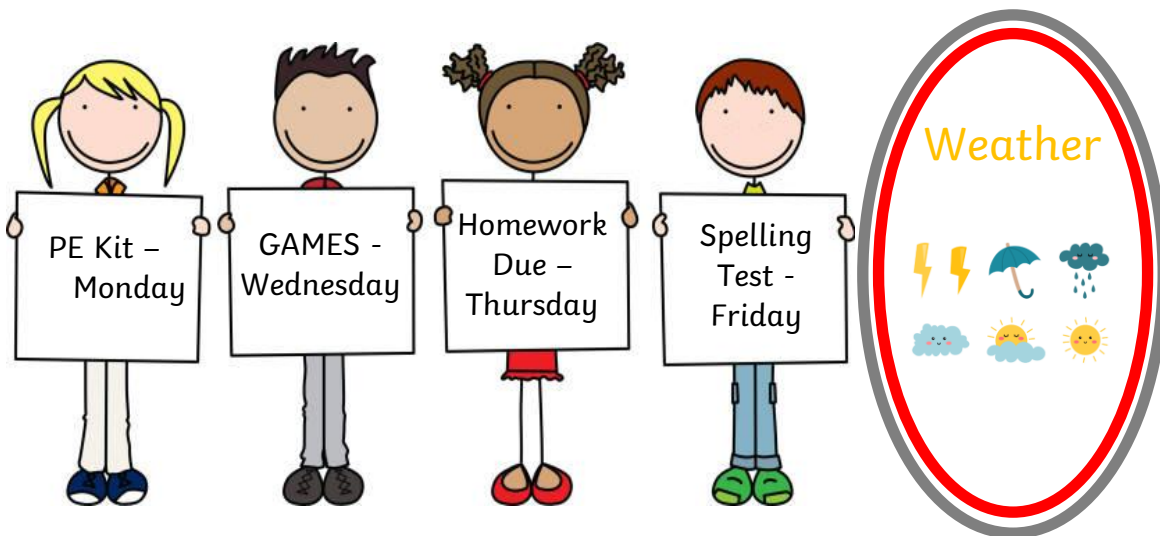




Save the Date

November

3	INSET
4	Back to school
5	Gun Powder Plot/ Fireworks/ Year 1 school trip
11	Remembrance Day
10-14	World Nursery Rhyme Week
10-14	Anti-Bullying Week
14	Children in Need
19-25	Road Safety Week
28	Billbrook Light Switch On

December

5	Carols around the Tree Codsall
5	Christmas Performance GRANDPARENTS (Y1-Y4) KS1-9am/ KS2 10.15am
9	Pantomime - Chaplins/ Christmas Jumper Day
10	Christmas Performance Y1/2 1.30pm
17	Christmas Parties: Y1/Y2 1.15pm - 3.15pm
18	Christmas Dinner
19	Break up for Christmas 1pm Christmas Jumper Day

English

This term, we will continue to read a range of quality texts to develop pleasure in reading and improve our comprehension skills. We will be learning about Traditional Tales, and their language features, and will be continuing to teach the skills of punctuation during this time. The children will practise using full stops, finger spaces and capital letters, while also practising to form their letters correctly. We will also be learning about what makes a good set of instructions. This will involve the children following a variety of instructions to understand what good examples should contain.

Arts We will explore colour mixing through paint play, use a range of tools to paint on different surfaces and create paintings inspired by Clarice Cliff and Jasper Johns.

Design and Technology: We will construct a windmill to complete a request from a user. We will develop an understanding of different types of windmill, how they work and their key features. We will begin to use technical skills such as making evenly spaced cuts and adding weight to ensure a successful structure.

Music As musicians, we will be studying 'Tempo: Snail and Mouse. We will use bodies and instruments to listen and respond to pieces of music with fast and slow speeds; learn and perform a rhyme and a song focussing on fast and slow.

Religious Education *Belonging*

The children will find out about ceremonies in which special moments in the life cycle are marked. This will include events, such as Baptism, and will involve the children visiting a local church.

Computing On Purple Mash this half term, we will be covering 'Creative Computing', and how we can use pictograms to represent data. We will also be covering 'Data Explorers', which involves creating a set of instructions for the computer to follow.

Geography

When studying geography this half term, children will be investigating the changes within the weather as the seasons change and will be discussing the importance of weather forecasts, as well as the dangers that more extreme weather can pose.

We will also be looking at how the weather can have an effect on us at school, and how it can change our day to day routines.



**Believe, Grow,
Succeed.... To be the
best 'me' I can be!**

Maths

In maths this half term, we will continue to cover addition and subtraction (within 10), using concrete materials to help embed what we are learning before moving on to pictorial and abstract representations.

We will also be spending the latter part of the half term focussing on 2D and 3D shapes, learning about their properties.

Science / STEM

This term, the children will be continuing with our topic of Seasonal Change and Animal including Humans. Seasonal Change will be covered throughout the year and will be focussing on the season of Autumn and Winter this term. This will include looking at the weather, and how it changes from Autumn to Winter, as well as looking at the effect of Autumn upon trees and wildlife.

In our Animals, including humans unit of work, we shall look at different types of animals, including mammals, birds and reptiles, and will learn the main features of each type of animal.

PE / Games We will be covering Gymnastics this half term, looking at different balances, rolls and methods of travel. Children will also develop their teamwork, throwing and catching skills in their GAMES sessions.

PSHE Me and My Relationships - We will explore how families can be different, the characteristics and impact of positive friendships; learn that issues can be overcome, that people show feelings differently and that stereotyping is unfair.

British Values Focus: Rule of Law **Birches Values Focus:** Independence