



Birches First School

Believe, Grow, Succeed



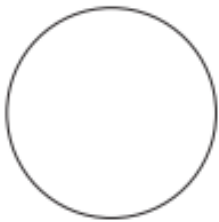
School Closure Home Learning Year 2 Daily Tasks

Thursday 23rd April 2020 (Summer Term, Week 1 - Day 4)

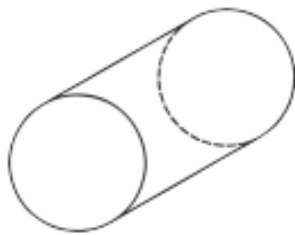
Maths Task (Geometry – Properties of shape):

Recognise 3D shapes:

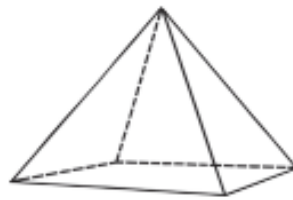
Children should know (and be able to spell) the following 3 dimensional shapes:



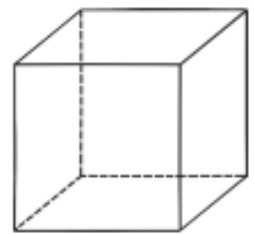
sphere



cylinder



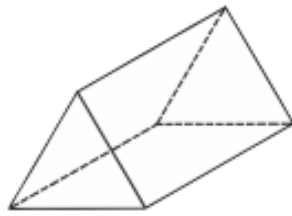
square-based pyramid



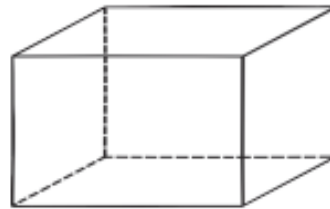
cube



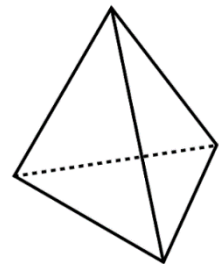
cone



triangular prism



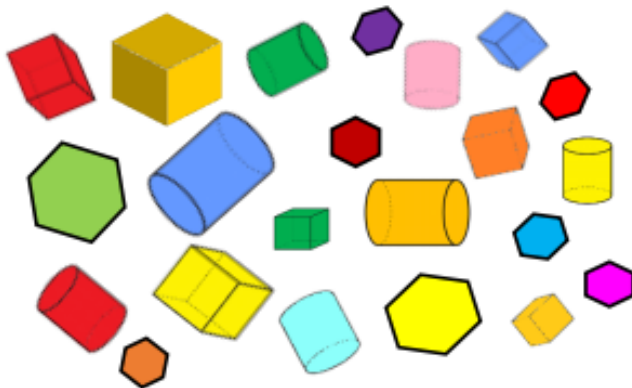
cuboid



triangular-based pyramid

Task:

1. Adam is making a tally chart of all the shapes he can see.



Shape	Number of Shapes
Hexagon	
Cube	
Cylinder	



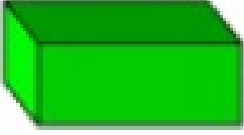

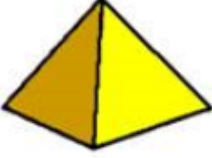

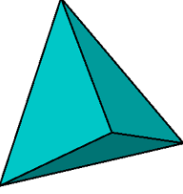
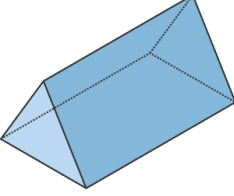
Find and correct his mistakes.

Shape hunt



Take a look around your house and see what 3D shapes you can find. When you find an example of the shape, record it in the table below using a tally. Write or draw some examples of the shapes you have found.



3D Shape	Tally	Examples
		
		
		
		
		
		
		
		

Reading Task:



Happy St Georges Day!



Read the following text and answer the questions below:

The Legend of St. George and the Dragon.

St. George travelled for many months by land and sea until he came to Libya. Here he met a poor hermit who told him that everyone in that land was in great distress, for a dragon had long ravaged the country.

"Every day," said the old man, "he demands the sacrifice of a beautiful maiden and now all the young girls have been killed. The king's daughter alone remains, and unless we can find a knight who can slay the dragon she will be sacrificed tomorrow. The king of Egypt will give his daughter in marriage to the champion who overcomes this terrible monster."

When St. George heard this story, he was determined to try and save the princess, so he rested that night in the hermit's hut, and at daybreak set out to the valley where the dragon lived. When he drew near he saw the princess Sabra was being led by her slaves to the place of death. He comforted them with brave words and persuaded the princess to return to the palace.

As soon as the dragon saw him it rushed from its cave, roaring with a sound louder than thunder. Its head was immense and its tail fifty feet long. But St. George was not afraid. He struck the monster with his spear, hoping he would wound it.

The dragon's scales were so hard that the spear broke into a thousand pieces, and St. George fell from his horse. Fortunately he rolled under an enchanted orange tree, where the Dragon could not go near, so that the venomous dragon was unable to hurt him. Within a few minutes he had recovered his strength and was able to fight again.

He stabbed the beast with his sword, but the dragon poured poison on him and his armour split in two. Once more he refreshed himself from the orange tree and then, with his sword in his hand, he rushed at the dragon and pierced it under the wing where there were no scales, so that it fell dead at his feet.

1. Who told Saint George about the Dragon?
2. What does the word distressed mean?
happy, worried or tired
3. What did the king offer the champion if the daughter is saved?
4. Why do you think St George wanted to save the princess?
5. How did Saint George defeat the dragon?
6. Tick all the statements that are true.
St. George was a King.
The Dragon had a tail that was fifty feet long.
The Princess was called Sabra.
St George was saved by an enchanted orange tree.
The Dragon died after being stabbed in the tail.

Writing/ SPAG Task:

A letter is a piece of writing that is used to communicate with others.

Look at the following letters. What do we include in a letter? What are the features of a letter? Example: Address

Task: Identify the features of a letter and make a checklist to show what should be included.

88 Rockingham Road
Cliff Town
CT4 5TT

9th July 2016

Dear Rabbit,

I want to tell you about the bear that lives at Cliff Cave.

People think he is unkind and dangerous but he is actually the kindest bear in the world. It is his birthday on Friday and he would like you to come to his cave because he is lonely.

He wants to be your friend and he is looking forward to his party. There will be gingerbread bears and a big cake with lots of candles to blow out and make wishes on. He hopes you can come.

Do you think you can come? Please send the bear a reply.

From,

Joe



Happy Days Primary School,
Lovely Lane,
Utopia,
UT7 8KP
30.4.18

Dear Mr Grills,

I am writing to say thank you to you and your team for the recent residential experience that I attended with my school. I stayed at the centre from Monday 14th January until Tuesday 15th January; we did so many different activities all of which were so much fun!

The workshop about the Stone Age in the green yurt was really fantastic because I really liked finding out how they made tools and hunted. Seeing the bone marrow was really weird, it smelt horrid too.

I especially liked making the fire, toasting marshmallows and cooking bread on it. I will remember us all singing songs and telling stories around the fire forever. It was so exciting to be staying in dormitories with all my school friends but we were all so excited that it took us ages to get too sleep.

I would recommend your centre to anyone who likes having fun and who wants to learn more about the Stone Age. Just how did you manage to pack so much fun into a day and half?

I would love to visit again one day.

Yours sincerely,

Avril Venture (year 3 pupil)

