



Birches First School

Believe, Grow, Succeed



School Closure Home Learning

Year 1 Daily Tasks

Date: 05/05/20

English/SPAG

Work through the questions and write your answers in your Home Learning Books. If you have now completed your books, record your work onto paper and keep it in a folder.

- Please write the date before you start your work.

Tuesday 5th May 2020

Adding 'ed' to words to make new words.

(This was the spelling rule for the spellings I set you two weeks ago)

You can add - **ed** to the end of many **action** words (verbs) to make new words.

Words ending in -**ed** tell us that the action happened **in the past**.

The -**ed** at the end of a word can make different sounds.

For example the word look +**ed** = looked (t) - being the sound



In the Past

I can add -ed to the end of a word to create a new word.

1. Draw lines to match the picture to the correct word and finish the sentence by adding -ed.



wash

a) Tina wash _____ her hands.



pick

b) Fay pick _____ up the toys.



play

c) We _____ in the sand.



need

d) Jo _____ a drink.



kick

e) Jack _____ the ball.



wait

f) Mum _____ for the bus.

Read the words below with a grown up. Can you say a sentence using each word?

licked	watched	played	painted
reached	asked	worked	started
pulled	yelled	needed	mixed



Sorting -ed Sounds

I can sort -ed words into their different sounds.

1. Write the -ed words under the end sound they make.

mixed	yelled	started	hunted	burned	licked
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Now work together to think of some more -ed words of your own.

2. Which sound do they make?

-ed (t)	-ed (d)	-ed (id)

Reading

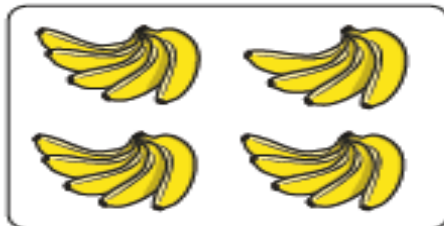
As you can't visit your local library why don't you create your own library in a quiet space at home with your favourite books!

Help your child with
reading

<p>I Spy Play 'I Spy' games. Can you find words beginning with...? Can you find a picture of a...? How many ... can you see?</p>	<p>Ask Questions Ask questions about the story as you read it e.g. What is the story about? Why do you think they made that choice? Was it a good choice? Why did that happen? What do you think will happen next? What was your favourite part of the story? Why?</p>
<p>Make it Fun Enjoy reading together. Give characters funny voices and engage with the pictures. Make a game out of finding words that rhyme or start with the same sound.</p>	<p>Be Seen Play 'I Spy' games. Can you find words beginning with...? Can you find a picture of a...? How many... can you see?</p>
<p>Create Use reading to inspire drawings or new stories.</p>	<p>Go Online Look online & in app stores for appropriate word & spelling games.</p>
<p>Get Out Go to your public library regularly. Find the books you loved as a kid to read together.</p>	
<p>Make Space Have a special place or a certain time when you read together.</p>	
<p style="text-align: center;">Read everything out loud. Books, poems, nursery rhymes, newspaper & magazine articles, food labels... anything that is close to hand!</p>	

Make equal groups

1 Match the pictures to the labels.



equal groups

unequal groups

2 Complete the sentences.

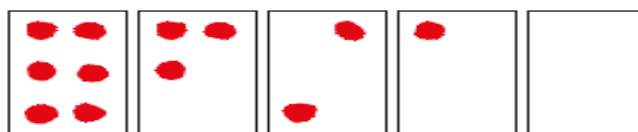


There are equal groups of

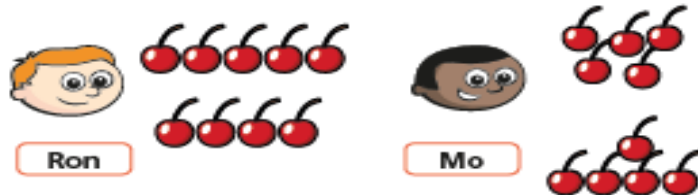


There are equal groups of

3 Kim is drawing 5 equal groups of 6. Finish Kim's drawing.



- 4 Ron and Mo have some cherries.



Who has made equal groups? _____

How do you know?

- 5 Use objects in your classroom to make these groups.

- 5 equal groups of 3
- 3 equal groups of 5
- 4 equal groups of 6
- 2 equal groups of 10

Talk about your answers.

Have fun!

Mrs Stubbs

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