

## Personal, Social and Emotional Development

Getting to know our classroom, our school, our teachers, our friends and our school community and our place within our communities.

Getting to know routines, rules and expectations. Bring in baby photos and talk about how we have changed (my own history).

Bring in photos of our families to share with our friends. Learn about differences- between each other and our families.

Explore and learn about our feelings, using stories to help us to understand and describe our own feelings and feelings of others.

**Birches Value- Belief and Success-** We will learn about having belief in ourselves and trying our best.

**British Value- Democracy-** We will learn about fairness, taking turns, sharing and teamwork.

## Understanding the World

- ~ We will be exploring our classroom and our school.
- ~ We will go for a walk around our local area, finding out about our school address and our home addresses.
- ~ We will be bringing in baby photos, talking about how we have changed and how we can do different things, and need different things as we grow (my own history).
- ~ To learn about and name body parts.
- ~ To learn about my 5 senses.
- ~ Learn about seasonal changes- Autumn

### Computing-

- ~ Learning about different types of technology around school and home and how we can take care around technology e.g. not eating and drinking around computers.

### RE: Why am I special?

- ~ Explore own life story and culture. Begin to identify similarities and differences between ourselves and others. What makes me special?

### Diary Dates

Wednesday 10<sup>th</sup> September- First PE session  
Friday 12<sup>th</sup> September- First Forest School session  
Wednesday 17<sup>th</sup> September- 5pm- Welcome to Reception parents meeting. (Parents and carers only)  
Friday 19<sup>th</sup> September- Jeans for Genes Day  
Thursday 25<sup>th</sup> September- Individual and sibling photos  
Friday 26<sup>th</sup> September- MacMillan Coffee Morning

## Physical Development

### Fine motor

We will:

- Develop our fine motor control to hold a pencil correctly and to have increasing control.
- Practice writing our names, forming the letters correctly.
- Learn to write the new letters that we learn in Phonics.
- Develop our fine motor control by using a range of resources such as playdough, tweezers and mark making.

### Gross motor

- Negotiating space and obstacles safely, with coordination and control. Moving in a range of ways such as running, jumping and climbing. Moving to music in different ways.

### Forest School

- We will be learning to use our Forest School Area safely, listening to and following instructions and moving around Forest School in lots of different ways.

## Communication and Language

Become more confident to speak to adults and other children at school and making new friends.

Ask and answer questions.

Share our family and baby photos and talk to our friends in small and larger groups.

Learn about similarities and differences between themselves and others.

Learn about similarities and differences between different types of families.

Learning what a good listener is and focusing at group activities and for carpet times.

Learning about expectations for behaviour, rules and routines in Reception.

Enjoy joining in with and learning new songs and rhymes.

Enjoy listening to stories and recall main events and characters.

## Reception- Autumn Term 1

### Me and My School

PE- Wednesday

Forest School- Friday



Birches Value- Belief and Success

British Value- Democracy

## Literacy

We will be learning to:

- ~ Write our names, forming each letter correctly.
- ~ Segment and blend sounds orally.
- ~ Recognise and know the sounds (phonemes) of the graphemes (letters) that we will learn- s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, l.
- ~ We will learn to write each of these graphemes correctly.
- ~ We will be sharing and talking about lots of stories, songs and rhymes.
- ~ We will be making marks for real life purposes.

## Expressive arts and Design

- ~ We will create self-portraits, using lots of different media such as paint and loose parts.
- ~ We will explore mixing, choosing and using colours in our creations.
- ~ We will explore using different mark materials to draw and make marks in different ways.
- ~ We will use mirrors to look for details to add to our creations.
- ~ We will use natural materials and autumn objects to create pictures.
- ~ We will sing lots of songs and rhymes.
- ~ We will role play in the home corner and in the role play hairdressers.
- ~ We will use lots of resources to make models of buildings in our local area.

## Maths

Number songs and rhymes- 5 little speckled frogs, 5 currant buns, 5 little ducks, 5 little men in a flying saucer.

We will be learning about numbers up to 3. We will be matching, comparing and ordering quantities of objects up to 3.

We will learn to count objects saying one number for each object.

We will make patterns with different objects, shapes and body movements and talk about our patterns.