

## **Communication and Language**

### Sharing ideas

Sharing news, experiences and listening to others  
Talking about my family using photographs from home  
Understand and follow instructions  
Answer simple questions about their own ideas.  
Learn new words and using them as they share ideas.  
Use simple sentences and share feelings.  
Joining in with songs and rhymes  
To listen to stories and talk about what has happened

## **Physical Development**

### Accessing the Nursery environment safely

Introduce children to new PE sessions  
Follow instructions Warm-up- Move Around- Cool Down/ Listen to songs  
Spatial awareness related to using playgrounds and other unfamiliar parts of the school.  
Fine Motor Mark Making (circles/lines) paper-busy books  
Use small and large equipment and one-handed tools  
Promote fine motor control, hand/eye coordination by using threading activities, puzzles, small construction, etc.  
Dressing/ undressing, e.g. coats, toileting  
Good hygiene practices, e.g. hand washing skills, going to the toilet on time

## **Personal, Social and Emotional Development**

### Settling in

Settling new children into school life/separating from carer/becoming familiar with the classroom environment

### PSHEE

#### Me and My School

Learning routines/classroom & outside rules/learning playground routines/school tours  
Making new friends/learning names/introducing ourselves /who to go to for help  
Talking and sharing photos of themselves and their families  
Favourite things e.g. food, activities, songs we like to do with our families  
Circle times

## **Mathematics**

### Number songs and counting objects

Introduce Ten Town rhymes/stories  
Singing number songs and rhymes  
Exploring and matching objects  
Sorting collections of objects into colour, size and shape  
Counting resources in play- loose parts and counting on fingers and objects

## **Nursery- Mrs Fear 2024-25**

### **AUTUMN TERM 1**

#### I Wonder What Makes Me Special?



All about me and my family- photos from home What do I look like?  
Who is in my family?  
What is my home like?  
Exploring different types of families, customs and routines.

## **Literacy**

Looking at environmental print in both the classroom and around the school e.g. classroom labels and name label  
Sensory mark making and use of mark making tools in the environment  
Using reading area to look/handle books  
Weekly visits to the library to choose books to take home  
Exploring and sharing stories about families  
Developing listening skills and awareness of sounds in the environment  
Rhyme time – learning a variety of rhymes and developing awareness of rhyme.

## **Expressive Arts & Design**

### Choosing resources

Explore and develop child choice (choosing) routines  
Learn and explore a range of materials freely- glue, paper, scissors, stickers, sellotape, string, wool  
Self-portraits using a range of materials and loose parts for representation  
Develop mark making through large scale drawings/ paintings  
Adults to model and scaffold children's play in the doctor's surgery /house role play areas.

## **Religious Education**

### Identity, Diversity and Belonging

Why am I special? Explore own life story and culture.  
Begin to identify similarities and differences between ourselves and others.

## **British Values**

### Democracy

Making decisions together.

### Birches Value

#### Belief

## **Understanding the World**

### Ourselves- Who am I?

Talking about different families/family photos/families display/where we are from  
Talking about home, where they live, family routines  
Changes from being a baby  
Learning to name parts of my body and my senses  
Home corner- technology in role play  
Becoming familiar with the school environment and locating my classroom