



Save the Date

28th April: Children return to school

5th May: School closed – May Day

8th May: VE Day

13th May: Y2 Cadbury World Trip

• 23rd May: School Council Fundraising Day and break up

2nd June: School closed – INSET Day

3rd June: Return to school

English This half term, we will continue to develop our writing skills by applying Year 2 skills in context. We will begin the term focusing on adventure stories leading to writing our own adventure story based on The Snorgh and the Sailor. We will then develop our genre specific skills by writing an explanation text about chocolate. We will be focusing on using a range of punctuation, including commas for contraction, and varied conjunctions to extend sentences. We will develop our stamina for reading, by reading longer texts and continuing to develop our VIPERS skills and apply these to comprehension questions.

Art and Design. We will use illustrations by Quentin Blake as a stimulus to develop our mark-making skills. We will explore a wider range of tools and experiment with creating texture to add details to drawings.

 $\underline{\text{Music}}$ As musicians, we will explore structure by identifying sections, analysing simple sound patterns, and seeing how these elements tell the story of a myth. We will then perform short sound patterns using instruments and our voices.

<u>PE / Games</u> We will be developing our Fundamental Movement Skills in Games and apply these to Athletics. During our Forest School sessions, we will be extending our learning from our Science lessons.

Religious Education We will explore a range of stories and extracts from sacred writings and explore the meanings they have in different faith communities.

Computing We will begin the half term by exploring different artists and techniques before recreating our own work in their style using Purple Mash. We will then understand how to make music digitally by combining sounds whilst considering how music can express feelings.

History
How has Cadbury
changed over time?



Our History lessons will provide opportunities for children to explore the chronological events that led to the making of Cadbury's chocolate. Children will explore the lives of significant individuals and learn about the importance of the location of Bournville in the production of their chocolate using historical skills of evidence and significance. Children will also have opportunities to explore their advertising and consider how the brand has become so significant today.

Maths We will develop our understanding of fractions by recognising, finding and naming fractions (1/2, 1/4, 2/4, 3/4). The children will understand the importance of equal parts with fractions and use this to help them find a fraction of a number. We will identify the relationship between different fractions such as halves and quarters to develop a greater understanding of fractions, enabling them to reason and problem solve. We will then begin to tell the time using o'clock, half past, quarter past/ to and to the nearest 5 minutes. We will use this to help us compare duration of time. We will consolidate the four operations and apply these across the curriculum.

Science / STEM This half term, we will continue our learning on Living Things and their Habitats. The children will learn how most living things live in habitats to which they are suited, and they will describe how different habitats provide the basic needs of different kinds of animals/plants. Children will then describe how different animals obtain their food from plants and other animals, using a simple food chain, and identify and name different sources of food. Throughout the unit, the children will further their learning in Forest School.

PSHE Children will develop an understanding about the benefits of exercise and relaxation on physical health and wellbeing including strategies to manage emotions and dental hygiene. They will also set their own goals and focus on developing a growth mindset.

British Values Focus: Individual Liberty

Birches Values Focus: Honesty