

### Physical development

We will practise races for Sports Day and compete in a friendly competition.

#### Games: Sport Xplorers- Skilful Sally

- We will use balls to practise dribbling with control and against an opponent.
- We will practice throwing and catching, passing, receiving, and shooting with accuracy.
- We will begin to explore team games.

#### PE: Target Games

- In PE we will practice throwing and rolling at a target.

#### Fine motor:

- Refine letter formation to ensure that all letters are formed correctly, using the 'Little Wandle' rhymes to support.
- We will continue to learn to form capital letters and numbers correctly.
- We will learn to tie knots and bows for shoe laces.
- We will use thinner paintbrushes to paint with detail.

### Literacy

We will continue to follow the Little Wandle Phonics Program (Phase 4)

There are no new sounds to be taught this half term, instead children will learn to read longer and more complex words. Children will be-

- Reading and spelling words with adjacent consonants and long vowel sounds- e.g. spark, paint, burnt, train, flight, street.
- Read and spell words ending in 's' and 'es' such as trains and dresses.
- Read and spell longer words with 'ed', 'ing', 'er', 'est' endings.
- We will share a range of good quality texts, learning new vocabulary and using this vocabulary in our story telling, role play and writing.
- We will create story maps.
- We will retell stories verbally and begin to tell and write our own stories.
- We will write letters and postcards.
- We will write for a purpose in our role play area- On Safari.

#### What's on this half term?

- ~ Friday 6<sup>th</sup> June- D-Day- in school activities.
- ~ Thursday 12<sup>th</sup> June- Bring a bottle
- ~ Friday 13<sup>th</sup> June- Non-uniform day.
- ~ Monday 23<sup>rd</sup> June- Sports Day 9am
- ~ Wednesday 25<sup>th</sup> June- Move up day- visit to Year 1.
- ~ Sunday 29<sup>th</sup> June- Summer Fayre
- ~ Monday 30<sup>th</sup> June- School closed- inset day.
- ~ Tuesday 2<sup>nd</sup> July- Visit to Hoo Zoo.
- ~ Wednesday 2<sup>nd</sup> July- Move up day- visit to Year 1.
- ~ Monday 21<sup>st</sup> July- Break up 1.05pm

### Personal, Social and Emotional Development

#### Me in the World

- We will be supporting and encouraging children to feel confident about changes and transition into Year, working with the Year 1 adults so that children get to know them well.
- We will share our memories of our time in Reception, experiences and trips that we have shared and children will have the opportunity to share their opinions about their favourite memories.
- We will learn about keeping safe outside of school during the summer holidays e.g. Road safety, wearing a helmet, what to do if you loose your grown up when you are out and about.

## Reception- Summer Term 2 What a Wonderful World!



Games and Forest School- Friday  
P.E- Wednesday  
Birches value- Enthusiasm and Success  
British Value- All Fundamental British Values

### Understanding the World

- We will look at a World map and the globe to see where we live in the world/ on Earth.
- We will use a World map and globe to find a hot location (Africa) and a cold location (The Arctic and Antarctica).
- We will find out about animals that live in a hot location and a cold location. We will explore why they are suited to the habitats they live in.
- We will compare our country to a hot (Africa) and a cold (polar) area of the world.
- We will learn about travel around the world and different types of transport.
- We will explore how transport has changed over time.
- We will explore how wind makes things move and how things move in water.
- We will explore how different people around the world belong to different religious communities and where in the world different religions originated.
- Forest School:** We will look for animals in their natural habitats by pond dipping, minibeast hunting and bird watching.
- We will look for and name common plants in our Forest School area.
- We will use maps of our outside area to locate living things and their habitats and use maps for basic orienteering.

### Communication and Language

- We will be using future tense to express our hopes and dreams for the future in Year One and beyond.
- We will be using past tense to talk about our favourite memories from our experiences in Reception.
- We will learn new vocabulary related to a hot and cold climate around the world and animals in those localities.
- We will role play real life scenarios in our role play area- 'On Safari'.
- We will continue to learn to communicate our thoughts and feelings verbally, taking into account the thoughts and feelings of others.

### Maths

#### Sharing and Grouping

Children will explore sharing and grouping objects, recognising when they make doubles and when quantities are odd and even.



#### Visualise, Build and Map

Children will explore patterns, identifying units of repeating patterns and creating their own patterns.

We will use construction materials and shapes to copy models and give and follow instructions to build models.

Children will create their own maps of familiar places and stories.

#### Make Connections

We will continue to explore patterns in numbers so that children can recall number facts to 5 and 10.

### Expressive arts and Design

- Designing and making a boat using different materials- which materials would be suitable? Waterproof materials, floating and sinking.
- Designing and making models of different forms of transport to travel around the world- cars, aeroplanes.
- Ice art- freezing natural materials in ice.
- Artist- 'Megan Coyle' (collage art). Creating images of animals and scenery using collage materials.
- We will explore different musical instruments and how sounds are made.
- We will listen to different pieces of music with musical instruments.
- We will create our own 'Big Band' using different musical instruments.