

# Birches First School

Believe, Grow, Succeed... to be the best 'me' I can be!



Sports Funding Impact Report

2024-2025

## What is the PE and Sports Premium Funding?

The Government provides additional funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) that is offered. Primary PE and Sports Premium should:

- Develop or add to the PESSPA activities that the school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

### **Purpose of funding**

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this. It must be noted that we do not use the Primary PE and sport premium to fund capital spend projects.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

**Key Indicator 1:** the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

**Key Indicator 2:** the profile of PE and sport is raised across the school as a tool for whole school improvement

**Key Indicator 3:** increased confidence, knowledge and skills of all staff in teaching PE and sport

**Key Indicator 4:** broader experience of a range of sports and activities offered to all pupils

**Key Indicator 5:** increased participation in competitive sport

# Our school has been receiving Sports Premium Funding since 2013

## Key achievements to date:

- Birches has achieved the Platinum School Games Mark for 3 consecutive years (2022-2026). Previously, we achieved the Gold School Games Mark for 4 consecutive years and actively participated in the School Games Mark Framework during school closure/ reopening due to Covid-19.
- An increased number of pupils have been involved in competitive sports at Level 1, 2 & 3 with other schools. In the Year 2024-2025, we successfully won Tag Rugby (Year 3/4), Athletics (Year 3/4), Multi Skills (Year 2), Girls Football (Year 3/4) and Y4 Boys District Cross Country Winners.
- Staff have received CPD in Games, Gymnastics, Cricket and Dance.
- We have a trained Forest School Leader, and all children access this provision throughout the Year.
- PE leader has completed Level 5 and 6 certificate and regularly engages with PE update training. One other member of staff has completed Level 5 certificate.
- Schemes of work and assessments for PE are now in place. The new schemes will continue to be used in future years.
- Developments within lunchtimes and extra -curricular clubs on offer to pupils which has led to increased participation, fitness level and enjoyment for pupils.
- PE curriculum has been designed based on children's interests and needs, as well as offering a wide range of sports and focus on fundamental movement skills.
- Additional intervention for children who have been identified as needing extra support.
- Awareness of emotional wellbeing has been raised for both staff and pupils.
- Enrichment of the curriculum with alternative sporting activities (e.g. parachute games, archery, tri-golf) and themed days based around national events e.g. World Cup Football, Commonwealth Games, Diwali Dance and Jubilee Dance.
- Successful Sports Day showcasing a range of Sports and skills with high parental engagement.

## Further ideas and development areas to achieve our vision:

- Continue to develop CPD training for all teaching staff (including new staff).
- Develop and encourage further opportunities for personal best achievements.
- Continue to further raise awareness of emotional wellbeing for both staff and pupils.
- Review and adapt Early Years provision in school.
- Develop intra-school competitions throughout the school.
- Increase local links and after school club provision for children.
- Improve competition participation with local school to increase number of children participating in fixtures and events with other schools



