

Communication and Language

Tales Toolkit/Drawing Club-to use props/ pictures to retell own stories

Hear and use new vocabulary from stories, rhymes, poems and nonfiction books

Ask questions to find out more and to check they understand what has been said to them

To develop more complex stories using small world equipment to retell own stories

Describe and compare voice sounds of different characters

Physical Development

Gross Motor Skills

PE programme Sport Explorers-weekly lessons

Weekly Forest School sessions- Understand that tools can be used for different purposes

Moving in time to music- copying and exploring different movements

Navigating balance bikes

Developing throwing and catching skills

Travelling in different ways around the room confidently and adjusting speed/direction

Fine Motor Skills

To use a comfortable and accurate tripod grip to draw more detailed pictures, letters and numbers

Basic skills- Funky fingers, scissors & pencil control activities to develop accuracy; such as snipping around shapes.

Personal, Social and Emotional Development

PSHEe

Me and Other People (See People, Culture and Communities)

Celebrating special events

Similarities and differences

Communities who celebrate special events different to me

Understand how other people are feeling

Self- Regulation, Managing Self & Building Relationships

To know how to calm themselves by stopping and taking deep breaths

To consider the feelings of others in stories

To know how to be helpful by taking on jobs such as serving snack

Mathematics

To experiment with their own symbols and marks as well as numerals- begin to form numerals accurately using Ten Town formation rhymes

Compare quantities using language such as 'more than', 'fewer than'

Beginning to solve problems with numbers to 5 by finding more/less

Talk about and explore 2D/ 3D shapes

Nursery Mrs Lloyd -2023-2024

SUMMER TERM 1

Creatures Great and Small



Religious Education

Values and Commitments

Discussing how we can care for living things and ask/answer questions about looking after habitats.

Birches Value- Honesty and Success

British Values- Mutual Tolerance

Dates for the diary:

8.4.24- Welcome back

22.4.24- Earth/ECO Day- Details to follow

3.5.24- SCHOOL CLOSED INSET DAY

6.5.24- SCHOOL CLOSED- MAY DAY

24.5.24- Break up- School Council Day

3.6.24- School INSET- Closed for children

4.6.24- Return to School (Final Half Term)

6.6.24- Reception 24/25 Induction Evening

24.6.24- Sports Day- EYFS 9.00am

Literacy

Basic skills- holding a pencil effectively to write own name

Match to objects with the same initial sound

Play with alliteration

Break words down into syllables with a beat. Create their own beat

To scribe letters/pictures to retell own stories

To know how to turn the pages of a book carefully and to follow the flow of the text/illustrations

Expressive Arts & Design

Experiment with observational drawings of nature- plants, flowers using oil pastels

Loose part/ collage using deconstructed flowers and plants

Creating salt dough models of minibeasts

Leaf printing

Creating pictures/collage pictures of lifecycles

To imitate and create movements in response to music

Understanding the World

Learning how to care for living things

Planting seeds, bulbs and attending to them in for our garden.

Learning about a lifecycle of a plant and a butterfly

Observing how caterpillars change over time

Investigating and exploring a range of minibeasts