

Personal, Social and Emotional Development

We will:

Get to know our classroom, our school, our teachers, our friends and our school community and our place within our communities.

Get to know routines, rules and expectations. Bring in baby photos and talk about how we have changed.

Bring in photos of our families to share with our friends. Learn about differences- between each other and our families.

Explore and learn about our feelings, using stories to help us to understand feelings.

RE: Why am I special?

Explore own life story and culture. Begin to identify similarities and differences between ourselves and others. What makes me special?

Maths

Number songs and rhymes- 5 little speckled frogs, 5 currant buns, 5 little ducks, 5 little men in a flying saucer.

We will be learning about numbers up to 3. We will be matching, comparing and ordering quantities of objects up to 3.

We will learn to count objects saying one number for each object.

We will make patterns with different objects, shapes and body movements and talk about our patterns.

Diary Dates

6th September- First Forest School Session.

11th September 5pm- Welcome to Reception Meeting (Parents and carers only)

13th September- Roald Dahl Day

18th September- Individual/ sibling photos

20th September- Jeans for Genes Day

25th September- Phonics workshop for parents- 5pm.

4th October- Grandparents Day

10th October- World Mental Health Day

16th and 17th October (3.30-6pm)- Parents meetings

25th October- Diwali day/ School Council fundraising day

Physical development

Fine motor

We will:

Develop our fine motor control to hold a pencil correctly and to have increasing control.

Practise writing our names, forming the letters correctly.

Learn to write the new letters that we learn in Phonics.

Develop our fine motor control by using a range of resources such as playdough, tweezers and mark making.

Gross motor

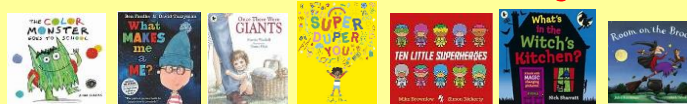
Negotiating space and obstacles safely, with coordination and control. Moving in a range of ways such as running, jumping and climbing.

Forest School

We will be learning to use our Forest School Area safely, listening and following instructions and moving around Forest School in lots of different ways.

Reception- Autumn Term 1 Me and My School

Forest School and Games- Friday



Birches value- Independence and Belief British Value- Democracy

Expressive arts and Design

We will create self-portraits, using lots of different media such as paint and loose parts.

We will explore mixing, choosing and using colours in our creations.

We will use mirrors to look for details to add to our creations.

We will sing lots of songs and rhymes.

We will use lots of resources to make models of buildings in our local area.

Communication and Language

We will:

Become more confident to speak to adults and other children at school and making new friends.

Ask and answer questions.

Share our family and baby photos and talk to our friends in small and larger groups.

Literacy

We will be learning to:

Write our names, forming each letter correctly.

Segment and blend sounds orally.

Recognise and know the sounds (phonemes) of the graphemes (letters) that we will learn- s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, l.

We will learn to write each of these graphemes correctly.

We will be sharing and talking about lots of stories, songs and rhymes.

We will be making marks for real life purposes.

Understanding the World

We will be exploring our classroom and our school.

We will go for a walk around our local area, finding out about our school address and our home addresses.

We will be bringing in baby photos, talking about how we have changed and how we can do different things, and need different things as we grow.