



Birches First School

Believe, Grow, Succeed



School Closure Home Learning

Year 1 Daily Tasks

Date: 06/05/20

English/SPAG

- Please write the date before you start your work.

Wednesday 6th May 2020

Prefixes

Prefixes are a group of letters added to the front of a root word which change the meaning of a word. Most prefixes mean a similar thing when they are added to different words.

un usually means **not** or **the opposite of**.

For example when the prefix 'un-' comes before to the root word 'fair' it results in the word 'unfair', meaning 'not+fair'.

Other examples include: happy/ unhappy, locked/ unlocked, kind/ unkind

Watch a video using the website address.

<https://www.youtube.com/watch?v=GIV9a7VvHlk>

Work through the questions below and write the answers in your Home Learning Books.



Writing un-Words

1. Read each word. Add un- to make a new word and draw a picture to describe it.



kind



___kind



load





friendly





happy





well





Writing un-Words

1. Read each sentence. Add un- to the word in bold and complete the sentence by writing in the word.



Abi is being **kind** to Tom.

Mary is being _____ to Tom.



I will **load** the car.

Dad will _____ the car.



Bill and Suki are being **friendly**.

Suki is sometimes _____ to Bill.



Ben is feeling **happy**.

Ben is feeling _____.



Carla is feeling fit and **well**.

Last week, Carla was _____.



Writing un-Words

1. Read each sentence. Add un- to the word in bold. Write a new sentence using the -un word you have made.



Abi is being **kind** to Tom.



I will **load** the car.



Bill and Suki are being **friendly**.



Ben is feeling **happy**.



Last week, Carla was feeling **well**.

Click on the PowerPoint link on the Home Learning page for more activities.

Phonics

Visit the website below for further information to support your child with phonics.

<http://www.birches.staffs.sch.uk/daily-phonics-lessons-online/>

Reading

Read the text and answer the questions.

The Farmer and his Sons

One day, there was an old farmer who had worked hard all his life. He was very ill. He had three sons. He wanted them to be good farmers. He said to them, "There is a treasure in my land. Promise me that you will look for it." Sadly, the father died. The sons looked for the treasure. They dug and dug the soil. "What will we find?" they said to each other. Soon, they had dug up all of the land. They had not found any treasure. They were upset. "All that hard work for nothing!" they said.



1. Find and copy the word that the author used to describe how the sons were feeling when they did not find the treasure.



2. How many sons did the farmer have?
Tick one answer.

two three four



3. Why do you think the sons 'dug and dug' in the soil?



4. Number the steps below from 1 to 4 to show the order they happen in the explanation.

The sons dug and dug.
 The sons couldn't find the treasure.

The farmer sadly died.
 The farmer told his sons to look for some treasure.



Add equal groups

1 Complete the sentences.



There are apples in each bag.

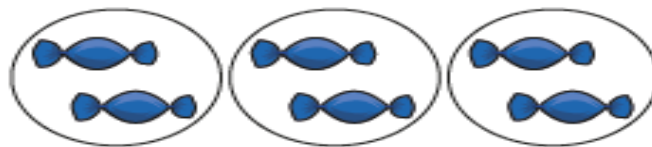
There are bags.

There are equal groups of

There are apples altogether.

$$\square + \square + \square + \square = \square$$

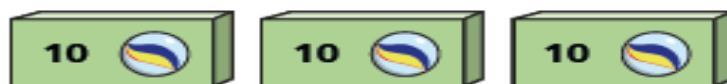
2 How many sweets are there?



$$\square + \square + \square = \square$$

There are sweets.

3 How many marbles are there?



$$\square + \square + \square = \square$$

There are marbles.

- 4 How many candles are there?



$$\square + \square + \square + \square = \square$$

There are candles.

- 5 Use counters to show the equal groups.

Complete the number sentences.

a) $2 + 2 + 2 + 2 = \square$

b) $5 + 5 + 5 + 5 + 5 = \square$

- 6 There are 7 equal groups of 5 counters.

How many counters are there altogether?

There are counters altogether.

Have fun!

Mrs Stubbs

xxx