

### Birches First School

Believe, Grow, Succeed

# School Closure Home Learning Year 4 Daily Tasks

Date: 24/4/20

Reading task - This work can also be accessed at http://www.pobble365.com/



### Choose your work for today based on the pobble picture -

### Question time!

Who do you think is controlling the robot? Does it have a mind of its own?

Where has the robot come from?

Are the people in danger?

Can you think of a good name for the robot?

Is there a chance that robots will become part of our society in the future?

## Perfect picture!

Imagine your job is to design a robot. Draw or describe what your robot would look like, and what it could do.

### Writing/SPaG task

Today, have a go at writing a diary extract for  $\operatorname{Bill}$  and how he felt in his new frock.

Can you remember the key points in the chapter extract? Use your summary written on Tuesday to help you!

#### Success Criteria:

- Time connectives: firstly, next, meanwhile, after, finally.
- First person: I, my, our, we.
- Punctuation: ! ? commas
- Paragraphs
- Thoughts and Feelings: embarrassed, shocked, worried, confused.

Dear Diary,	
I have had the most bízarre day. You won't	believe it! I don't believe it!
Firstly I woke up and	
<del></del>	

### Maths task

#### <u>Division - reasoning and problem solving</u>

Eva has a piece of ribbon.  The ribbon measures 839 cm long.
The ribbon measures 839 cm long.
How much ribbon would be left over if she cuts it into:
a) 4 equal pieces
b) 6 equal pieces
c) 8 equal pieces
Con Format the either total and allows
Can Eva cut the ribbon into equal pieces with no ribbon left over?
Explain your answer.
Use 15 counters and a place value chart.
a) Make a number that is divisible by 3
b) Make a number that has a remainder of 1 when divided by 3

c) Make a number that has a remainder of 2 when

Create your own problem like this for a partner.

divided by 3

(Have a go at drawing a place value chart like the one below if you do not have a printer. Remember you don't have to have counters if there aren't any in your house – you could use something else such as buttons, pasta or playdough!)

Hundreds
<u>Tens</u>
<u>Ones</u> ,

Assessments are available for the multiplication and division at  ${\mathord{\text{--}}}$ 

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