



Birches First School
Believe, Grow, Succeed



School Closure Home Learning

Year 4 Daily Tasks

Date: 20/5/20

NB: Tasks are planned for children to complete straight into their home learning books. Printing is not usually required – in some cases, questions may need to be copied out into home learning books. If you have any queries regarding this please email me at kcain@birches.staffs.sch.uk

Reading task -

Read the text and answer the questions.

The Great House had many hidden treasures. As a 10 year old girl, many of the rooms were out of bounds for Elsa, but her desire for adventure often got the better of her...



She peeked back over her shoulder to check that the coast was clear. She could hear one of the butlers clattering around in the kitchens at the far end of the hall; no one knew she was there.

She carefully turned the ornate, golden door handle, hearing the mechanism inside clunk, and eased the heavy, wooden door open just enough to slip inside the room.

Immediately, Elsa was bathed in light as it poured down from the circular windows in the ceiling. She could see dust dancing in the beams of sunlight.

With a flutter of excitement inside her chest, she strode confidently into the centre of the room, her shoes click-clacking off the chessboard-like floor. She loved this library – it felt like she was 'in' history. How many lords and ladies had graced this great room? It

has stood here for centuries, and Elsa doubted that little, if anything, had changed over the years.

Elsa loved reading, but that wasn't why she had come to the library. She approached one of the golden orbs lined up along the centre of the library floor, and carefully placed her finger on the top. It had worked last time. Would it work again? She longed for the magic to happen, and closed her eyes in silent prayer...

Questions -

Why is Elsa in The Great House?

Why are some rooms 'out of bounds' to her?

What time of day do you think it is?

How does Elsa feel as she enters the library?

What is she hoping will happen in the library?

What happened the last time she was here?

Will anyone notice she has gone?

Writing/SPaG task

Generate story ideas based on a storm

Lightning never strikes twice, does it? That was the question that occupied their frightened minds as they crouched, huddling together, next to the pile of dusty sacks in the base of the windmill.

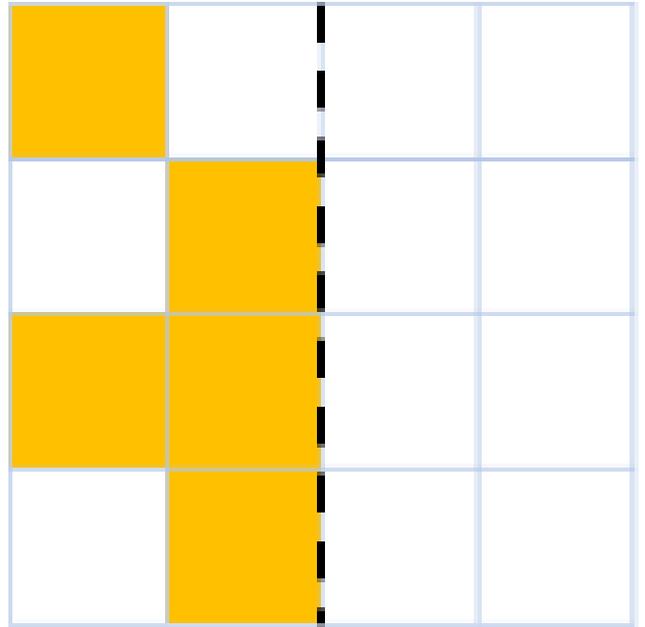
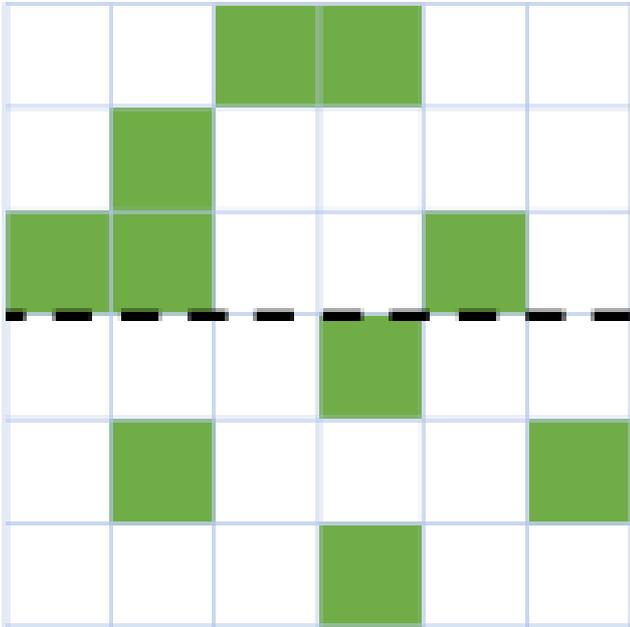
- 1) Read the text again. Draw a picture that shows the setting and the people involved. Don't forget to show the emotion of the people.

- 2) Answer these questions to help you to come up with ideas –
 - Who is inside the windmill?
 - Have they been inside the windmill before?
 - Is the windmill a good place to shelter from the storm? Why/Why not?
 - What might happen next?
 - How might the characters be feeling?
 - Why are they asking themselves if lightning ever strikes the same place twice?

