



## Anglo-Saxon & Viking Britain



### Save the Date

- Return to School – Monday 5<sup>th</sup> January
- Mid-Year Reports – Monday 2<sup>nd</sup> February
- Friday 6<sup>th</sup> February – NSPCC Numbers Day
- Monday 9<sup>th</sup> February – Children's Mental Health Week
- Tuesday 10<sup>th</sup> February – Parent Appointments – will be requested from teacher
- Tuesday 10<sup>th</sup> February – Safer Internet Day
- Friday 13<sup>th</sup> February – Break Up for Half Term
- Monday 23<sup>rd</sup> February – INSET Day
- Tuesday 24<sup>th</sup> February – Children Return to School

**English.** To begin, our focus text for this half term will be 'Test Trouble' by Serena Patel. Pupils will be incorporating figurative language features when writing a setting and character description, before moving onto to use dialogue correctly. Pupils will be using a range of synonyms for said and we will explore the use of punctuation when including a reporting clause in dialogue. At the end of the unit, pupils will be writing an alternative ending to this story. Pupils will then move on to focus on letter writing. We will explore the differences between formal and informal letter writing before writing our own letter to a target audience.

### Arts Craft and Design

#### Fabric of Nature

Pupils will develop skills in textile techniques and explore the beauty of the natural world to create stunning visual art inspired by the striking colours, pattern and textures of bird and insect life.

#### Music

#### Developing Singing Techniques: The Vikings

In this unit, pupils will develop singing technique; learn to keep in time, musical notation and rhythm, culminating in a group performance of a song with actions.

### Religious Education Commitment: Lent

Pupils will engage with a variety of people about their beliefs and values and ask questions about the way commitment affects their lives.

#### Computing

Pupils will complete the Logo Unit where they will develop vocabulary relating to Logo and input simple instructions. They will create letter shapes, use the repeat function and use/ build procedures. They will then move onto Sound Stories where they will add narrative and sound effects to create a story.

#### Online Safety: Managing Online Information & Health, Wellbeing & Lifestyle

### History

Anglo-Saxons and Vikings.

Who ruled the most effectively?

Year 4 will begin Spring Term by exploring the key events which happened during the Anglo-Saxon era, exploring their daily life and how territory was divided. They will then explore the key events which led to Viking invasion and take over including the Raid on Lindisfarne. We will end this unit by comparing the similarities and differences between the rule of the Anglo-Saxons and Vikings before making a decision about who we believe ruled the most effectively, using historical evidence to support our explanations.

**Maths.** This term, children will continue to complete the Multiplication and Division A unit before moving on to Multiplication and Division B. Pupils will explore the relationship between multiplication and division facts for multiples of 3, 7, 9 and 11. Children are introduced to factors for the first time. They learn that when they multiply two whole numbers to produce a product, both the numbers that they multiplied together are factors of the product. Pupils will then move onto to begin to explore Fractions. We begin this unit by checking our understanding of the whole. We then begin to explore a range of concrete and pictorial representations and identify how many parts a shape has been split into and how many more parts we need to make the whole. We begin to apply the vocabulary numerator and denominator and we use this vocabulary to help us compare fractions using the symbols greater than, less than and equal to. This knowledge will then help us when we explore fractions greater than 1 and decimals later in the year.

### Science / STEM

This half term, pupils will complete the States of Matter unit before moving onto Living Things and their Habitats.

Pupils will identify and name different plants and animals and use classification keys to identify and sort living things into different groups. We will identify living things in our local and wider environment. We will complete this unit by exploring how environments can change and the effects this can pose on living things.

**PE / Games.** Children will continue to focus on improving the quality of their gymnastic movement and develop them to create a simple sequence. They plan and perform sequences of contrasting actions and develop flow by linking actions smoothly and planning variations in speed. In Gymnastics, children use skills and abilities individually, in combination and in sequence, with the aim of showing as much control and precision as possible. During Games, pupils will be participating in Forest School.

**PSHE:** Pupils will complete the unit on 'Me and My Relationships' before moving onto Me and My Safety (Safety and the Changing Body). This unit helps pupils to build an awareness of online safety and benefits and risks of sharing information online; the difference between private and public; age restrictions; the physical and emotional changes in puberty; the risks associated with tobacco and how to help someone with asthma.

**British Values Focus:** Tolerance **Birches Value:** Success & Resilience