## Amount of grant received in Year 2024 – 2025: £17,110

Area of Focus	Implementation	Amount Spent	Impact	Sustainability
<p><b>Improving the quality of teaching and learning in PE/ Curriculum</b></p> <p>To continue to monitor the teaching, learning and assessment within PE lessons from Nursery to Year 4.</p> <p>To continue to increase staff confidence and ability to teach PE as per identified needs through high quality internal CPD led by L5/6 leaders.</p> <p>To continue to develop and support the teaching staff in delivering high quality PE lessons.</p> <p>To monitor and adapt LTP/ curriculum based on needs of children and development of skills across school.</p> <p><b>Key Indicator 1</b> <b>Key Indicator 2</b> <b>Key Indicator 3</b></p>	<p><u>Subject Leader Release Time:</u></p> <ul style="list-style-type: none"> <li>Supporting new member of staff in YN and Y3. Continue to liaise with L5 Leader.</li> <li>Continuous implementation and adaptation of MTPs in line with current developments and staff/ pupil voice.</li> <li>Review and monitor assessment approaches for PE across school. Ensure this is communicated to parents through pupil reports x2 per year.</li> <li>Monitor and implement Year 3 and 4 provision for clubs/ competitions.</li> <li>Continuous developments of risk assessments in place – PESSPA</li> <li>Keep up to date with changes and adaptations with PE and Sport</li> <li>Liaison with other PE staff in cluster and School Games Organiser to increase opportunities in PE and Sport.</li> <li>Organise School Games Events – arrange and co-ordinate fixtures/ parental engagement</li> <li>Arrange and co-ordinate CPD across school including Team Teaching.</li> <li>Re-implementation of playground zones with Lunchtime Supervisor on Field.</li> <li>Review curriculum and developments on LTP and MTP</li> <li>Regular meetings with Games Leader to discuss provision, competition, lunchtime clubs and assessment data.</li> <li>To provide feedback and support to all those who plan and deliver PE</li> <li>The PE Lead who has gained the Level 5 qualification in PE specialism to review and develop /adapt the whole school curriculum overview to ensure a broad and balanced coverage, which enables</li> </ul>	<p>Subject Leader Release Time and Class Release Time to liaise with other staff for CPD opportunities. £2613.86 (Day per half term)</p>	<p>Staff confidence and ability to teach high quality PE increases and embeds further, and pupils as a result benefit from lessons that they enjoy more and in which they make better progress. Pupil voice 2024-2025 is strong. Individual comments include:</p> <p>'Learning new games' 'Fun lessons with fun games' 'I enjoy all activities but particularly athletics and running' 'Get to learn new things and being outside' 'The teacher makes it fun' 'I enjoy Games lessons more than other lessons'</p> <p>Staff work together to become support network resulting in increased opportunities for pupils and excellent role models who value PE in school.</p> <p>Well-resourced subject with plenty of differentiated resources to support teaching and learning opportunities for pupils resulting in increased progress, enjoyment and involvement in lessons including access for SEND children.</p> <p>Pupils benefit from a relevant curriculum that focusses upon skill development across a broad range of activities and health and well-being.</p> <p>Pupils progress and attainment within lessons continues to improve due to staff confidence and ability to teach high quality lessons.</p>	<p><u>Sustainability:</u> Staff knowledge and confidence is built upon yearly. Staff in every key stage available to support colleagues to continue to move practice forward and model lessons/ team teach and share roles and responsibilities for PE.</p> <p>PE lead continues to support colleagues to move practice forward through sharing good practice.</p> <p>The increased number of teachers in school with knowledge, expertise and enthusiasm for PE will ensure that pupils continue to make excellent progress and that the subject remains a high priority in school.</p> <p>The quality of the PE curriculum and wider opportunities continues to improve and is recognised and rewarded. These improvements and the legacy will last in future years.</p> <p>Forest Schools Programme embedded within the curriculum and has the capacity to develop further</p> <p>Quality of PE curriculum and wider opportunities are recognised and</p>

