

Personal, Social and Emotional Development

Managing Self- Taking on Challenges.

- We will be learning about the importance of rules and using rules to play simple games.
- We will be developing our confidence and resilience in solving problems.
- We will be learning to work together with others as part of a team, listening to others ideas and sharing our own ideas.
- We will learn ways to 'ground' ourselves when we feel upset or frustrated.
- We will be learning about stranger danger using the stories of Goldilocks and the Three Bears and Little Red Riding Hood.
- We will be learning about keeping ourselves safe using NSPCC Pants Rule.
- We will learn about internet safety using 'Smartie the Penguin'.

Literacy

- We will continue to practice writing our names, forming each letter correctly, including our surnames.
- Learn the new sounds- ai, ee, igh, oa, oo (boot), oo (look), ar, or, ur, ow, oi, ear, air, er.
- We will be learning to read and writing words with double letters and longer words.
- We will learn the tricky words was, you, they, my, by, all, are, sure, pure.
- We will be writing words and simple sentences.
- Children will have lots of opportunities to write for a purpose using the context of traditional stories. They will write lists for recipes for a gingerbread man and for making bread. They will be writing notes to the characters and writing sentences about our stories.

Dates for the diary:

Monday 5th January: Return to School

Thursday 15th January: Phonics Workshop with the children.

Wednesday 28th January: Reception Visit to Kingswood.

Monday 2nd February: Mid-Year Reports Sent Out via Email.

Friday 6th February: NSPCC Numbers Day.

Monday 9th February: Children's Mental Health Week.

Tuesday 10th February: Parent Interviews from 3.30-6.00pm- Teachers will request appointments.

Tuesday 10th February: Safer Internet Day.

Friday 13th February: Break Up for Half Term.

Physical development

Fine motor

We will:

Be stacking and balancing objects, creating structures using junk modelling and small construction- making castles for the giant, houses for the Three Little Pigs and a bridge for the troll.

Using knives and forks for cutting.

Using scissors to cut along wavy lines.

Gross motor ~

~ In PE, we will be going for a 'Space Adventure', learning about different ways of jumping- long jumps, high jumps, straight jumps, star jumps and jumping from equipment, landing safely.

~ In Games, we will be playing playground games such as What's the Time Mr Wolf, Grandma's Footsteps, Duck Duck Goose, Hopscotch.

Communication and Language

- We will be sharing a range of traditional stories. Children will be joining in with repeated language.
- We will be role playing traditional stories using costumes and masks and small world toys to get into role as different characters.
- We will be learning lots of new vocabulary related to our stories in our 'Get up, Stand up Vocabulary sessions each day (ask your child to tell you about it!)
- We will be 'hot seating' the characters from stories and planning our own questions to ask them.
- We will make predictions about what might happen in stories and make up and explain our own endings to stories.

Reception- Spring Term 1 Traditional Tales



PE- Wednesday

Games- Friday

Birches value- Resilience and Success

British Value- Tolerance of Others

Understanding the World

- We will investigate different materials and structures, choosing the best materials and structures to make a house for the Three Little Pigs and a bridge for the Billy Goats Gruff.
- We will be looking at houses from the past and present- history. Why do you think this house is older/ more modern?
- We will create story maps for our traditional tales asking the questions- What is a route? Where will the journey take us?
- We will use iPads to scan QR codes to listen to a range of stories.
- We will use beebots to follow a route around a story map.
- We will be baking bread, Gingerbread people and making porridge, exploring how materials are changed when they are heated and cooled.
- We will continue to look at the changing seasons, exploring how the weather changes throughout the term and naming the different seasons.
- In Computing, children will use Purple Mash and Mini Mash. We will begin to use a mouse and keyboard to interact with games and stories to support our Literacy skills.
- In R.E we will focus on 'Expressing Meaning' learning about relationships, promises and symbolic actions, rituals and gestures and how they are used as part of worship and ceremonies.

Maths

- We will be comparing numbers to 8, including zero, using vocabulary such as more, less, greater, smaller and fewer to compare groups of objects.
- We will be using objects to make numbers to 10 in different ways.
- We will be combining groups- using 2 and 3 groups of objects, counting how many are each group and how many there are altogether.
- We will be using balance scales to compare the weight of objects using the vocabulary 'heavier and lighter'.
- We will be exploring capacity using the vocabulary full and empty and measuring how many cups of water will fill different containers.
- We will be exploring whole and half of shapes and capacity.

Expressive Arts and Design

- We will be using small world play, role play props, costumes and masks to role play traditional stories.
- We will use a range of materials to build houses for the Three Little Pigs and build a bridge for the Billy Goats, selecting materials and balancing and joining materials.
- We will learn to use simple tools such as scissors, and we will be learning how to join materials together in different ways.
- We will design and make gingerbread people- cooking.
- In music we will be creating musical stories, moving to music, choosing instruments and sounds to represent characters and using instruments to represent actions in stories.