



Stone Age to Iron Age



English

In English this half term we will continue to secure our sentence level skills with an initial focus on punctuation and grammar as we complete a unit of learning called 'Place Value of Punctuation and Grammar'. Throughout the half-term we will also be securing key skills including spelling, sentence structure and word groups, ensuring that these skills are consistently applied within our writing. We will be learning key skills through learning about non-chronological reports and stories with familiar settings such as 'Ocean Meets Sky'. We will be reading a range of quality texts to develop our reading VIPERS. Each week we will focus on a range of questions to develop our 'Viper skills' – vocabulary, inference, prediction, explanation, retrieval, and summarising.

Art

This half term we will be focusing on painting and mixed media: prehistoric painting. Discovering how and why our ancient ancestors made art, experimenting with natural materials to make homemade paints and playing with scale to paint on a range of surfaces.

Design Technology

We will focus on structures and how to make them out of everyday materials. This will focus on castles, linking to our history unit.

Music

As musicians, we will be learning what ballads are, how to identify their features and how to convey different emotions when performing.

Religious Education

In RE we will be exploring rules for living found in sacred writings and teachings and asking questions about their impact on the lives of believers.

Computing

We will begin the term with an Online Safety lesson. We will then explore how to use emails safely; learning how to reply to and compose emails, add attachments and understand how stay safe when sending and receiving emails. We will then move onto a unit called 'Route Planners' where we will plan algorithms and write code. This will include angles of turn to create routes for screen turtles to follow.

History

Would you rather live in the Stone Age, Bronze Age or Iron Age?

As Historians, we will be focusing on the Stone Age leading into the Iron Age. During this unit we will be covering timelines, hunting and gathering, religions and Stonehenge.

As well as covering significant changes to the way people lived, we will focus on changes in tools and the way they were used, along with food they would have eaten and the significance of Skara Brae. We will complete the unit by conducting a case study in which we compare Stonehenge and Skara Brae.

Save the Date

- 1st September – INSET
- 2nd September – Children return to school
- 19th September – Jeans for Genes Day
- 23rd September – Shirley Hughes Author Study
- 25th September – Individual/Sibling Photographs
- 26th September – MacMillan Coffee Morning (8.30am – 10.30am)
- 30th September – Welcome to Y3 Meeting (5pm)
- 3rd October – National Poetry Day/Grandparents Day
- 6th – 12th October – Dyslexia Friendly Awareness Week
- 10th October – World Mental Health Day
- 17th October – Diwali
- 24th October – School Council Fund Raising Day/Break Up
- 27th – 31st October – Half Term
- 3rd November – INSET
- 4th November – Children return to school

Maths

We will start with a focus on place value including values up to 1000. We will work on their place value and being able to compare values and place them on a number-line. We will continue to consolidate our addition and subtraction methods including up to 3-digit numbers. This will include adding and subtracting across the 10s and 100s boundary. We will demonstrate our confidence in these skills by reasoning and solving problems. Throughout the term, we will continue to develop and use our mental methods focusing on complements to 100 as well as estimating answers and inverse operations. We will continue to use concrete materials, pictorial methods, and abstract methods to consolidate our understanding.

Science / STEM

This term, we will be starting our new unit 'Rocks' which ties in well with our History unit being Stone Age to Iron Age. We will be looking at how different types of rocks are formed and how rocks can be used by us in everyday life. We will also take this opportunity to look at how fossils are formed and the work that famous scientists, such as Mary Anning, conducted regarding fossils.

PE / Games

We will begin the term focusing on invasion game fundamentals such as netball and football, fundamental movement skills and will also be focusing on our personal best.

PSHE

We will learn that within school and the wider world we have rights and responsibilities. We will learn about democracy and our role within a community.

French

We will begin by exploring France as a country. We will learn about where France is in the world, the capital city Paris and identify key links to French culture such as popular sports, foods and drinks.

British Values Focus: Democracy

Birches Values Focus: Belief