	<p>progression throughout.</p> <ul style="list-style-type: none"> <li>• To develop and adapt iii statement to reflect the teaching of PE at school</li> <li>• To develop MTPs with clear skills progression and ensure children receive a broad and balanced curriculum.</li> <li>• Subject on a page updated throughout the year and shared with Governors/ PE Health and Safety reviewed in line with afPE guidelines.</li> <li>• Monitor provision of lunchtime clubs for intervention/ fixtures preparation to ensure children are confident to participate</li> <li>• Continue to liaise with School Games Mark co-ordinator to achieve Platinum School Games Mark in 2025-2026.</li> <li>• Cluster Network meetings in MAT to share good practice.</li> <li>• Successful Sports Day with adapted provision – EYFS, KS1, KS2. Adapted races for inclusion (child in wheelchair, SEND children).</li> </ul> <p>Team Teaching sessions led by L5 Games Leader for new members of staff and identified members of staff through pupil voice/ learning walks (YN, Y1, Y3).</p> <p>Team Teaching for Girls Football After School Club in order to increase provision for Girls Football in school.</p> <p>Lunchtime Club/ Play Leader for identified children (SEND/ Pupil Premium) to increase participation and confidence in PE and Games.</p> <p>PE Equipment Servicing and replacement of equipment in line with PE Health and Safety requirements.</p> <p>External Course for Gross Motor Skills attended by PE Leader and disseminated to other staff in school.</p> <p>External Course and resources for SEND Gross Motor attended by all staff.</p>	<p>£1707.25</p> <p>£895.33</p> <p>£4131.68</p> <p>£1746.03</p> <p>£190.68</p> <p>£364.78</p>	<p>Equipment purchased has ensured there are plenty of resources available for children to use during lessons and at informal learning times so children have plenty of opportunity to practise independently and improve their skills. This has also impacted on maximum learning time and greater physical engagement. This was showcased in Sports Day 2024-2025 (skipping, running, relay, football dribble etc.)</p> <p>Well-resourced subject with numerous differentiated resources to support teaching and learning opportunities for pupils resulting in increased progress, enjoyment and involvement in lessons.</p> <p>Target children to be engaged in sport/ PE through extracurricular activities both at lunchtime and after school including SEND/ PP.</p> <p>Additional resources created to contribute to pupils improved outcomes and experience in school.</p> <p>Subject leader keeping up to date with CPD which can be cascaded to rest of the staff. Other members of staff receiving CPD which improves staff confidence.</p> <p>CPD for EYFS staff resulting in profile of PE and Sport lower down in school impacting on children throughout school.</p> <p>Increasing number of SEND in school and children can be supported to join in PE lessons.</p> <p>Children have active playtimes and increase their physical activity (30 minutes a day minimum). Provision for sport at lunchtime as well as teaching children's suitable games through lunchtime clubs for targeted children.</p> <p>Children all have access to Forest School Provision focusing on gross motor skills. Our programme supports play, exploration and supported risk which in turn helps develop confidence and self-esteem Pupils become, healthy, resilient,</p>	<p>rewarded. These improvements and the legacy to last in future years. Changed attitudes and perceptions towards PE lead to higher outcomes and opportunities for pupils. Safe practice updates and changes ensure pupils are kept and remain safe.</p> <p>L5/6 Staff are training other staff through Team Teaching which enables an internal CPD programme.</p>
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	<p>External Cycle training course for Games Leader to embed throughout school.</p> <p>External Tri-Golf Online Training and cover</p> <p>Forest School Provision – Forest School provision is accessed by all classes throughout the year – additional enrichment of curriculum and Mental Health Day. Further develop and embed Forest Schools programme.</p> <p>To enhance EYFS and SEND/PP Gross Motor provision to support fundamental movement skills and ensure children have constant access to resources to develop fine and gross motor skills.</p> <p>Audit PE equipment and purchase additional equipment to enhance enrichment opportunities in school and offer a wider range of sports in the curriculum in line with adapted curriculum and after school club provision, including equipment needed to host Y2 Multi Skills festival and Sports Day. Promote active lunchtimes – improve the provision of physical activity and competition at lunchtime towards 30:30 through additional purchased resources.</p> <p>Additional PE lesson support and extra curricular offer targeting SEND/ PP children.</p>	<p>£136.08</p> <p>£66.84</p> <p>(ADDITIONAL GRANT RECEIVED)</p> <p>£511.00</p> <p>£1116.61</p> <p>£853.78</p>	<p>creative and independent learners. Additional extended out of school hours. Forest school programme for targeted pupils helps increase not only their physical well-being but also their emotional and mental wellbeing</p> <p>2024-2025 additional places for Girls Football club needing to be offered due to uptake.</p>	
<p><b>Health</b></p> <p>To continue to raise the profile and showcase the importance and benefits of PE, health and well-being for pupils.</p> <p><b>Key Indicator 1</b> <b>Key Indicator 2</b> <b>Key Indicator 4</b></p>	<p>'Pupil enrichment days' – 'WOW DAYS' enthuse and encourage physical activities through different platforms. To further enhance provision and cultural capital (linked to themed events). Led and planned by L5 Trained Games Leader in school.</p> <p>Wellbeing Day (PE/ Sport opportunities, wellbeing resources, Forest School provision)</p> <p>Wellbeing/ Mental Health Scheme and Resources. Golden Time resources to allow for further opportunities throughout the day for</p>	<p>£408.24</p> <p>£140</p> <p>£300</p>	<p>All staff members and stakeholders in the school committed to moving PE forward and improving outcomes for children in the school.</p> <p>Pupils and parents are more committed to understanding the value of PE and health and meeting recommendations.</p> <p>Increased enjoyment in PE and lessons with linked physical activity.</p> <p>Improvement in behaviour and physical activity at play times and lunchtimes.</p>	<p><b>Sustainability:</b> Pupils and parents understanding of the importance of health and government recommendations resulting in changed behaviours which will continue in future years.</p> <p>Improved fitness will continue through newly embedded procedures and</p>

