

## Physical development

### We will be learning to:

#### Fine Motor

- Use one-handed tools effectively, for example using scissors to make snips in paper.
- Use a comfortable grip when holding pens and pencils.
- Make a range of marks including straight, wavy, circle, and square.

#### Gross Motor

- Jump and land with both feet, and learn to jump from one foot to the other, and then to hop.
- Effectively navigate space when moving in a variety of ways.

### Activities will include:

#### Fine Motor

- Opportunities to use scissors, make marks in a variety of ways, use tweezers, use tools and hands to manipulate dough.
- Introduction to Drawing Club.
- Write Dance twice weekly.

#### Gross Motor

- PE.
- Adventure Playground and Daily Mile.
- Joining in with action songs to move and coordinate whole body.

## Maths

### We will be learning to:

- Recite numbers past 5.
- Know that the last number reached will tell you how many there are in total (the Cardinal Principle).
- Show correct number of fingers to represent numbers up to 5.
- Recognise numerals 4 and 5, and be able to match numeral to quantity correctly with objects up to 5.
- Subitise an arrangement of up to 5 objects (know how many there are without touch counting).

### Activities will include:

- Whole Class Maths sessions three times a week with a focus Mats activity once a week.
- Arrangements of up to 5 objects in the environment for children to talk about, for example 3 spoons for the three bears.
- Number rhymes sung: 5 Cheeky Monkeys, 1,2,3,4,5 Once I Caught a Fish Alive.

### Diary Dates

5<sup>th</sup> January – Back to School

2<sup>nd</sup> February – Mid-Year Reports Out via Email

6<sup>th</sup> February – NSPCC Numbers Day

9<sup>th</sup> February – Children's Mental Health Week

10<sup>th</sup> February – Parents Interviews 3.30-6.00pm *appointment only*

10<sup>th</sup> February – Safer Internet Day

13<sup>th</sup> February – Break Up for Half Term

23<sup>rd</sup> February – INSET Day, School Closed

24<sup>th</sup> February – Return to School

## Personal, Social and Emotional Development

### We will be learning to:

- Remember our Class Rules and whole school Golden Expectations without an adult reminding us.
- Talk in more detail about our feelings; for example, 'I feel happy because...'.  
'.
- Increasing our independence of own health needs such as handwashing, putting our coats on, going to the toilet.

### Activities will include:

- Activities around oral hygiene including brushing our teeth.
- Continuing Class Rules and Golden Expectations through discussions during snack.
- Making healthy choices at snack time.
- Encouraging children to participate in outdoor risk assessments; for example, when it's icy we won't run.

## Nursery – Spring Term 1 Once Upon A Time

### Games- Fridays



Birches value- Resilience and Success  
British Value- Tolerance of those with different  
faiths and beliefs.

## Expressive Arts and Design

### We will be learning to:

- Remember and sing entire songs.
- Play an instrument with increasing control to express their feelings and ideas.
- Respond to what has been heard by expressing own thoughts and feelings.
- Listen with increased attention to sounds.

### Activities will include:

- Using instruments when singing simple songs in our Stage Area outside.
- Hansel and Gretel Gingerbread House Role Play area
- Make a crown for a King or Queen.

## Communication and Language

### We will be learning to:

- Recite many rhymes.
- Talk about familiar books and be able to tell a longer story.
- Widen our vocabulary knowledge and use new vocabulary in context.
- Ask questions to find out more and to check what has been said is understood.

### Activities will include:

- Retelling of simple stories using in a variety of different ways including tuff trays, masks and story stones.
- Daily Rhyme Time, focusing on one Nursery Rhyme each week.
- New vocabulary taught which focuses on that week's Key Text.

## Literacy

### We will be learning to:

- Develop phonological awareness, to effectively be able to rhyme, clap syllables in a word, and recognise with the same initial sound.
- Engage in extended conversations about stories, learning new vocabulary.

### Activities will include:

- Reading of Super Six Texts.
- Learning new vocabulary use Makaton and Widget Symbols to support.
- Whole Class Phonics sessions three times a week with a focus Phonics activity once a week.
- Rhyme Time daily.
- A 'Phoneme Table' where children can bring in objects from home that begin with the phoneme taught that week.
- Weekly name writing activity.

## Understanding the World

### We will be learning to:

- Talk about difference in materials and changes we can see, as well as exploring how things work.
- Continue to develop positive attitudes about the differences between people.
- Exploring our local community.

### Activities will include:

- Visiting our local Library.
- Making pancakes.
- Learning about the King and our Monarchy.
- Reading a story from a different culture every week during snack time.
- Program and use beebots to retell a simple story.