

Save the Date

- 1st September: School closed – staff training
- 2nd September: Back to school
- 19th September: Jeans for Genes
- 23rd September: Author focus day – Shirley Hughes
- 25th September: Individual/ Sibling photos
- 26th September: Macmillan coffee morning 8.30-10.30
- 30th September: Welcome to Y2 meeting
- October – Black History/ ADHD awareness
- 3rd October: Grandparents' Day
- 6th-12th October: Dyslexia Awareness Week
- 10th October: World Mental Health Day
- 14-20th October: Recycle Week
- 17th October: Diwali Celebrations
- 24th October: School Council Fundraising. Break up

Shopping



History

How is shopping now different from the past?



Our History lessons will provide opportunities for children to explore how shopping has changed over time including how goods were packaged/ stored, changes to advertisements and how people paid for purchases. Children will also explore the lives of the Cadbury Brothers as significant individuals and learn about developments in the Cadbury Factory.

Maths For the first part of the term will focus on developing and securing place value skills which will be embedded throughout the curriculum. Children will recognise the place value of each digit in a two-digit number and read/ write numbers to at least 100. Children will also demonstrate their ability to identify, represent and estimate using different representations. By using concrete manipulatives alongside pictorial and abstract representations, we will then apply our place value understanding to addition and subtraction focusing on mental methods for facts to 20 and related facts to 100.

Science / STEM This term we will be developing an understanding of the uses of everyday materials including wood, plastic, metal, glass, brick, paper and cardboard. By 'working scientifically' children will explore the useful properties of different materials and compare the suitability of different everyday materials for different purposes. They will explore how objects made from some materials can change shape and how the recycling process works. We will also learn about the scientist John Dunlop.

PE / Games We will learn a range of playground games focusing on teamwork before developing balance, agility and co-ordination in Gymnastics. We will develop fundamental movement skills in Games focusing on throwing and catching as well as using a bat and ball.

PSHE Me and My School: We will explore issues relevant to starting the school year including class rules and the role of the School Council as well as learning about rules outside school, caring for our local environment and roles in our community.

British Values Focus: Democracy **Birches Values Focus:** Belief/ Success

English We will continue our Phonics journey by beginning with a Phase 5 review to ensure children can apply this knowledge for both reading and spelling. We will also be focusing on letter formation and sentence structure during our first writing unit on Traditional Tales. During this unit, we will enjoy reading alternative versions of traditional tales and use these to write our own alternative Traditional Tale! Following this, we will write our own diary entries in first person for different characters in a story.

Art and Design Responding to a design brief, children will create a piece of art that represents their local area using a map as their stimulus. They will learn three techniques for working creatively with materials (felt making, recreating stained glass effects and adapting simple tile prints).

Design Technology We will help Baby Bear (Goldilocks and the Three Bears) by making him a brand-new chair, exploring different shapes and materials. When designing the chair, the children will consider his needs and what he likes.

Music As musicians, we will use instruments to represent animals, copy rhythms, learn a traditional African call and response song and recognise simple notation, progressing to creating animal-based call and response rhythms.

Religious Education We will explore stories from different religious traditions and find out about attitudes to the natural world.

Computing Children will develop their coding skills from Year 1 by writing simple instructions and algorithms to move a screen turtle along a route. They will then learn about the World Wide Web and focus on online safety units of online relationships and self-image and identity.