

## Personal, Social and Emotional Development

### Me and My Safety

- We will be learning about people who help keep us safe.
- We will learn about looking after our environment- our toys and equipment, our school.
- We will learn why it is important to look after our world and ways we can take care of the planet- recycling.
- We will learn about taking care of ourselves- foods that keep us healthy. We will be making fruit kebabs and fruit smoothies.

## Literacy

- We have now been taught all of our new sounds and tricky words for this term, so we will review all sounds taught in Spring – ai, ee, igh, oa, oo, ar, or, ur, oo, ow, oi, ear, er, air.
- Tricky words to practice- was, you, they, my, by, all, are, sure, pure.
- We will read and write longer words including those with double letters, two or more digraphs and words ending in -ing, s, and es.
- We will share stories and non-fiction texts related to our topic, noticing the differences between fiction and non-fiction texts.
- We will be writing sentences, saying sentences out loud, leaving spaces between words and using capital letters and full stops. We will read back our sentences to make sure they make sense.
- We will be writing for a range of purposes- writing a list for what we would take to space, describing alien characters/ dinosaurs, describing settings- an alien planet, making a dinosaur fact file.

- ~ World book day- dress up day- Monday 11<sup>th</sup> March.
- ~ 12<sup>th</sup>- 15<sup>th</sup> March- Easter bonnets to be brought into school.
- ~ 21<sup>st</sup> March @ 2.15pm- Early Years Easter Bonnet Parade- parents invited to attend.
- ~ Red Nose Day- 15<sup>th</sup> March.
- ~ 22<sup>nd</sup> March- Break up for Easter.
- ~ Visit to the library- date to be confirmed.

## Physical development

### Sport Xplorers- Balancing Bella

- We will be continuing to move in different ways, showing coordination and tension in their movements.
- To explore ways of balancing, rolling, and jumping.
- To sequence moves to create own dances.

### Fine motor:

- We will continue to practise correct letter formation using the 'Little Wandle' rhymes to support.
- We will begin to learn to form capital letters correctly.
- We will practise using scissors to cut around circles.
- We will develop fine motor control through weaving.

### Forest School:

We will be learning to keep ourselves safe in the Forest School area, understanding boundaries and taking appropriate risks.

## Reception- Spring Term 2 Out of This World!



PE- Tuesday Games and Forest School- Friday  
Birches value- Curiosity and Success  
British Value- Mutual Respect

## Understanding the World

- We will be learning about space, the solar system and stars.
- We will be asking the questions- Where is space? What is in space? How do we travel to space?
- We will find out how people travel to space.
- We will explore what it is like in space, living on the International Space Station.
- We will find out about important historical figures who have explored space- Yuri Gagarin, Neil Armstrong, Buzz Aldrin, Michael Collins, Mae Jemison, Tim Peake.
- We will learn about Earth and what Earth looks like from space.
- We will explore how space travel has changed over time.
- We will explore and learn about light, shadow and rainbows.
- We will learn about day and night.
- In R.E, we will learn about how and why Easter is celebrated and we will learn about different sacred texts.

## Communication and Language

- We will share stories and non-fiction texts about space and dinosaurs.
- We will ask 'when' and 'where' questions.
- We will use talk to work out problems and organise thinking when making rockets.
- We will explain how things work and why they might happen. (Making rockets, choosing materials for baby bear's helmet).
- We will retell and role play stories.
- We will learn new vocabulary related to our 'Out of the World' topic.

## Maths

We will be 'Building 9 and 10'.

- We will be counting to 9 and 10.
  - Comparing numbers and quantities to 10- using the language of more/ less/ fewer.
  - Exploring and learning number bonds to 10- different ways to make 10.
  - We will be learning about odd and even numbers, doubles.
  - We will be combining two groups to find a total.
- We will also be learning about length, height and time.
- We will explore and compare length and height.
  - We will measure short periods of time, beginning to understand different lengths of time.
  - We will be sequencing events in the time they happen using pictures.

## Expressive arts and Design

- We will be designing, making and evaluating rockets using a range of construction materials and junk modelling.
- We will role play stories and role play a 'space station'.
- We will use a range of materials to create planets (based on real planets and our own ideas).
- We will explore different sounds- Vocal, body, instrumental, environmental/ nature.
- Re-creating Van Gogh- Starry Night using different paint and pastels.

