

Physical development

We will be learning to:

Fine Motor

- Use one-handed tools and equipment with a comfortable grip.
- Become increasingly independent when getting dressed and undressed, for example by putting on costumes in the Role-Play Area with little support.

Gross Motor:

- Develop risk-strategies when moving large equipment, for example asking for help from peers when carrying a large plank, and ensuring equipment is carried at waist level and not above heads.
- Maneuver in different ways through, across and around equipment, for example by crawling, running, balancing.

Activities will include:

Fine Motor

- Opportunities to develop pincer grip such as using tweezers, threading, using single-hole punchers.
- Name cards in the environment for children to write their own name independently.
- Drawing Club once a week and Write Dance twice weekly.

Gross Motor

- PE: *Practice for Sports Day*
- Adventure Playground, Daily Mile and Balance Bikes throughout the Week.

Understanding the World

We will be learning to:

- Experience plants and animals changing over time, exploring the concept of Life Cycles.
- Care for our environment and learn about the importance of respecting living things.

Activities will include:

- Minibeast Investigation Role Play area.
- Visit from the Animal Man.
- Looking after Caterpillars and observing how they transform over time into Butterflies.

Expressive Arts and Design

We will be learning to:

- Imitate and create movements in response to music.
- Create drawings to represent ideas, thoughts or feelings.
- Use colour with a purpose when drawing, painting or colouring.
- Explore how to use paint in different ways.

Activities will include:

- Using instruments when singing simple songs in our Stage Area outside.
- Creating symmetrical patterns to make a butterfly by using paint and folding paper.
- Using pom poms, ribbons and other media to dance with and create movements, especially while singing or listening to music.

Personal, Social and Emotional Development

We will be learning to:

- Develop sense of responsibility and membership of a community, for example by litter picking in our school grounds and tidying up our resources in the classroom.
- Look after ourselves, including brushing our teeth, handwashing, making healthy food and drink choices and exercise.
- The importance of caring for animals.

Activities will include:

- Using our 'Zones of Regulation' Display to recognise, name and talk about how we are feeling every day.
- Making healthy snacks.
- Weekly PSED focus where we learn about how to take care of our bodies, for example how to wash our hands thoroughly.

Nursery – Summer Term 1 All Creatures Great and Small Games and Forest School – Alternate Fridays Forest School Begins 24th April



Birches value - Honesty
British Value – Individual Liberty

Communication and Language

We will be learning to:

- Use talk to organise themselves and others during their play.
- Sequences simple stories and events using the language of 'First'. 'Next', 'Then'.
- Hears and uses new vocabulary from a range of texts including stories, rhymes, fiction and non-fiction.
- Beginning to predict what might happen in stories.

Activities will include:

- A variety of open-ended resources to promote conversations, planning and discussion through play.
- New vocabulary taught which focuses on that week's Key Text.
- Using Tales Toolkit resources to retell a simple story.

Literacy

We will be learning to:

- Develop phonological awareness, to be able to identify initial sounds in words, and to be able to blend sounds together to make words; for example, 'f-o-x' is 'fox'.
- Recognise own name and to write own name without support from an adult.
- Write initial sounds to label pictures of significance.

Activities will include:

- Reading of Super Six Texts and learning new vocabulary use Makaton and Widget Symbols to support.
- Whole Class Phonics sessions three times a week with a focus Phonics activity once a week.
- Rhyme Time daily.
- Weekly name writing activity.
- Sound Mats available for children to write sounds they recognise.

Maths

We will be learning to:

- Compare quantities by using terminology such as 'more than' and 'fewer than'.
- Sequence simple stories and Nursery Rhymes by using the language 'First / Next / Then'.
- Name, recognise and talk about the properties of 2D shapes, and talk about properties of 3D shapes using language such as 'Straight / Curved / Flat / Round'.

Activities will include:

- Whole Class Maths sessions three times a week with a focus Maths activity once a week.
- Opportunities to compare quantities within the environment, for example buckets of sand or towers of Lego.
- Sequencing simple stories or Nursery Rhymes, and answering questions such as 'What happened next?'
- Promoting discussions about the properties of shapes when building in the Construction Area, or creating at the Junk Modelling table.

Diary Dates

16th April – National Offer Day for September 2026 Reception Intake
1st May – INSET Day, School Closed
4th May – May Bank Holiday, School Closed
7th May – David Attenborough Day
13th May – Animal Man Visit (Details to follow)
22nd May – Break-Up, Normal Time
1st June – INSET Day, School Closed
2nd June – Return to School, Summer 2 Term Begins