

Communication and Language

Tales Toolkit/Drawing Club- to use props/ pictures to retell and adapt a known story

Embed vocabulary learnt through 'Tales Toolkit' e.g. once upon a time, beginning, character, who, setting, first, next, problem, then, solution, ending.

Invention- oral storytelling new stories through Tales Toolkit/Drawing Club

Creating their own ideas for voices of characters/imitating voices.

To express a point of view and to begin to debate when they disagree with a friend, using words as well as actions.

Physical Development

Gross Motor Skills

PE programme Sport Xplorers-weekly lessons.

Weekly Forest School sessions- navigating around and climbing over, on top and below natural resources.

Climbing on equipment safely using alternative hands and feet

Exploring ways of travelling confidently – skipping, hopping, rolling, walking, crawling, jumping, running, skipping, climbing

Skip, hop, stand in one leg and hold a pose for a game

Fine Motor Skills

To use a tripod grip to begin to draw shapes, letters and numbers

Basic skills- Funky fingers, scissors & pencil control activities to develop

Personal, Social and Emotional Development

PSHEe

Happy Healthy Me

Healthy food and drink choices

Teeth – role of a dentist

My feelings – recognising feelings and self-regulation

Feelings of others

Importance of being healthy – including physically active, drinking water

Self- Regulation, Managing Self & Building Relationships

To take turns whilst playing and waiting patiently to have a go

To begin communication with people by first saying their name or 'excuse me'

To become confident with visitors in Nursery

Mathematics

To identify representations up to 6

Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle')

Show 'finger numbers' up to 6 whilst singing nursery rhymes/using Ten Town songs

To experiment with their own symbols and marks as well as numerals

Make comparisons between objects relating to size, length, height, weight and capacity

Nursery Mrs Lloyd -2023-2024

SPRING TERM 2

People Who Help Us



Who are the people that help us? Why do people like to help others?

Religious Education

Beliefs, Teachings and Sources

Exploring stories related to Easter and discussing their meanings

Birches Value- Success and Curiosity

British Values- Mutual Respect

Dates for the diary:

20.2.24- PFA Meeting BFS 6-7pm

11.3.24- World Book Day

12-15.3.24- Easter Bonnets to school. Parade details to follow.

13-19.3.24- Book Fair- Dates for Nursery to follow.

15.3.24- Red Nose Day

22.3.24- Break up for Easter

8.4.24- Return to School

Literacy

Basic skills- developing hand dominance and effective pencil grasp to write letters in name

Listening and identifying initial sounds in words to objects

Recognise familiar rhythms and rhymes/Recognise that words rhyme

To scribe pictures to retell own stories

To begin to assign meanings by beginning to use marks/letters for initial sounds

To know the names of different parts of a book including the cover, title, author

Expressive Arts & Design

Engage in variety of role play experiences to learn about different occupations e.g. Dentist

Provide a variety of instruments and noisemakers and encourage the children to experiment making a warning noise for emergency service vehicles

To talk about sounds made with our bodies and experiment with them

Using a range of tools to create healthy recipes such as fruit kebabs/smoothies

Develop cutting, threading, joining and folding skills when exploring textures/collage to create pictures of skeletons and emergency vehicles

Understanding the World

Show an interest in different occupations

Recognising and locating people who help us in our local area

To plan and take part in a variety of scientific investigations such to know how materials change when cooking, melting, cooling and heating

Learning how we can take care of teeth through brushing/cleaning and healthy eating

Exploring how objects/materials are affected by forces. Discuss and talk about what we have observed or found