

### Personal, Social and Emotional Development

We will:

- ~ Think about what makes a good friend.
- ~ Think about what we and other people celebrate and how we celebrate- birthdays, Weddings, Christenings, Diwali, Christmas, Hannukah.
- ~ Find out when our birthdays are and talk about how we celebrate, learning about similarities and differences in our celebrations.
- ~ Learn about celebrations in different cultures and how celebrations are similar and different.
- ~ We will be sharing our experiences of celebrations. We will use 'Tapestry' to share our celebration photos.
- ~ We will learn about 'Success and Independence'.
- ~ We will share our success and how we are becoming more independent as part of our Birches Values.
- ~ We will learn about the 'Rule of Law' learning how rules are important in school and in the wider world.

### Literacy

- ~ We will continue to practice writing our names, forming each letter correctly from memory. We will begin to write our surnames.
- ~ Learn the phonemes and graphemes- ff, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, nk.
- ~ We will learn the tricky words as, and, has, his, her, go, no, to, into, she, push, he, of, we, me, be.
- ~ We will be writing words and beginning to write simple labels and phrases.
- ~ We will be taking part in 'Drawing Club' where children will be enjoying stories such as Cake, Maisie Goes to a Wedding, Martha Maps it out, Papa's Butter Chicken, Confetti and Paddington's Christmas Post. We will role play stories and learn lots of new vocabulary related to our stories.
- ~ We will be writing for different purposes such as cards and invitations for celebrations and lists for things we will need for a party.
- ~ We will be sharing lots of Christmas stories and writing letters to Santa which we will take to the postbox.

### Important Dates: (Please see Newsletter for additional dates)

Tuesday 4<sup>th</sup> November: **Back to School**

Monday 10<sup>th</sup> November: **Nursery Rhyme Dress Up Day for World Nursery Rhyme week.**

Friday 14<sup>th</sup> November: **Children in Need-Letter from School Council to follow**

Friday 28<sup>th</sup> November: **Visit to Trinity Methodist Church**

December: **Walk to the post box and Christmas trail around the local area- date to be confirmed.**

Tuesday 9<sup>th</sup> December: **Christmas Jumper Day and Pantomime Performance for all Children**

Thursday 11<sup>th</sup> December: **Nursery/Reception Christmas Performance 1.30pm**

Friday 12<sup>th</sup> December: **Christmas Disco-Details to follow**

Wednesday 17<sup>th</sup> December: **Christmas Parties-Details to follow**

Thursday 18<sup>th</sup> December: **Christmas Dinner Day**

Friday 19<sup>th</sup> December: **Break Up 1pm (YN 1pm YR 1.05pm, Y1/2 1.10pm, Y3/4 1.15pm)**

### Physical Development

#### Fine motor

We will be introducing our new Little Wandle Handwriting Scheme this half term

Children will be learning letter formation families to help them to write letters correctly. More information will follow. The letter formation families are-

Curly letter family- c, a, d, g, o, q, e, s, f

Long letter family- l, i, t, j, u, y.

Bouncy letter family- m, n, r, b, p, h

Zig-zag letter family- v, w, x, z, k.

~ We will be using scissors to cut along wavy and zig zag lines and around simple shapes.

~ We will be using thin paint brushes to add details to paintings.

#### Gross motor

~ We will be gymnasts this half term in PE, exploring core shapes, balancing and rolling.

~ We will be combining movements to create sequences.

### Reception- Autumn term 2

#### Celebrations

#### Games and Forest School- Friday



Birches value- Success and Independence

British Value- Rule of Law

### Understanding the World

- ~ We will be learning about celebrations in different cultures- Diwali, Christmas, bonfire night, Hanukah.
- ~ We will be using a world map to find out where in the world these celebrations originate from.
- ~ We will be asking and answering the questions- What is a celebration? When is my birthday and how do I celebrate? Looking at similarities and differences between different celebrations.
- ~ We will be going for a walk in our local area, looking for seasonal changes and thinking about a route that the postman might take and posting a letter to Santa.
- ~ We will be looking at maps and making maps of our local area and our school.
- ~ We will be visiting Trinity Methodist Church to find out about what a church is, why it is a special place and what is celebrated within a Church.
- ~ We will learn about the Nativity story and how this is celebrated in Church.

### Communication and Language

- ~ We will be asking and answering 'who' questions.
- ~ Children will share their experiences of celebrations (birthday, Christmas etc) in small groups and with the class (using Tapestry to support sharing photos and experiences).
- ~ We will be sharing lots of stories, songs and rhymes will be talking about and role playing stories.
- ~ We will be using language to role play in our role play areas- celebrations in the home corner and our very own school role play area.
- ~ We will be enjoying lots of rhymes and songs during **World Nursery Rhyme Week- Dress Up Day on 10<sup>th</sup> November.**
- ~ We will be learning lots of new vocabulary which we will practice and act out daily in our 'Get up, Stand up, vocabulary' sessions.

### Maths

- ~ We will describe and compare properties and sizes of shapes- circles, triangles, squares and rectangles.
- ~ We will use positional language such as in, on, under, over, beside, between, in front of, around, through, behind to describe how shapes are positioned.
- ~ We will be learning about numbers 1-5, representing them in different ways using a range of objects and resources.
- ~ We will be subitising numbers to 5 (recognizing the number patterns without needing to count).
- ~ We will be learning about the composition of numbers- different ways to make numbers to 5.



- ~ We will compare numbers using vocabulary such as more, less, greater, smaller and fewer.
  - ~ We will match quantities to 5 to numerals.
- We will learn about one more and one less.
- We will learn about time through sequencing pictures.

### Expressive Arts and Design

- ~ We will be learning new songs and performing a Christmas play for an audience!
- ~ We will be looking at the work of the artist Andy Goldsworthy, noticing pattern, texture and form.



- ~ We will be using natural materials to create our own 'transient art' and nature wreaths.
- ~ We will be using clay with tools to make our own salt dough Christmas decorations.
- ~ We will use pipe cleaners and beads to create threaded snowflakes.
- ~ We will role play different celebrations using props.