

Physical development

We will be learning to:

Fine Motor

- Begin to hold pencils and mark making materials using an effective grip.
- Hold simple tools effectively, such as scissors to create snips on paper.

Gross Motor

- Becoming confident at climbing on larger play equipment and walking confidently up stairs.
- Skip, hop and stand on one leg for a short period of time.

Activities will include:

Fine Motor

- Providing daily opportunities to mark make, use tweezers, cut, and manipulate dough.
- Funky fingers / dough disco weekly.
- Write dance weekly.

Gross Motor

- Daily outdoor physical.
- PE.
- Bikes and scooters outside.

Maths

We will be learning to:

- Recognize numerals 1, 2 and 3.
- Count and match objects from a smaller group into quantities 1, 2 and 3.
- Talk about and identify patterns around us, such as stripes on socks or spots on wrapping paper.

Activities will include:

- Songs: 1, 2, 3, 4, 5 Once I Caught A Fish Alive, 1 Little Elephant Balancing.
- Opportunities to count, match and compare small quantities.
- Making simple repeating patterns using various media.

Understanding the World

We will be learning to:

- Begin to talk about own life story and those of close family.
- Continue develop positive attitudes about the difference between people
- Talk about what they observe and their different properties.

Activities will include:

- Post office Role Play area
- Exploring seasonal changes from Autumn to Winter during our daily outdoor movement.
- Walking to the local post box to post letters to Santa.

Personal, Social and Emotional Development

We will be learning to:

- Show more confidence in new social situations.
- Follow rules and understand why they are important.
- Play with one or more children, extending and elaborating ideas.
- Become more independent with regards to putting coat on and taking shoes and socks on and off.
- Stay clean and healthy by washing hands, going to the toilet and blow own nose.
- Talk about home and celebrations of significance.

Activities will include:

- Bring in photos from home of celebrations of significance that children can talk about.
- Taking part in celebrations and events such as Children in Need, Bonfire Night, St Nicholas, Christmas, and Hannukah.
- Holding a Tea Party for Lola's Birthday.

Communication and Language

We will be learning to:

- Use a wider range of vocabulary.
- Understand and answer 'why' questions.
- Sing and join in with a larger repertoire of songs.
- Enjoy listening to stories and can recall key events.

Activities will include:

- Opportunities to listen in groups such as story, snack, daily calendar
- Singing our Christmas songs for our Christmas performance.
- Reading a Super Six text each week and recalling key vocabulary from the text as well as key events from the story.
- Taking part in Nursery Rhyme Week, week beginning 10th November
- Our Christmas Production!

Literacy

We will be learning to:

- Identify environmental sounds and the differences between them.
- Sing songs and rhymes.
- Recall key events in stories
- Make marks and begin to give meaning to them.
- Use new vocabulary learnt from Super Six Texts

Activities will include:

- Reading of Super Six Texts.
- Learning new vocabulary use Makaton and Widget Symbols to support.
- Weekly Phonics sessions (Phase 1)
- Games such as I Spy, Simon Says focusing on oral blending (i.e. Simon Says sit d-ow-n).
- Daily Rhyme Time sessions following our Little Wandle Program.

Nursery - Autumn Term 2 Special Times Games- Fridays



Birches value- Independence and Belief
British Value- Rule of Law

Diary Dates

3rd November – INSET Day
10th November – Nursery Rhyme Week / Anti-Bullying Week / Odd Socks Day
14th November – Children In Need
17th November – Road Safety Week
18th November – Flu Vaccination
9th December – Christmas Jumper Day and Pantomime Performance
11th December – Nursery / Reception Christmas Performance 1:30pm
12th December – Christmas Disco
17th December – Christmas Parties
18th December – Christmas Dinner Day
19th December - Break Up, Collect at 1pm

Expressive Arts and Design

We will be learning to:

- Take part in simple pretend play, such as being 'Mum' in the home corner and looking after the baby or playing 'Teachers' in the reading area.
- Explore uses of different media, such as numicon for printing or junk modelling to create simple representations of familiar objects.
- Use glue effectively to join materials together.
- Sing and dance to music in different ways and talk about how music makes them feel.

Activities will include:

- Christmas card making.
- Listening to pieces of music during Snack Time, especially linked to various celebrations / days of interest (such as Remembrance Day, Bonfire Night, Christmas).
- Using instruments to explore sound and identify rhythm.