



Birches First School

Believe, Grow, Succeed



School Closure Home Learning

Year 3 Daily Tasks

Date: 1.6.20

Maths

1. Write the fractions in order, starting with the smallest.

$\frac{1}{9}$	$\frac{8}{9}$	$\frac{4}{9}$	$\frac{2}{9}$	$\frac{7}{9}$
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

smallest greatest

2. Which fraction is the largest?

Circle your answer.

$\frac{1}{5}$	$\frac{1}{2}$	$\frac{1}{12}$

3. a) Shade the bar models to represent the fractions.

	$\frac{1}{5}$
	$\frac{2}{5}$
	$\frac{3}{5}$
	$\frac{4}{5}$

b) What do you notice?

c) Complete the sentence.

numerator denominator greater smaller

When fractions have the same _____, the

_____ the _____ the _____
the fraction.

4. Michael has used a bar model to compare two fractions.



He says that one half is less than one quarter. Is he correct? Explain your answer.

English

Poetry

At the End of School Assembly

by Simon Pitt

Miss Sparrow's lot flew out,
Mrs Steeds's lot galloped out,
Mr Bull's lot got herded out,
Mrs Bumble's lot buzzed off.

Miss Rose's class... rose,
Mr Beetles's class... beetled off,
Miss Storm's class thundered out,
Mrs Frisby's class whirled across the hall.

Mr Train's lot made tracks,
Miss Ferry's lot sailed off,
Mr Roller's lot got their skates on,
Mrs Street's lot got stuck halfway across.

Mrs Idle's class just couldn't be bothered,
Mrs Barrow's class were wheeled out,
Miss Stretcher's class were carried out

And

Mrs Brook's class

Simply

Tri

ckl

ed a

way

Read the poem above.

- 1) Do you notice any patterns in the poem?
- 2) Would this poem sound better read in a normal voice or with expression?
- 3) Can you spot any pairs of nouns and powerful verbs? (E.g. Miss Sparrow – flew)
- 4) Why do you think that 'Trickled away' has been written differently?

Reading

The Elves and the Shoemaker Extract



In a small rural village, far, far away, lived a man named Tom. Tom worked in the village making shoes. Tom was a unique and talented shoemaker and, unlike his competitors in towns nearby, Tom did not make shoes out of leather. Instead, Tom opted to make shoes out of hemp and organic cotton, which was better for the environment. Tom's dream was to inspire more shoemakers to create shoes with sustainable and eco-friendly materials.

However, despite Tom's noble intentions, not enough people were buying Tom's eco-friendly shoes. One day, Tom found himself down to his last bit of organic cotton and hemp. He was very concerned because if he did not make the perfect pair of shoes with the last bit of material, he would have nothing to sell. With no product, Tom would not make any income and would lose his business.

It was late at night, so Tom left the material on the table and went home. He would try to make the perfect pair of shoes in the morning. Night quickly turned to day and Tom walked back into his shop, rubbing his eyes sleepily. As soon as he cast his eyes over to the table, his jaw nearly hit the floor. The shoes had already been made! Tom picked up the shoes and examined them...they were perfect! The craftsmanship was incredible and not a single stitch was out of place. He felt overwhelmed with excitement and shock. "How on earth have these shoes been made?" he gasped.

Before Tom could even close his mouth, the shop door swung open and a well-dressed man walked in. It was Derek who worked in the village bank. He was also very influential and many followed his example. Everyone in the village who drove an electric car owned one just because Derek bought one years ago. Now, here was Derek, visiting Tom's humble store.

"Hi Tom," began Derek, shaking Tom's hand with a firm grip. "My shoes have a hole in them and I'm looking for a new pair. Would you be able to help me?"

Tom looked at the new pair of shoes that had been made, seemingly by magic. They were perfect but would they fit Derek's feet? This was Tom's big moment. If the shoes fit, and if Derek liked them, this could help Tom's business massively. Nervously, Tom handed over the shoes. Derek tried them on and he walked around in them for what, to Tom, felt like a lifetime. "I'll take them," Derek smiled.

Derek handed over his money, tipping Tom very generously and walked out wearing the perfect shoes. Tom shook his head in disbelief. Had that really just happened? Was Tom's luck about to change?

As quickly as he could, Tom purchased more material to make even more shoes. However, by the time the material arrived, it was midnight again, so Tom left the material on his worktable and walked back home. Tom wondered if the material would be made into shoes again. He dared't believe that he could be so lucky twice...

When Tom arrived back the next morning, his jaw nearly hit the floor and his eyes nearly popped out of his head. There were now four pairs of perfect shoes created! "Who did this?" said Tom to nobody in particular.

1. Look at the first paragraph. List 2 impressions you get about Tom.
2. 'Despite Tom's noble intentions...' Circle the word closest in meaning to 'intentions'.

interest

dislike

purpose

routine

3. Which phrase best describes how Tom felt when he found Q the perfect pair of shoes in the morning?

frightened and angry

confused and grateful

excited and optimistic

tired and worried