## YR3 Knowledge Organiser - Length, Mass and Capacity

## Key Concepts

- Measure, compare, add and subtract: lengths ( $\mathrm{m} / \mathrm{cm} / \mathrm{mm}$ ); mass (kg / g); volume / capacity ( $\mathrm{l} / \mathrm{ml}$ )


## Key Vocabulary

- length
- $\mathrm{m} / \mathrm{cm} / \mathrm{mm}$
- mass
- kg / g
- volume / capacity
- $1 / \mathrm{ml}$
- convert
- equivalent


## Length

Different equipment can be used to measure lengths. We use rulers, metre sticks, measuring tapes and trundle wheels depending on the length we wish to measure.

We also use different units of measure (millimetres, centimetres and metres) depending on the object we are measuring.

| fingernail | pencil | door |
| :---: | :---: | :---: |
| millimetres | centimetres | metres |

pencil
centimetres

There are 100 cm in 1 m . We can use our knowledge of partitioning to convert cm to m and vice versa.


> The elephant is 310 cm tall. $310 \mathrm{~cm}=300 \mathrm{~cm}+10 \mathrm{~cm}$ $300 \div 100=3$
> The elephant is 3 m 10 cm tall.

$$
\begin{aligned}
& \text { The giraffe is } 5 \mathrm{~m} 40 \mathrm{~cm} . \\
& 5 \times 100=500 \\
& 500 \mathrm{~cm}+40 \mathrm{~cm}=540 \mathrm{~cm} \\
& \text { The giraffe is } 540 \mathrm{~cm} .
\end{aligned}
$$



There are 10 mm in 1 cm . We can use our knowledge of partitioning to convert cm to m and vice versa.


> The beetle is 23 mm long. $\begin{aligned} & 23 \mathrm{~mm}=20 \mathrm{~mm}+3 \mathrm{~mm} \\ & 20 \div 10=2\end{aligned}$ The beetle is 2 cm 3 mm long.

The mouse is 7 cm 9 mm .

$$
7 \times 10=70
$$

$70 \mathrm{~mm}+9 \mathrm{~mm}=79 \mathrm{~mm}$
The mouse is 79 mm .


We can compare measurements that use different units of measuring using these conversion skills.

$$
6 \mathrm{~m} \mathrm{8cm}
$$

607 cm
6 m 95 mm

First, we need to convert them to the same units of measure, then we can order them from largest to smallest.

| $6 \mathrm{~m} \mathrm{90mm}$ | $6 \mathrm{~m} \mathrm{8cm}$ |  |
| :---: | :--- | :--- |
| $(609 \mathrm{~cm})$ | $(608 \mathrm{~cm})$ | 607 cm |

We can also add and subtract measurements that use different units of measuring using these conversion skills.

"I am playing a game of mini golf. First, I hit the ball 2 m 14 cm then on my second try, I hit the ball 205cm."
$205 \mathrm{~cm}=2 \mathrm{~m} 5 \mathrm{~cm}$
$2 m+2 m=4 m \quad 14 c m+5 c m=19 c m$
Millie hit the ball 4 m 19 cm in total.
"I am 128cm tall and my little sister is 1 m 7 cm tall."


## $128 \mathrm{~cm}=1 \mathrm{~m} 28 \mathrm{~cm}$

$$
1 \mathrm{~m} 28 \mathrm{~cm}-1 \mathrm{~m} 7 \mathrm{~cm}=21 \mathrm{~cm}
$$

Anita is 21 cm taller than her sister.