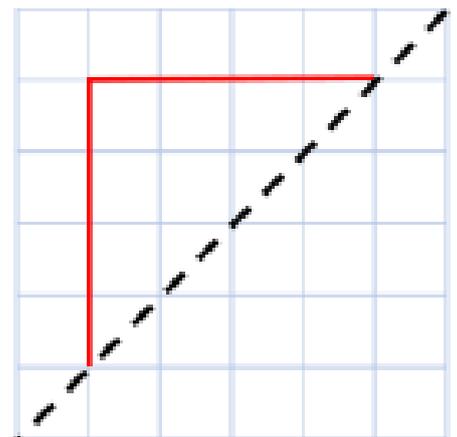
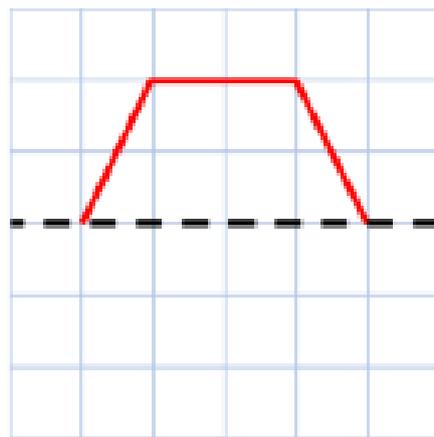
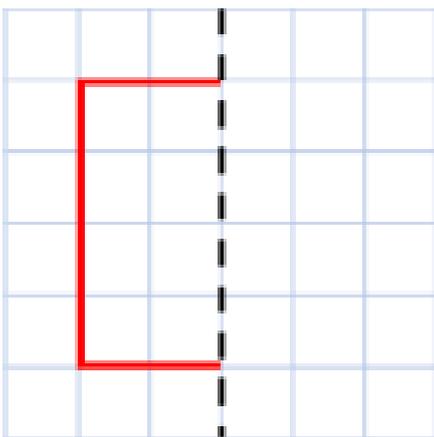
Maths task

Geometry – properties of shapes – symmetric figures

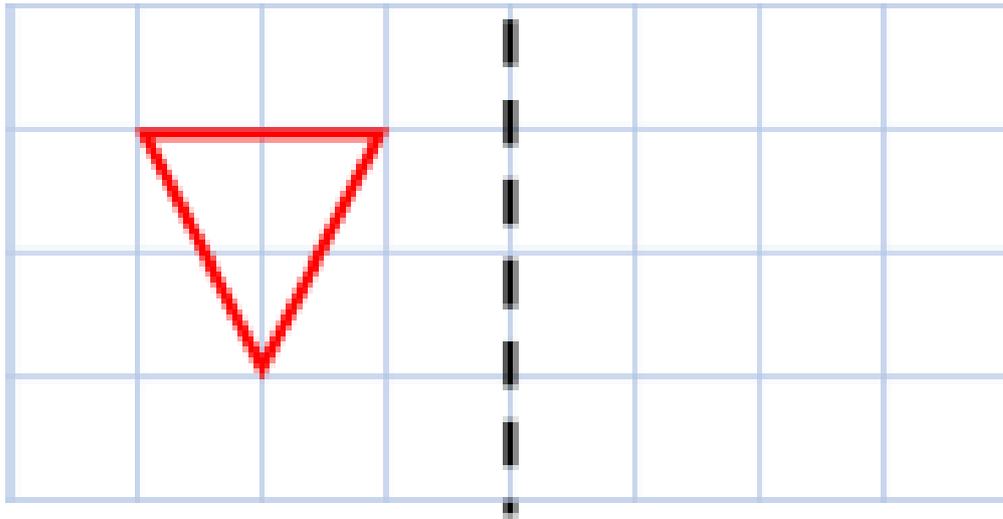
1) Colour the squares to make the patterns symmetrical



2) Complete the shapes according to the line of symmetry



3) Reflect the shape in the mirror line



Extension reasoning and problem solving –

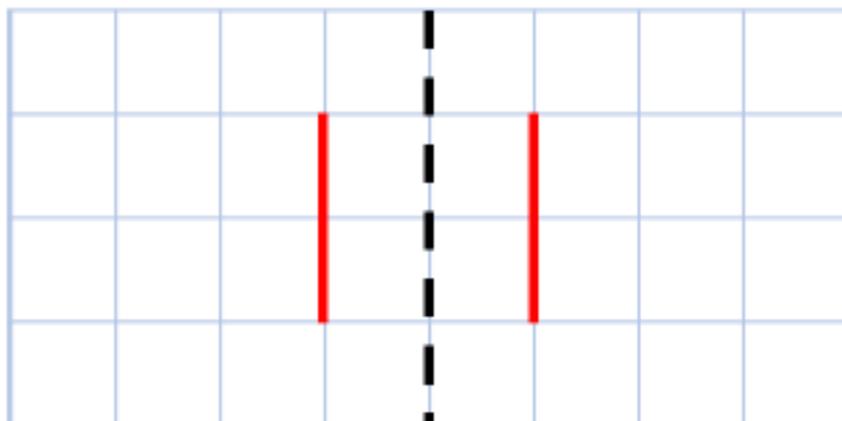


Dora

When given half of a symmetrical shape I know the original shape will have double the amount of sides.

Do you agree with Dora?
Convince me.

How many different symmetrical shapes can you create using the given sides?



Indoor extras 😊

- Write a letter to your future self explaining about what has been going on.
- Do some building – a Lego model, a house of cards, a den...there are lots of possibilities!
- Create a secret code with letters and numbers – challenge someone in your house to crack it
- Ask your grown up to arrange a video chat with a friend (in line with online safety of course!)
- Do some bird spotting – there are lots of birds around at the moment. Put some seed out and see what types you can attract. Make a note of what you see, you could even do some research to find out about them.