



Birches First School

Believe, Grow, Succeed



School Closure Home Learning

Year 4 Daily Tasks

Date: 28/4/20 (Mrs Cain's birthday!)

Reading – if you have a copy of 'Bill's New Frock' by Anne Fine or 'The Boy in the Dress' by David Walliams these were due to be the focus texts for this half term if you wish to read them at home.

Reading task -

Read the next part of chapter one from 'The Boy in the Dress' and then answer the questions -

Chapter 1 –No Hugging (continued...)

After Mum left, Dad didn't say much, but when he did, he would often shout. So Dennis ended up watching a lot of television, and especially his favourite show, *Trisha*. Dennis had seen a *Trisha* episode about people with depression, and thought maybe his dad had that. Dennis loved *Trisha*. It was a daytime talk show where ordinary people were given the opportunity to talk about their problems, or yell abuse at their relatives, and it was all presided over by a kindly looking but judgemental woman conveniently called... Trisha.

For a while Dennis thought life without his

mum would be some kind of adventure. He'd stay up late, eat take-aways and watch rude comedy shows. However, as the days turned into weeks, and the weeks turned into months, that way that they had to because they were brothers. But John tested this love quite often by doing things he thought were funny, like sitting on Dennis's face and farting. If farting had been an Olympic sport (at time of writing I am told it isn't, which I feel is a shame), he would have won a number of gold medals and probably received a knighthood from the Queen.

Now, reader, you might be thinking that as their mum had left, the two brothers would be brought closer together.

Sadly, it only drove them apart.

Unlike Dennis, John was full of silent rage with his mum for leaving, and agreed with Dad that it was better never to mention her again. It was one of the rules of the house:

No talking about Mum.

No crying.

And worst of all – no hugging.

Dennis, on the other hand, was just full of sadness. Sometimes he missed his mum so much that he cried in bed at night. He tried to cry as quietly as possible, because he and his brother shared a room and he didn't want John to hear.

But one night Dennis's sobs woke John up.

“Dennis? Dennis? What are you crying for now?” demanded John from his bed.

“I don’t know. It’s just... well... I just wish that Mum was here, and everything,” came the reply from Dennis.

“Well, don’t cry. She’s gone and she’s not coming back.”

“You don’t know that...”

“She’s never coming back, Dennis. Now stop crying. Only girls cry.”

But Dennis *couldn’t* stop crying. The pain ebbed and flowed inside him like the sea, crashing down on him, almost drowning him in tears. He didn’t want to upset his brother, though, so he cried as quietly as he possibly could.

So why was Dennis so different, I hear you ask? After all, this boy lived in an ordinary house, in an ordinary street, in an ordinary town.

Well, I’m not going to tell you why yet, but the clue might be in the title of this book...

## Questions -

- 1) Using evidence from the text, describe how Dad reacts to Mum leaving the family home.
- 2) Why did Dennis think that life would be an 'adventure' after Mum left?
- 3) Look at the quote below:

'But John tested this love quite often...'

What does this phrase mean?

- 4) Why do you think Dennis is trying to hide his crying from his brother?

## Writing/SPaG task

### Sentence types

**Statements** - Statements are sentences which tell you something. They end with a full stop.

**Questions** - Questions are sentences that ask you something. They usually end with a question mark.

**Commands** - Commands are sentences that tell you to do something. They are often urgent or angry and can be very short.

**Exclamations** - Exclamations are sentences that begin with 'what' or 'how'. They are full sentences, include a verb and end with an exclamation mark.

Underline each sentence in the correct colour.

1. Is it cold outside?
2. How wonderful that it is nearly Christmas!
3. Go to your room!
4. "What an evil young man!" shouted Anne.
5. It is great fun going to the park.
6. There are only 500 white lions left in the world.
7. Should you really annoy your brother by hiding his toys?
8. Get down from the roof!

Have a go at changing each sentence into a different sentence type. E.g

It is cold outside.      →      Is it cold outside?

## Maths task (This learning is also supported on White Rose Maths home learning with presentations and worksheets)

<https://whiterosemaths.com/homelearning/year-4/>

Decimals – read, write and understand value of decimals

Parent guidance – For the next couple of days it is important to ensure the children know the value of each digit within a given number with decimal places. Use counters/buttons/pompoms etc to represent place value counters and a place value grid to make numbers with up to two decimal places. They read and write numbers with decimals and understand the value of each digit. They show their understanding of place value by partitioning numbers with decimals in different ways.

Key questions –

How many ones/tenths/hundredths are in the number? How do we write this as a decimal? Why? What is the value of the \_\_\_\_ in the number \_\_\_\_\_? When do we need to use zero as a place holder?

1)

What number is represented on the place value grid?

Ones	Tenths	Hundredths
	●	● ● ●
0	1	3

There are \_\_\_\_ ones,  
\_\_\_\_ tenths and  
\_\_\_\_ hundredths.

The number is \_\_\_\_

2) Make the numbers below on a place value chart (next page) and write down the value of the underlined digit.

3.47

2.15

0.6

25.03

3) Ask your grown up to test your knowledge with other numbers.

Tens	Ones	Tenths	Hundredths
			
			