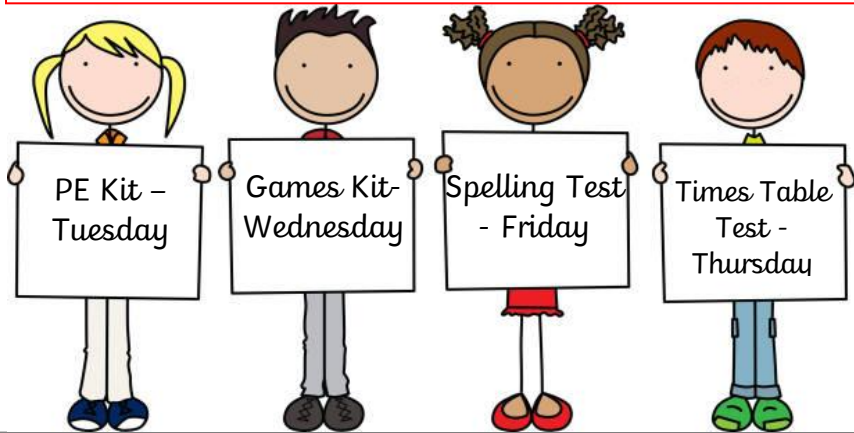


Earrings to be removed for all games and PE lessons please. If pupils are struggling to do this at school, can earrings please be removed before school on PE and Games day.



English

This term, pupils will begin by strengthening their punctuation and grammar skills. Pupils will complete a unit of work which will recap previously taught language features, whilst also teaching new grammar skills to strengthen their writing. This unit will underpin the basis of pupils' writing throughout the year. Once completed, pupils will complete a non-chronological report to independently identify and apply their newly taught skills into their writing. Additionally, our focus text for this half term will be The Barnabus Project.

Arts: Painting and Mixed Media: Light and Dark

Pupils will develop skills in colour mixing, focusing on understanding the difference between a tint and a shade to create a 3D effect. Pupils will experiment with composition and different painting techniques to apply to their final still life piece.

DT Pupils will apply their scientific understanding of electrical circuits to create their own torch following a design specification. They will use recycled and reclaimed materials. When complete, pupils will evaluate their finished products against the design specification.

Music: Haiku, Music and Performance: Hanami

Pupils will use descriptive vocabulary and their five senses to write their own Haiku about cherry blossom. They will use glockenspiels to create their own tune to play whilst singing their haiku before performing to the class.

Religious Education: Environment: Harvest

Pupils will learn about the importance of harvest and harvest festivals, how God, creator of the world has impacted harvest before comparing harvest to the Jewish festival of Sukkot. We will explore the Book of Genesis and how this links to the provision of human needs.

Computing Pupils will begin by exploring the difference between hardware and software before exploring the different parts of a computer. Our online safety focus this half term is Online Reputation.

Ancient Greece



Geography

We will begin Year 4 by exploring Ancient Greece.

Pupils will use their chronological understanding to order key events from this period on to a timeline. They will explore the significance of Alexander the Great before exploring their daily life to make a comparison to the 21st Century. Towards the end of the unit, pupils will uncover how the ancient Olympics began and how the Olympics has changed over time before concluding with the exploration of Greek Gods and Goddesses and the legacy that the ancient Greeks left behind.

Save the Date

- 2nd September – Return to School
- 19th September – Jeans for Genes Day
- 23rd September – Shirley Hughes (Author) Focus
- 25th September – Individual & Sibling Photographs
- 26th September – MacMillan Coffee Morning 8:30-10:30am
- 29th September – Welcome to Y4 Meeting – 5pm
- October – Black History Month
- 3rd October – National Poetry Day & Grandparents Day
- 6th – 12th October – Dyslexia Friendly Awareness Week
- 10th October – World Mental Health Day
- 17th October – Diwali
- 24th October – School Council Fundraising Day
- 27th – 31st October – Half Term
- 3rd November – INSET Day
- 4th November – Return to School

Maths

We will begin Year 4 by starting with Place Value. An understanding of place value of numbers is vitally important to learning mathematical operations. It is how children can compare numbers, line up numbers vertically, make sense of addition, subtraction, multiplication and division with larger numbers which is the foundation for regrouping. We start by recognising the place value of each digit in a number and we do this by using partitioning. We then move onto ordering and comparing numbers using the less than, greater than and equal to symbols. Children will then identify, represent and estimate numbers using different representations. Children will be rounding numbers to the nearest 10, 100 and 1,000 before finding 100 more or less and 1,000 more or less than a given number. To secure their understanding, pupils will then begin to solve one and two-step word problems. We will be using the concrete, pictorial, abstract approach to teaching to fully embed and support the children's understanding of new mathematical concepts. We will also be practicing our times tables daily in preparation for the multiplication tables check in June 2026.

Science / STEM

Pupils will begin Year 4 by exploring Electricity.

Scientist focus – Michael Faraday.

Pupils will learn to identify common appliances that use either mains or battery powered electricity. They will construct a simple circuit, identifying the different components including: cells, wire, bulb, buzzer and switches. Pupils will create a simple switch to learn whether materials are conductors or insulators of electricity. Pupils will ask scientific questions, record and analyse data and find patterns in materials. Children will record their findings by using scientific language, drawings, labelled diagrams, keys, bar charts and tables.

PE / Games

Games – Invasion Games (Tag Rugby and Netball) PE – Playground Games (developing leadership skills)

PSHE – Pupils will learn about human rights and democracy. They will explore how democracy impact our lives and the purpose of human rights. They will explore how this links to our British Values.

British Values Focus: Democracy **Birches Values Focus:** Belief & Success