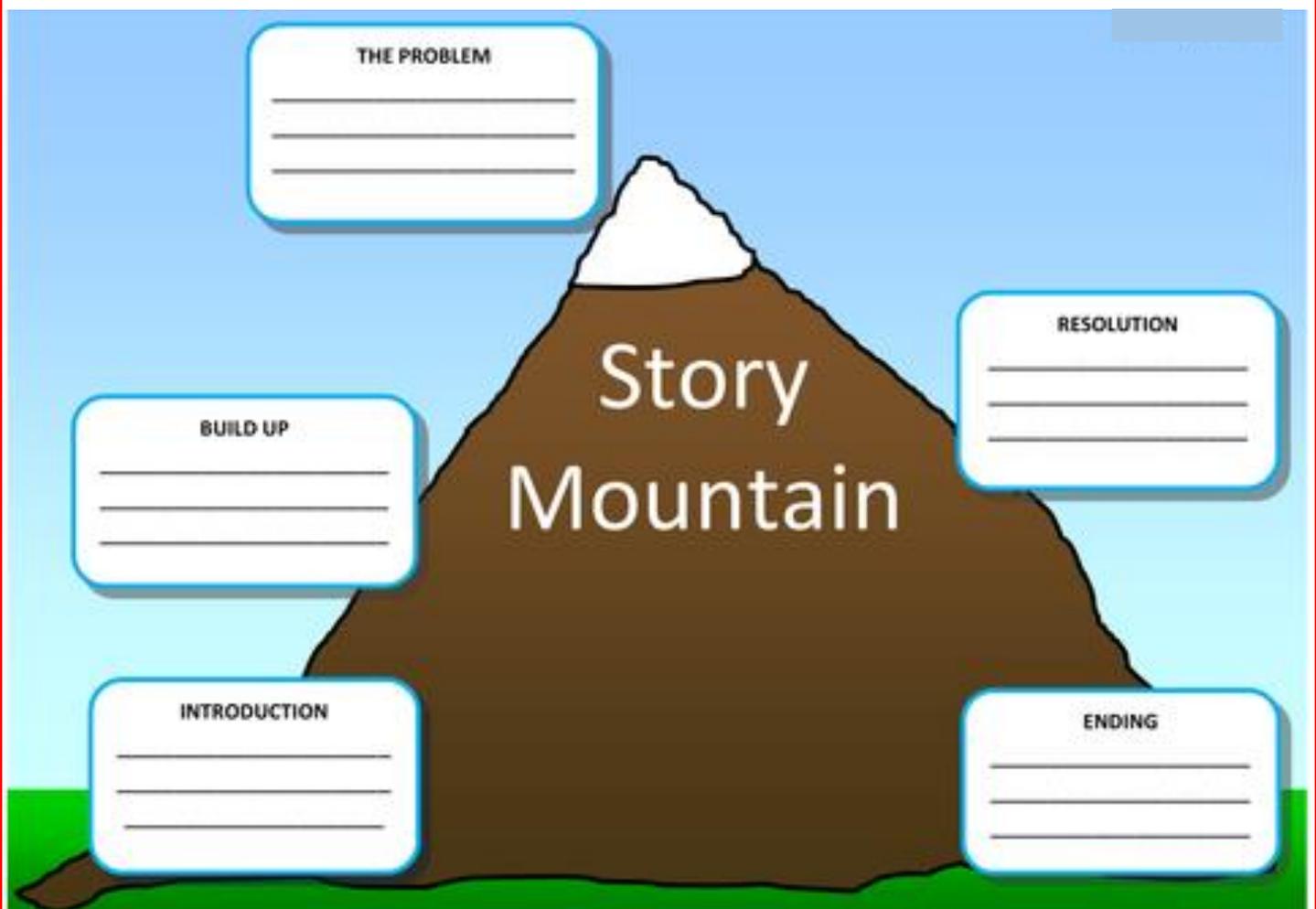
Elsa stood in the room. It was a big room, with rows of books and a nice floor. The ceiling was very high and it was very light.

Writing/SPaG task

Plan a story

You are going to plan a story about the storm and the windmill using the ideas that you came up with yesterday. Write short notes (not sentences – this is a plan!).

- Introduction. Who and where are your characters? What are they doing?
- Build-up. What starts to happen? What do your characters do?
- Problem. What happens that takes them to the windmill? Does anything else happen whilst they are there? Do they try to leave?
- Resolution. What happens to allow them to leave the windmill?
- Ending. What happens and where do they go once the storm is over?



Maths task

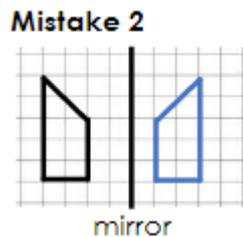
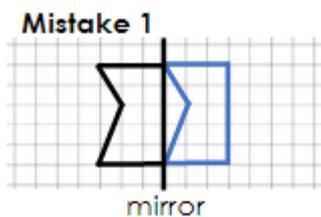
Geometry – properties of shapes – symmetry reasoning and problem solving.

1) Is it correct?

Are the lines of symmetry correct?



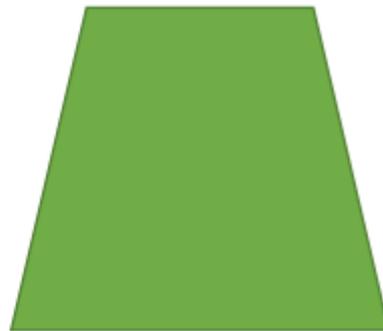
2) Explain the mistakes –



3) Investigate the number of side and lines of symmetry with in regular and irregular polygons. Record your findings.



**regular
polygon**



**irregular
polygon**