



Mapping Skills



Save the Date

- INSET Day – 4th November
- Children return to school – 5th November
- Diwali Day – 7th November
- Remembrance Day – 8th November
- Anti-Bullying Week - W.C. 11th November
- Odd Socks Day – 12th November
- Children in Need – 15th November
- Road Safety Week – W.C. 18th November
- YR-Y4 Flu Immunisation – 19th November
- Christmas Decorations to be brought into school – 25th November
- Non-Uniform Day - Bring a bottle to school – 28th November
- Bilbrook Light Switch On – 29th November
- St Andrew's Day Celebration – 30th November
- Christmas Performance/Carol Concert Dress Rehearsal (Y1-Y4) – 6th December
- Y3/Y4 Carol Concert/Special Awards – 9th December (6pm, children at school for 5.30pm)
- Jack and the Beanstalk Pantomime – 11th December
- Christmas Jumper Day – 13th December
- Christmas Fayre – 13th December (3pm – 4.30pm)
- Christmas Parties – 18th December
- Christmas Dinner – 19th December
- Break up for Christmas – 20th December (Y3/Y4 1.20pm)
- Children return to school – 6th January 2025

Maths

We will continue to consolidate our addition and subtraction methods involving 2-digit and 3-digit numbers. We will also develop our skills with addition and subtraction by using inverse operations. We will then understand how equal groups link to multiplication and division and demonstrate our ability to recall and use multiplication and division facts for the 2, 5 and 10 times tables, as well as moving onto using our knowledge of the 3, 4 and 8 times tables. Throughout the term, we will continue to develop and use our mental methods. We will continue to use concrete materials, pictorial methods and abstract methods to consolidate our understanding.

Art

This half term we will be exploring how shapes and negative spaces can be represented by three dimensional forms. We will be exploring a range of materials, learning ways to join and create free-standing structures inspired by the work of Anthony Caro.

Design Technology

In DT we will design and create a toy with a pneumatic system, learning how trapped air can be used to create a product with moving parts.

Music

In Music this half term we will listen to music and consider the narrative it represents by paying close attention to the dynamics, pitch and tempo. We will also consider how these elements change throughout the piece. We will then use our understanding of these elements to create original compositions to match an animation.

Religious Education

We will compare and contrast the practice of religion in the home in different religious communities.

Computing

This half term in Computing we will begin by exploring Online Safety; understanding the importance of safe passwords, effective online communication and age restrictions. We will then develop our learning about Spreadsheets, and finally explore how to Touch Type on a keyboard.

Geography

This half term we will develop our skills as geographers and focus on our knowledge of Maps, understanding what maps can tell us. We will explore how the local area has changed over time and understand why happens.

We will learn about ordinal compass points, grid references, symbols and explore digital maps.



English

In English this half term we will continue to read a range of quality texts and develop our reading 'VIPERS' skills, answering a range of questions to develop key reading skills including vocabulary, inference, prediction, explanation, retrieval and summarising. Our initial independent writing will be a non-chronological report where we will explore key features and use them to create our own non-chronological reports around fictional characters. This will be followed by work around the popular fiction text '**The boy who grew dragons**'. We will use this text to identify features of the story and develop our own versions. We will later enjoy exploring other types of writing including instructions and clerihews (poetry). Throughout our writing units we will continue to secure and apply our sentence level skills including; spelling, sentence structure, punctuation, and word groups.

Science / STEM

This half term, we will be continuing our topic of: '**Rocks**', looking at how different types of rocks are formed and how rocks can be used by us in everyday life. We will also take this opportunity to look at how fossils are formed and the work that famous scientists, such as Mary Anning, conducted regarding fossils. Towards the end of the half term, we will move onto '**Forces and Magnets**', with an initial focus on contact and distant forces.

PE

During our PE sessions this half term we will be developing our gymnastics skills.

PSHE

We will begin by completing our learning on 'Citizenship'. We will then move onto our unit called 'Me and My Relationships (Family and Relationships)' where we will explore how to resolve relationship problems, effective communication, the impact of bullying and who we can trust.

British Values Focus: Rule of Law

Birches Values Focus: Independence/Success