



Ancient Egypt



Save the Date

- 19th February: Inset - School Closed for Children
- 20th February: PFA Meeting BFS 6-7pm
- 11th March: World Book Day
- 12th -15th March: Easter Bonnets to school - Parade details to be communicated
- 13th - 19th March: Book Fare - Dates for class to visit to be communicated
- 15th March: Red Nose Day
- 22nd March: Break Up
- 8th April: Return to School

English: During Guided Reading, we will be continuing to check that the texts we read make sense to us. We will discuss our understanding using VIPERS skills and explain the meaning of words in context. In our English lessons, we will be particularly focusing on spelling, ensuring we are applying common exception words and phonics consistently and accurately. We will begin the half term by developing our narrative writing using conjunctions, adverbs and prepositions to add detail, ensuring these skills are secure and consistently applied. We will then focus on Non-Chronological Reports where we will use simple organisational devices as well as apply Year 3 writing skills.

Design Technology: Textiles – Egyptian Collars. This half term we will be building on our sewing skills and be introduced to cross-stitch and appliqué. Children will design, decorate and assemble their very own Egyptian collar.

Art: Ancient Egyptian Scrolls - Children will develop their design and craft skills taking inspiration from Ancient Egyptian Art and pattern and paper making.

Music: As musicians, we are continuing with our whole class instrumental lessons. This half term we will learn about the history and features of Calypso music and perform a Calypso style song with voices and tuned percussion from staff notation.

Religious Education: Sharing Special Food. This half term we be investigating and identifying similarities and differences between features of key religious festivals and celebrations.

Computing: Children will continue to develop their touch-typing skills to become competent typing with their left and right hand. We will then develop our Online Safety skills by learning how to open and respond to an email safely,

History



In this unit, children will learn how early civilisations started within Egypt. They shall discover how the upper and lower kingdoms joined together to create the Ancient Egypt of the Old Kingdom. The children will compare the Egyptian time period to Neolithic in Britain, to find out what was happening at the same time and how these two civilisations compared. The children will also discover all about the Egyptian Gods, what Ancient Egyptians believed about the afterlife, how the pyramids were built and who the greatest pharaoh was in all of Egypt's history.

Maths: We will continue to consolidate our multiplication and division methods involving 2-digit number, focusing on methods of multiplication and division for 2-digit numbers including exchange and remainders. We will then develop our understanding of fractions by understanding the terms denominator and numerator before counting in fractions on a number line and building on our learning of equivalent fractions. We will demonstrate our confidence in these skills by reasoning and solving problems. We will continue to use concrete materials, pictorial methods, and abstract methods to consolidate our understanding.

Science / STEM

This half term we will build on our knowledge and skills of Animals including Humans from Year 2. We will use scientific enquiry to learn about the main food groups in order to help us understand that we need the right type and amount of nutrition. Children will then learn that humans and some animals need skeletons and muscles for support, protection and movement. Throughout the unit we will be using key vocabulary and developing our working scientifically skills.

PE / Games: We will be continuing to develop the skills needed for Cricket with our sessions delivered by Chance to Shine Cricket. We will also be performing dance routines using a range of movement patterns in our PE lessons.

PSHE: This half term we will begin our unit on safety and the changing body. During the unit we will learn how to contact the emergency services as well how to respond to unsafe digital content and making independent choices.

British Values Focus: Mutual Respect. **Birches Values Focus:** Curiosity/ Success.