	<p>children to become involved in physical activity. Focusing on 30:30.</p> <p>To increase clubs that are on offer to children taking into account interests – Multi-skills, Football, Forest School.</p> <p>Positive awareness of Active Travel whole school Walk to School Week – ECO Leader.</p>	<p>(SEE ABOVE)</p> <p>£200.24 (+Cycle training see above)</p>	<p>Increased self-esteem and confidence of pupils through effective mindfulness activities embedded throughout the school day.</p> <p>Children have developed knowledge and understanding of mental and physical well-being.</p> <p>Children can use strategies and methods to; increase confidence and self-esteem, develop healthy ways to express emotions, build and maintain positive relationships and cope with stresses of daily life.</p> <p>Pupils have a greater knowledge and understanding of the importance of health and fitness and are aware of the benefits of adopting healthy active lifestyles.</p> <p>Increased fitness of pupils through taking part in additional activities offered throughout the school day. School is actively supporting and promoting pupils meeting government health recommendations. This is having an impact on their physical and emotional health</p>	<p>opportunities for activity throughout the school day.</p> <p>Pupils will develop the skills, knowledge and enjoyment in a wide range of activities which will promote a lifelong involvement in healthy active lifestyles</p>
<p><b>Competition/ Other activities/ Whole school development</b></p> <p>To review the number of competitive opportunities the school take part in and which are applicable for pupils in the school.</p>	<p>Calendar of sporting events put together throughout the year, including competitions &amp; clubs on offer. (Football, cross country, cricket, multi skills and athletics). Meeting with cluster schools to arrange sporting events throughout the year (at least one per half term).</p> <p>Sports Day Medals, Trophy and Stickers – whole school participation, including certificates, medals and stickers for Y2 Multi Skills Festival hosted at school.</p> <p>Host, plan and facilitate Y2 Multi Skills provision at Birches First School.</p> <p>Sports Hall- event participation</p> <p>First Aid Resources for events</p>	<p>(SEE ABOVE – Release Time)</p> <p>£314.92</p> <p>£550</p> <p>£309.12</p> <p>£60.00</p> <p>£74.15</p>	<p>Calendar of competitions clearly mapped out and planned to see how this fits into current curriculum overview and extra-curricular clubs offered.</p> <p>An increased number of pupils have been involved in competitive sports at Level 1, 2 &amp; 3 with other schools. In the Year 2024-2025, we successfully won Tag Rugby (Year 3/4), Athletics (Year 3/4), Multi Skills (Year 2), Girls Football (Year 3/4) and Y4 Boys District Cross Country Winners.</p> <p>Higher percentage of pupils taking form in some form of competition and out of school activities (inc. PP/ SEND)</p> <p>The number and range of activities offered during our out of school hours programme continues to broaden in</p>	<p><b>Sustainability:</b> Pupils learn wider range of skills though competitive situations and collaborating with others. Calendar of events and opportunities will carry on in future years so others will have similar experiences and opportunities.</p> <p>Resources and events established that will continue to be used in future years</p>

	Additional lunchtime sessions to ensure pupils are well prepared to compete with other schools in the SGO calendar to develop pupil confidence and participation	£853.77	response to pupil voice and the capacity to deliver.	
	Wider range of sports on offer for after school club provision	(SEE ABOVE)	School is actively supporting and promoting pupils meeting government health recommendations. (60 minutes daily activity – 30 minutes delivered in school)	
	Curriculum enrichment opportunities for SEND/ PP children. Monitoring of SEND/ PP children and targeting children who do not access.	(SEE ABOVE)	Pupils are purposefully engaged in fun, safe and organised physical activities.	
	Sporting calendar – fixtures. Additional fixtures arranged between school for L2/3 competition opportunities. Attended range of fixtures to promote competition for more children.	£567.00	Cultural capital opportunity provided students with a memorable, enjoyable and inspiring experience.	
			Successful Multi Skills festival hosted at our school raising profile of competitive sports for Year 2.	

**Total Cost: £18,111.36**