



Reception/Year One Homework Grid Summer Term 2020



Summer time

Dear Parents, this is the homework grid for the Summer term. The learning topic is 'Summer time'. This is new learning. Please support and encourage your child to complete some of the tasks. There are more tasks than usual to support you at home during this unprecedented time.

I hope you enjoy sharing in your child's learning. Please email us any queries to:

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Have fun, stay safe!



Maths

- Set up a picnic for your family and share out different foods for example share 16 strawberries between 4 people.
- Make a pictogram for different flowers or insects you see on a walk or in your garden.
- You could create a pictogram with your family for their favourite flavour ice cream or fruit.
- Explore capacity using different containers in a water tray or bowl.
- Measure how much water/sand different containers hold.

UW/ Science

- Use your senses to explore different aspects of summer.
- Draw the things that plants need to grow. Label the parts of a plant.
- Plant some seeds and take care of them as they grow.
- Record drawings or a chart to show how the plants are growing.
- Create a bird feeder out of recyclable materials.

EAD/Art

- Take photos of signs of summer using digital technology.
- Create a poster about keeping the seaside clean
- Create a seaside collage.
- Design your own summer outfit.
- Make a windmill and take it outside on a breezy evening to make sure it spins properly.



Music

Learn Summer time songs and use objects at home to add percussion sounds

Literacy/English Writing

Reception

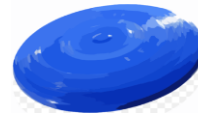
- Write a list of your favourite things about summer.
- Write some sentences about a summer's day.
- Write a postcard to a relative listing the things you have been doing.

Year 1

- Write some descriptive sentences about a summer's day using two or three adjectives.
- Write a postcard to a relative listing the things you have been doing.
- Write a poem or rhyme about the summer time.

Physical Development

- Can you practise throwing and catching a ball? This could be a beach ball.
- Play Volley ball with your family.
- Play a game of Frisbee.



History/Geography

- Match different weather types to the seasons they fit best with.
- Talk to someone about the type of weather you would expect during summer.
- Explore the advantages and disadvantages of having sunny weather for an extended period of time.
- Find out about the summer time in the past. Ask someone at home about their favourite summer time memory and write a summary of what they said.

Health and Wellbeing

- Create a poster about keeping safe in the sun.
- Make a healthy ice lolly to enjoy on a summer's day. If you're feeling adventurous add some fruit or yoghurt!

Phonics

- Place different objects into a sand or water tray, use a spade or net to collect the objects and sort them into groups that have the same sound.
- Go on a scavenger hunt in your garden or on a walk and find objects on your list.
- Practise your spellings using chalks outdoors.
- Reception Phase 4 initial and final blends/Year 1 Phase 5 sounds.

If you search on Twinkl or You Tube it will explain more about pronouncing the sounds. See attached sound mats.

PSED/PSHE

- Draw things that are important for staying safe in the sun.
- Talk to someone at home about some of the dangers of playing outdoors more in the summer.



st  nest	nd  hand	mp  lamp	nt  tent	nk  ink	ft  gift	sk  skat	lt  belt
lp  help	lf  shelf	lk  milk	pt  script	xt  bat	tr  tree	dr  drawing	gr  grandpa
cr  crab	br  brush	fr  frog	bl  blackberry	fl  flag	gl  glasses	pl  plane	cl  clown
sl  sleep	sp  spade	st  starfish	tw  twins	sm  smell	pr  printer	sc  scarf	sk  skunk
sn  sniff	nch  bench	scr  screw	shr  shrew	thr  thread	str  string	Phase 4 Blends and Clusters	
ay  crayon	ou  cloud	ie  tie	ea  beads	oy  boy	ir  girl	ue  glue	ue  queue
aw  saw	wh  whistle	ph  elephant	ew  pillow	ew  screw	oe  toe	au  haunted	ey  monkey
a-e  snake	e-e  concrete	i-e  slide	o-e  bone	u-e  flute	u-e  cube	Phase 5 Sound Mat	