



How has our school changed over time?



Save the Date

January

Monday 5th January: Return to School

Wednesday 14th January: Y1 Parents Phonic Screen Check Meeting

19th January – 21st January – Y1 live Phonic sessions.

February

Monday 2nd February: Mid-Year Reports Friday

6th February: NSPCC Numbers Day

Monday 9th February: Children's Mental Health Week

Tuesday 10th February: Parent Interviews from 3.30-6.00pm

Tuesday 10th February: Safer Internet Day

Friday 13th February: Break Up for Half Term

Monday 23rd February: School Closed – INSET DAY

Tuesday 24th February: Children Return to School

English

This term, we will continue to read a range of quality texts to develop pleasure in reading and improve our comprehension skills. The children have access to a wide range of stories from our class library, which they can enjoy throughout the school day. We will be learning about 'The Place Value of Punctuation', which shall help the children build on their knowledge of nouns, verbs and how we use these to form sentences. We shall also be focussing on our punctuation, when we are writing Non-Chronological reports, linking to what we have learnt in History.

Arts We will explore colour mixing through paint play, use a range of tools to paint on different surfaces and create paintings inspired by Clarice Cliff and Jasper Johns.

Design and Technology: We will be looking at Mechanisms: Wheels and Axles in DT this half term. This will involve the children learning about the main components of a wheeled vehicle. They will develop an understanding of how wheels, axles and axle holders work; problem-solve why wheels won't rotate; to design and build their own vehicle designs.

Music In music, we will explore the connections between music, sounds, and environments to represent the seaside. The children will use percussion instruments, vocal sounds, and body percussion with varying dynamics to create sounds.

Religious Education

Celebrations The children will find out about how different religions celebrate different events in their lives, including birthdays, weddings and coming of age ceremonies.

Computing On Purple Mash this half term, we will be covering Creating and Following Instructions, and Data explorers, allowing the children to practice following and debugging instructions on a computer.

History

Our History unit this term will be focussing on how the school has changed over time, and how this compares to a Victorian school.

This will include looking at how the curriculum has changed, the technology within schools and what life was like for a Victorian child.

We will be looking at a wide range of sources, including written and pictures to support our learning.

Believe, Grow, Succeed.... To be the best 'me' I can be!

Maths

In maths this half term, we will continue to learn about 2D and 3D shapes, learning about their properties, position and direction (learning about left and right), as well as mass and volume, comparing the different masses of objects.

We shall also be revisiting our learning of Place Value, however, we will now be focusing on numbers to 20. We shall also be learning about addition to 20 and subtracting from numbers up to 20, using a range of resources, including concrete and pictorial.

Science / STEM

In Science this half term we will learn about Everyday Materials and will look at their properties.

This will allow the children to make different comparisons between materials and investigate which materials are best for certain jobs.

Children will also continue to look at the seasons, identifying the main signs of the winter months and how they change in preparation for spring.

PE / Games We will be covering Dance this half term, looking at how to create our own sequence of dance moves and how we can move our bodies to different types of music. In GAMES we will be covering bat and ball skills, working on hand eye coordination, and applying these to different playground games.

PSHE Me and My Safety – We will learn how to respond to adults in different situations; distinguish appropriate and inappropriate physical contact; understand what to do if lost and how to call the emergency services; identify hazards in the home and people in the community who keep us safe.

British Values Focus: Tolerance Birches Values Focus: Resilience