



Save the Date

- Monday 5th January: Return to School
- Monday 2nd February: Mid-Year Reports Sent Out via Email - please ensure we have your correct address!
- Friday 6th February: NSPCC Numbers Day - Details to Follow
- Monday 9th February: Children's Mental Health Week
- Tuesday 10th February: Parent Interviews from 3.30-6.00pm - Teachers will request appointments
- Tuesday 10th February: Safer Internet Day
- Friday 13th February: Break Up for Half Term
- Monday 23rd February: School Closed – INSET DAY
- Tuesday 24th February: Children Return to School

English This term, we will continue to read a range of quality texts to improve our comprehension skills. We will be learning about the features of Non-Chronological Reports and apply grammatical skills such as conjunctions and commas for a list. We will then use the text 'Traction Man' to write our own sequel of a story. We will be using expanded noun phrases and a range of conjunctions to extend our sentences. During our writing units we will particularly focus on spelling, applying phonics to our writing and using the correct letter sizes in our handwriting.

Art and Design We will explore how clay can be shaped and joined. We will learn about the sculpture of Rachel Whiteread and children will create their own clay house tile.

Design Technology We will design and create a functional Ferris wheel by learning how different components fit together so that the wheel rotates and the structure stands freely.

Music As musicians, we will be taking inspiration from the British Isles, learning folk songs and exploring how to create sounds to represent three contrasting landscapes: seaside, country and city by creating our own soundscapes.

Religious Education We will talk about how symbolic actions, gestures and rituals are used as part of worship & ceremonies, and in daily lives of believers in different religions.

Computing We will learn how to use a spreadsheet for money calculations, collecting data and to produce a graph.

British Values Focus: Tolerance of those with Different Faiths and Beliefs

History

What impact has the Great Fire of London had?

We will be travelling back to the 17th century to discover what happened during the Great Fire of London. By using a range of artefacts, we are going to be looking at the causes of the fire, how the fire spread, the impact the fire had and how life changed after this historical event. Children will learn how to compare old London to present London, use their enquiry skills to identify the similarities and differences and learn to sequence the main events on a timeline using historical vocabulary and dates to order them. We will further our learning with our visit to the Shrewsbury Museum too!

Maths We will continue to consolidate our understanding of Addition and Subtraction in context before exploring 2D and 3D shapes and use key vocabulary such as sides, vertices, lines of symmetry, faces and edges. We will then begin to learn how equal groups link to multiplication and division, demonstrating our ability to count in multiples of 2, 3, 5 and 10. We will continue to use concrete materials, pictorial methods and abstract methods to consolidate our understanding. Children should become secure with number bonds to 10, 20 and 100 (multiples of 10).

Science / STEM This term, the children will be starting our new unit of: Animals including Humans. We will learn about how animals and humans change as they grow and we will find out about the basic needs of animals and humans, for survival (including water, exercise, food, air and hygiene). We will learn about the different food types and understand why it is important to be hygienic. By 'working scientifically' children will explore the effects of exercise on their bodies and understand its importance.

PE / Games This half term, we will be continuing to develop our fundamental movement skills through target games and multi skills. We will also develop our health and fitness by evaluating and improving skills as well as learning about the effects of exercise on our body.

PSHE We will learn that families are composed of different people who offer each other care and support; how other people show their feelings and how to respond, before moving on to develop an understanding of safety.

Birches Values Focus: Resilience/ Success