Birches First School



SEND Newsletter Issue 1

Autumn 1, 2025-2026

Welcome to our first SEND Newsletter of 2025-2026. We aim to provide you with useful information, links to services and useful tips for parents/ carers whose child/ren have a special educational need or disability.

At Birches, we are proud of our early intervention and 'open door' policy so please do not hesitate to get in touch, if you have any concerns or need some additional support. Your child's class teacher is always the first port of call for any queries you may have. As Birches First School's Special Educational Needs and Disability Coordinator (SENDCo), I am also here to offer support and advice regarding additional needs or SEND support for your child.

To ensure a smooth transition for your children, I have conducted learning walks in each classroom to verify that reasonable adjustments are in place. I am also happy to share that all interventions have successfully begun, providing targeted support.

This week, the SENCos from our Multi-Academy Trust (MAT) have conducted a SEND review at Birches which was extremely successful. The review found that an inclusive culture is embedded in daily school practices, reflecting the genuine commitment of our staff and children to fostering an environment where everyone feels valued and supported. The noticeable increase in engagement and confidence among our children was particularly evident, showcasing the positive impacts of our efforts.

This half term, you will have the opportunity to meet with your child's class teacher to discuss how your child has settled into their new year group and share Individual Support Plans (ISPs). This will be an excellent opportunity for you to engage with staff regarding your child's progress and the tailored support they are receiving.

If you have any suggestions for what you would like to be included in future Newsletters, please get in touch!

Many thanks, Miss Hulme.



BFSENCO@cmat.academy

Local Offer

Do you know where to go for extra information and support? The 'Local Offer' provides all kinds of information to families of children with special educational needs and disabilities. It is designed to make sure that most of the information you'll need is all in one place. We are very aware that we have some families who live in Staffordshire and some who live in Wolverhampton. Find out more information by visiting the relevant website below. If you require any support accessing the information, please let us know.



OFFER

https://www.staffordshireconnects.info/kb5/ staffordshire/directory/localoffer.page? localofferchannel=0



https://win.wolverhampton.gov.uk/kb5/wolverhampton/directory/localoffer.page?localofferchannel=0

Birches First School

For more information about SEND at Birches please visit our dedicated SEND area on our school website:

http://www.birches.staffs.sch.uk/send/.

FREE Parent/Carer Training



Stay Well, Staffordshire's emotional health and wellbeing service for children

and young people, are offering a series of free online training sessions via

Microsoft Teams, which are open to parents, carers, and professionals across Staffordshire.

Upcoming session topics include:

- Emotional Health & Wellbeing of Children & Young People
- Raising Self-Esteem
- Managing Difficult Emotions (Anger)
- Self-Harm Awareness
- Suicide Awareness
- Supporting Worry & Low Mood
- LGBTQ+ Awareness
- Understanding Disordered Eating
- Cyberbullying & Social Media Awareness

PLEASE CLICK HERE FOR FURTHER INFORMATION INCLUDING DATES AND TO ACCESS THE BOOKING FORM.



FREE Autism training for Parents and Carers of children who have a diagnosis of Autism

Delivered by the Specialist Teaching Support Service Autism Inclusion Team

To book your place, please email: autism.training@staffordshire.gov.uk

Courses available:

- Understanding Autism
- Understanding Behaviour
- Raising self-esteem in Autistic Children and Young People
- Emotional Regulation
- Transition to Adulthood
- Girls and Autism
- Self-Harm

PLEASE CLICK HERE FOR FURTHER INFORMATION AND DATES

2