

## Physical development

### We will be learning to:

#### Fine Motor

- Make marks use different media
- Hold pencils using a dominant hand
- Use fingers and hands to manipulate malleable materials such as dough

#### Gross Motor

- Negotiate space by moving body to avoid people and objects
- Run, jump and balance with increasing control
- Move to feelings e.g. stomp for angry

### Activities will include:

#### Fine Motor

- Providing daily opportunities to mark make, use tweezers, cut, and manipulate dough
- Funky fingers / dough disco weekly
- Write dance weekly

#### Gross Motor

- Daily physical
- Movement songs
- PE

## Maths

### We will be learning to:

- Join in with simple number songs and rhymes
- Recognise and name primary and secondary colours
- Match and sort items by colour and size

### Activities will include:

- Songs: 1,2,3,4,5 Once I Caught a Fish Alive, Hickory Dickory Dock, One Tomato Two Tomato
- Weekly Maths sessions
- Opportunities to match, sort and compare objects

## Understanding the World

### We will be learning to:

- Locate classroom in the school and know where belongings go in the classroom
- Talk about family life
- Name, describe and explore our senses such as what we can see, touch and smell
- Name, identify and talk about parts of the body

### Activities will include:

- Bringing in photos of family
- Baby clinic as role play area, as well as home corner
- Singing songs such as head, shoulders knees and toes
- Walk around school

## Personal, Social and Emotional Development

### We will be learning to:

- Explore class rules and become familiar with routines and expectations within school
- Know, understand and follow class rules
- Talk about likes, dislikes and feelings – such as times we have felt happy / sad, and looking at facial expressions
- Name the adults in the classroom and be comfortable to ask for help and seek support from them
- Talk about family and people in our home

### Activities will include:

- Bringing in photos from home to talk about
- Using mirrors to look at facial expressions
- Circle time games to learn names of our classmates and teachers
- Naming feelings, copying facial expressions to represent emotions and talk about events that make us feel happy etc.

## Communication and Language

### We will be learning to:

- Talk about experiences that are familiar
- Respond to single-step instructions such as put the blocks away, wash your hands
- Settling in activities, learning to make friends.
- Join in with songs and rhymes
- Follow listening rules on the carpet; sitting still, keeping quiet, looking at the person who is talking

### Activities will include:

- Opportunities to listen in groups such as story, snack, daily calendar
- Repetitive songs such as the days of the week, hello song and familiar nursery rhymes
- A new focus text each week that is revisited to practising simple retell of a story
- Weekly listening and attention group session

## Literacy

### We will be learning to:

- Identify environmental sounds and the differences between them
- Sing songs and rhymes
- Recall key events in stories
- Make marks and begin to give meaning to them
- Use new vocabulary learnt from Super Six Texts

### Activities will include:

- Reading of Super Six Texts
- Learning new vocabulary use Makaton and Widget Symbols to support
- Weekly Phonics sessions (Phase 1)

## Nursery - Autumn Term 1 I Wonder How I Feel?

Games- Fridays  
(information to follow)



Birches value- Success and Belief  
British Value- Democracy

### Diary Dates

18<sup>th</sup> September- Individual/ sibling photos  
20<sup>th</sup> September- Jeans for Genes Day  
23<sup>rd</sup> September – Nursery Stay and Play (details to follow)  
26<sup>th</sup> September – Macmillan Coffee Morning  
4<sup>th</sup> October- Grandparents Day  
10<sup>th</sup> October- World Mental Health Day  
16<sup>th</sup> and 17<sup>th</sup> October - Parents meetings  
25<sup>th</sup> October- Diwali Day / School Council Fundraising Day

## Expressive Arts and Design

### We will be learning to:

- Join in with nursery rhymes and songs
- Use different media to create collaborative artwork such as tissue paper, crayons, paint, collage materials
- Begin to use construction materials to build
- Investigate how to use our bodies to make music (body percussion) and to talk about how music makes us feel

### Activities will include:

- Weekly singing in group time
- Focus activities to teach skills such as colour mixing to create collaborative artwork
- Opportunities indoor and outdoor to build, construct and investigate how things work
- Moving bodies to a range of different music to explore emotions