



Anglo Saxons



Save the Date

- 2nd September – INSET Day
- 3rd September – School open for pupils
- 13th September – Roald Dahl Day
- 18th September – Photographs
- 20th September – Jeans for Genes Day
- 27th September – Macmillan Coffee Morning (08:30-10:30am)
- October – Black History Month
- 4th October – Grandparents Day
- 7th-13th October – Dyslexia Friendly Awareness Week
- 10th October – World Mental Health Day
- 14th – 20th October – Recycle Week
- 16-17th October – Parent Interviews – 3:30-6:00pm
- 25th October – Diwali
- 25th October – School Council Fundraising Day
- 28th October – 1st November – Half Term
- 4th November – INSET Day

English

Pupils will begin this term by expanding and strengthening their punctuation and grammar skills. Pupils will complete a unit of work which will recap previously taught language features, whilst also teaching new grammar skills to strengthen pupils writing. Pupils will practice identifying and applying these features into their writing, which will support them throughout the year. Once completed, pupils will complete a non-chronological report using the features taught from this unit. Additionally, our focus text will be The Lion, The Witch and The Wardrobe. We will be exploring character and setting descriptions and re-telling each section of the story before pupils continue the adventure by planning and writing their own adventure in Namia.

Arts Painting and Mixed Media: Light and Dark

Develop skills in colour mixing, focussing on using tints and shades to create a 3D effect. Experiment with composition and applying painting techniques to a personal still life piece.

Design Technology: Pupils apply their scientific understanding of electrical circuits to create a torch made from recycled and reclaimed materials and objects. They design and evaluate their products against set design criteria.

Music: Haiku, Music and Performance: Hanami

Pupils will use descriptive vocabulary to create a Haiku, putting it to music and adding percussion sound effects to bring all elements together before a final, group performance.

Religious Education We will learn about Harvest, God as a creator of the world and learn about the Jewish Festival of Sukkot. Additionally, we will explore God as a creator of the world and provision for human needs by focusing on the Book of Genesis.

Computing Children will be focusing on Online Safety this half term.

History/ Geography

As Historians, the children will be finding out about who the Anglo-Saxons were and if the settlement by Anglo-Saxons made England a better or worse place to live.

We will be focusing on what life was like during the Anglo Saxons, using a range of primary and secondary sources.

Our historians will find out what actually happened during the period of Saxon England and make comparisons to that of Roman Britain.

Maths We will begin this term by starting with Place value. An understanding of place value of numbers is vitally important to learning operations. It is how children can compare numbers; line up numbers vertically; make sense of addition, subtraction, multiplication, and division with larger numbers and this is the foundation for regrouping. We start by recognising the place value of each digit and doing this by using partitioning, moving onto ordering and comparing numbers. Children will identify, represent and estimate numbers using different representations. Children will be rounding numbers to the nearest 100, 1000, finding less than more than. They will solve number and practical problems. We will be using concrete, pictorial and abstract approach, which is a highly effective approach to teaching, that will develop a deep and sustainable understanding of maths in our children.

Science / STEM This term, the children will be starting by learning about electricity. They will learn to identify common appliances that run on electricity. They will construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. Our scientists will recognise some common conductors and insulators, and associate metals with being good conductors. gathering, recording, classifying and presenting data in a variety of ways to help in answering questions. Children will also be recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables.

PE / Games: Invasion Games and Playground Games (developing leadership skills).

PSHE We will learn about ourselves, our school and our human rights. (linked to British Values).

Birches Value: Belief (Success All Year)

British Values Focus: Democracy