

Physical Development

PE and Games- Athletics

- We will practise running, jumping, throwing and skipping.
- We will work as team to achieve goals.

Forest School:

- We will be focusing on working as a team to achieve a goal, through simple orienteering activities and forest school games.

Fine motor:

- We will continue to practise correct letter formation using the 'Little Wandle' rhymes to support.
- We will continue to learn to form capital letters correctly.
- We will use scissors to cut along lines and cut around shapes.
- We will use thinner paintbrushes to paint with detail.

Literacy

- We will learn to read and spell words that have 2 or 3 consonants at the start or end such as spring, twist and longer words such as chimpanzee and lunchbox.
- We will learn the tricky words *said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today.*
- We will write sentences using our phonic knowledge to spell words, including tricky words.
- We will share stories and non-fiction texts related to our theme, noticing the differences between fiction and non-fiction texts.
- We will be writing sentences, saying sentences out loud, leaving spaces between words and using capital letters and full stops. We will read back our sentences to make sure they make sense.
- We will be writing for a range of purposes-
 - ~ Sequencing and writing instructions for planting seeds.
 - ~ Making our own story books about the story Jasper's Beanstalk.
 - ~ Drawing and labelling story maps like in the story 'What the Ladybird Heard'.
 - ~ Drawing and labelling.

What's on this half term?

- ~ Living Eggs in school- watching eggs hatch into chicks!
- ~ 22nd April- Earth/ Eco day- details to follow.
- ~ 3rd May- School closed for INSET day.
- ~ 6th May May Day Bank Holiday (school closed).
- ~ 8th May- Walk to Jubilee Woods in Bilbrook.
- ~ Visit to the library- date TBC.
- ~ 24th May- Break up for half term.

Personal, Social and Emotional Development

Happy and Healthy Me- Health and Wellbeing.

- We will learn about personal hygiene- hand washing, brushing our teeth, going to the dentist.
- Healthy eating- eating fruit and vegetables. Where do fruit and vegetables come from and how do they keep us healthy?
- Screen time and getting plenty of sleep.
- Doctors, medicines and calling for help- phoning 999 in an emergency.
- Travelling safely- crossing the road, riding on bikes and scooters.

Reception- Summer Term 1 Come Outside



Games- Friday Forest School- Friday
Birches value- Honesty
British Value- Mutual Tolerance and Respect

Understanding the World

As the warmer weather approaches, we will be spending lots of time outdoors exploring!

- We will be learning about living things and their habitats.
- We will explore plants, observing closely and identifying parts of plants.
- We will go for a walk in the school grounds and to the woods to find different types of plants- trees, bushes, flowers, herbs, vegetables and weeds, learning the names of some common plants.
- We will be exploring seeds and bulbs, growing our own plants and finding out how they grow and what they need.
- We will look for minibeasts in the school grounds and on our walk to the woods.
- We will explore where plants and minibeasts live and draw maps to show their habitats.
- We will begin to look at some different minibeasts from around the world using a world map to identify where in the world they live.

R.E-

- We will share creation stories from different religions.
- To become familiar with a traditional Muslim story with a message that all creatures of all shapes and sizes are equal and worthy of care.

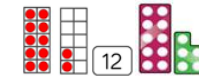
Communication and Language

- We will share stories and non-fiction texts about living things, plants and minibeasts.
- We will learn lots of new vocabulary about the natural world, living things and through stories.
- We will link events and ideas in stories to our own experiences.
- We will talk about and describe what we see and experience in the natural world.
- We will use talk to retell and role play stories.

Maths

We will:

- Begin to build numbers beyond 10 (up to 20)- recognising teen numbers as 'ten and a bit'. We will use a range of resources to make numbers to 20, matching quantities to numerals.



- Count up to and back from 10 recognising errors when numbers are missed or swapped around.
- Sequence quantities and numerals to 20, knowing one more and one less.
- We will begin to experience some much larger numbers through experiences such as games like snakes and ladders and bingo.
- We will make simple pictures using 2D shapes, rotating shapes and describing position, recognising and creating patterns.
- We will explore 3D shapes.
- We will introduce addition and subtraction using First, then, now.



Expressive arts and Design

- We will be looking at the art of Georgia O'Keefe- flowers.



- We will draw and paint our own close up pictures of flowers, mixing paints and using small brushes to add detail.
- We will print leaves and flowers in clay.
- We will use clay to create models.
- We will explore music and movement- finding a beat and exploring tempo and pitch through dancing to music.