

Physical development

Sport Xplorers- Skilful Sally

- We will continue to practise skills for our Sports Day event.
- We will be using large equipment to balance, travel and move in different ways, creating our own journeys and obstacle courses.
- We will travel across large equipment in different ways using the trim trail and adventure playground equipment.
- We will catch throw and catch large balls and balloons.

Fine motor:

- We will practise writing our name from memory, forming letters correctly.
- We will be learning to write the letters s, a, t, p, i, n correctly.
- We will draw pictures using different 2D shapes.
- We will use scissors to cut along straight and wavy lines.

Personal, Social and Emotional Development

Me in the World- Economic Wellbeing

- We will be exploring how we have changed since we started Nursery, what we can do now.
- Changes- we will learn about changes and help our older children to transition into Reception.
- We will be developing a sense of responsibility and membership to our community by organising a teddy bears picnic.
- ~ We will be learning about it means to be 'Enthusiastic' and 'Successful'.

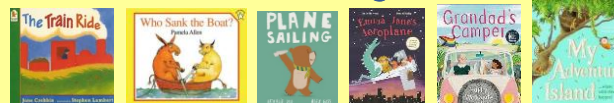
Dates for the Diary-

- ~ Thursday 5th June- New Reception Parents Meeting- 5pm
- ~ Friday 6th June- D-Day- in school activities.
- ~ Wednesday 11th and 18th June- New Reception visits morning only.
- ~ Thursday 12th June- Bring a bottle
- ~ Friday 13th June- Non-uniform day.
- ~ Monday 23rd June- Sports Day 9am
- ~ Wednesday 25th June- New Reception visit all day.
- ~ Thursday 26th June- Visit to RAF Cosford.
- ~ Sunday 29th June- Summer Fayre
- ~ Monday 30th June- School closed- inset day.
- ~ Wednesday 2nd July- New Reception visit all day.
- ~ Monday 21st July- Break up 1pm
- ~ Teddy Bear's Picnic- Date TBC.

Communication and Language

- We will be learning a range of new vocabulary around our theme- journeys and transport.
- Children will use talk during role play- a role play airport, aeroplane and train journey.
- We will use positional and directional language to describe journeys and help us to talk about and create simple maps.
- We will use vocabulary such as first, next, then finally to describe events when making things such as paper aeroplanes and models.

Nursery- Summer Term 2 I Wonder How Things Move?



Games and Forest School- Friday
Birches Values- Enthusiasm and Success
British Values- Revisit all British Values

Understanding the World

- We will learn what maps are.
- We will explore maps of our local area.
- We will find our school and our houses on a map of the local area.
- We will learn about different types of transport- bus, train, boat, aeroplane.
- We will visit RAF Cosford to explore different types of transport.
- We will learn about a different place in our country (London) and a place in a different country (Italy, France).
- We will explore forces, investigating how to make vehicles move by pushing, pulling and rolling down ramps. What effect do the ramps have when we change the pitch of the ramp?
- We will explore how can we make boats move in water, using straws to blow boats, making wind to blow boats along.
- We will explore floating and sinking.
- We will learn about electricity, using battery operated vehicles- cars, beebots.
- We will use commands to direct beebots around a map.

Literacy

- We will be focusing on writing our names, forming each letter correctly.
- We will learn to hear and say the initial sounds in words and match the sound to the correct letter.
- We will learn to orally segment and blend sounds in words e.g. c-a-t.
- We will match rhyming words and continue a rhyming string.
- We will be drawing pictures of transport and maps of journeys and using some letters to represent our own writing.

Maths

- We will compare quantities using vocabulary more, same and fewer.
- We will subitise numbers to 5 (recognise small quantities without needing to count).
- We will recognise numerals to 5, correctly count 5 objects and match sets of objects to numerals.
- We will sequence our routines and use words such as first, next, then, last, finally, night and day to describe when things happen.
- We will use directional and positional language to describe journeys and positions of objects, describing familiar routes and making our own simple maps.

Expressive arts and Design

- We will role play different scenarios- The airport, An aeroplane, A train.
- We will be using construction toys and junk modelling materials to make models of different types of transport, learning to join materials in different ways.
- We will be making and testing paper aeroplanes.
- We will be drawing self-portraits.
- We will use construction and small world toys to make maps.
- We will experiment with musical instruments, learning about the different sounds they make and how we can change the sounds they make.

