

Physical development

Sport Xplorers- Skilful Sally

- We will be learning to move in different ways, changing speed and direction.
- Developing spatial awareness, avoiding other children and obstacles when moving around a space.
- We will be learning different skills for our Sports Day event.
- We will be using large equipment to balance, travel and move in different ways.

Fine motor:

- We will be developing our pencil grip- tripod grip.
- We will be practicing the correct formation of each letter of our name.
- We will use scissors to make snips in paper and begin to cut along a line.

Literacy

- We will be focusing on writing our names, forming each letter correctly.
- Mark making with small and large equipment to develop our fine and gross motor control for writing.
- Learning to recognise the letters of the alphabet and spotting them in the environment.
- Hearing the initial sounds in words.
- Matching objects with the same initial sound.
- Blending sounds orally to say simple words e.g. s-i-t 'sit'.
- Breaking words down into syllables.
- Playing with alliteration.
- To match rhyming words and continue a rhyming string.
- To scribe letters/pictures to retell our own stories.

Dates for the Diary-

~ Monday 28th April- Return to school.

~ Monday 19th May- A visit from our CMAT dog Ted, with Mrs Connolly.

~ Thursday 22nd May- Nursery Craft Session- parent/ carer/ grandparent to come into school to complete crafts with the children. 10.30- 11.30am or 2-3pm.

Personal, Social and Emotional Development

Happy and Healthy Me- Health and Wellbeing.

We will be learning about how to take care of ourselves-

- Making healthy choices for food and drinks.
- Brushing our teeth.
- Washing our hands.
- Learning ways to keep ourselves calm and regulated.
- Learning to take care of plants and taking responsibility for taking care of them.

Nursery- Summer Term 1 I Wonder How Things Grow?



Games- Friday

Birches value- Honesty and Success

British Value- Individual Liberty

Understanding the World

- We will be learning about how to grow plants and what they need to grow.
- We will be planting seeds and learning how to take care of them with water, warmth and sunlight.
- We will observe changes in things we plant over time.
- We will make simple drawings of our observations, and of plants and flowers.
- We will begin to name parts of plants, learning vocabulary 'leaf', 'stem', 'roots', 'seed', 'bean', 'flower', 'petal'.
- We will learn where fruits and vegetables come from.
- We will taste different fruits and vegetables that come from plants.
- We will make healthy fruit kebabs.
- We will use iPads to take photos of things we grow to show changes over time and we will sequence photos to show changes.



Communication and Language

- We will be recalling events and characters from stories we have read.
- Putting pictures in order to sequence stories and events, for example- planting a seed.
- We will learn new vocabulary related to plants and growing, and from the stories we read.
- We will be role playing in our 'Minibeast lab' role play area, using vocabulary, listening to others and using longer sentences to communicate.

Maths

- We will be comparing set of objects and sequencing them using the vocabulary 'more' and 'fewer'.
- We will understand 'one more' and 'one less' using games, songs and rhymes and in practical, real-life contexts. For example, when having snack- 'We have 3 bananas, I need one more, how many do we have now?'
- We will learn about 2D shapes.
- We will name simple 2D shapes- circle, triangle, square, rectangle.
- We will learn about the properties of 2D shapes- sides, corners.
- We will find 2D shapes in the environment.
- We will learn about 3D shapes, noticing shapes that are flat and curved.
- We will notice and describe shapes in the environment and talk about the properties using words such as 'straight/flat/round/ curved'.

Expressive arts and Design

- We will be looking at the art of Vincent Van Gogh- Sunflowers.



- We will be using a range of media to re-create our own sunflowers pictures, drawing shapes and choosing and naming colours.
- We will use clay to make flowers- making petal shapes, rolling stems and making leaf shapes.
- We will explore the sounds that instruments make, and how to play them.
- We will make loud, quiet, fast and slow sounds with musical instruments.
- We will make our own musical instruments.