

Physical development

We will be learning to:

Fine Motor

- Manipulate dough in different ways such as by squeezing and pinching to create a desired effect.
- Snipping around simple shapes using scissors, including loop scissors for some children.

Gross Motor:

- Develop an understanding of speed and direction.
- Explore different methods of travelling (including running, jumping) to continue to develop fundamental movement skills.

Activities will include:

Fine Motor

- Opportunities to use scissors, make marks in a variety of ways, use tweezers, use tools and hands to manipulate dough.
- Drawing Club once a week.
- Write Dance twice weekly.

Gross Motor

- PE: *Moving Fast and Slow, an Introduction to Team Games*
- Adventure Playground and Daily Mile.
- Joining in with action songs to move and coordinate whole body.

Understanding the World

We will be learning to:

- Talk about the different jobs people do to look after us.
- Begin to talk about occupations of close family members.
- Look at Transport and how they have changed over time, for example evolution of the Fire Engine.

Activities will include:

- Fire Engine Role Play Area.
- Every week there will be a different tuff tray to explore a different occupation.
- Visit from Fireman and Nurse.

Expressive Arts and Design

We will be learning to:

- Remember and sing entire songs.
- Play an instrument with increasing control to express their feelings and ideas.
- Develop cutting, threading, joining and folding skills whilst exploring different textures.
- Use props and costumes purposefully in Role Play Area.

Activities will include:

- Using instruments when singing simple songs in our Stage Area outside.
- Fire Station Role Play.
- Using construction resources to build a town scene, to then add in vehicles relating to People Who Help Us in Small World Area.

Personal, Social and Emotional Development

We will be learning to:

- Make healthy choices with regards to food and drink.
- Talk in more detail about our feelings; for example, 'I feel happy because...'
- Learning about how people look after us, such as Dentist, Doctor etc. As well as learning how to care for animals by exploring the role of a Vet.
- Put on coat and zip it up independently.

Activities will include:

- A visit from a Nurse to talk about how to keep wounds clean, how to use a stethoscope etc.
- Opportunities to make healthy choices at Snack Time.
- Dressing up to give children opportunities to practise putting garments on and taking them off independently.
- Vet tuff tray to promote discussions on caring for pets.

Nursery – Spring Term 2 People Who Help Us Games- Fridays



Birches value - Mutual Respect
British Value – Curiosity / Success

Communication and Language

We will be learning to:

- Develop pronunciation of words, with support given for multi-syllabic words such as 'pterodactyl'.
- Identify characters, setting and main events in stories.
- Join in with familiar rhymes and stories.
- Uses new vocabulary from Super Six Texts in context.

Activities will include:

- Retelling of simple stories using in a variety of different ways including tuff trays, masks and story stones.
- Daily Rhyme Time, focusing on one Nursery Rhyme each week.
- New vocabulary taught which focuses on that week's Key Text.
- Using Tales Toolkit resources to retell a simple story.

Literacy

We will be learning to:

- Develop phonological awareness, to effectively be able to rhyme, clap syllables in a word, and recognise words with the same initial sound (alliteration).
- Begin to understand that print can have different purposes (fundamentally learning about Fiction and Non-Fiction texts).

Activities will include:

- Reading of Super Six Texts and learning new vocabulary use Makaton and Widget Symbols to support.
- Whole Class Phonics sessions three times a week with a focus Phonics activity once a week.
- Rhyme Time daily.
- Weekly name writing activity.
- Labelling pictures using word mats to support, initially focusing on identifying initial sound.
- World Book Day – discussion of words.

Maths

We will be learning to:

- Recognise numeral 6.
- Count forwards and backwards to 6.
- Match quantities to numerals and compare quantities to say which have more or fewer.
- Use language around height, length, weight and capacity to describe objects.
- To confidently recognise simple 2D shapes: circle, triangle, square, rectangle, pentagon, hexagon.

Activities will include:

- Whole Class Maths sessions three times a week with a focus Maths activity once a week.
- Opportunities to measure with non-standard and standard units such as cubes, balance scales, measuring cups.
- Using shapes in Provision to create pictures and provide opportunities to talk about the properties of shapes.

Diary Dates

23rd February – INSET Day
24th February – Return to School
5th March – World Book Day *dress as favourite word from a book*
9th March – British Science Week
Mr Jones to send out information
11th-18th March – Book Fayre at School
20th March – Easter Disco
24th March – EYFS Easter Bonnet Parade at 2pm
27th March – Break Up for Easter
1pm Finish for Nursery
13th April – Return to School