

The Romans

Save the Date

- 8th January Spring 1 Begins
- 26th January School Council Unwanted Gift Sale 3pm
- 1st February Mid-year Reports Issued to Parents
- 2nd February NSPCC Numbers Day
- 5th 9th February Children's Mental Health Week
- 5th February Dress to Express Day.
- 6th February / 8th February Parent Interviews
- 6th February Safer Internet Day
- 8th February Multi-Faith Celebrations: Chinese New Year
- 9th February School Council Break the Rules Day. Break Up for Half Term.
- 19th February INSET
- 20th February Return to School

<u>Maths</u> We will begin the term by consolidating our addition and subtraction skills by applying our understanding to length and perimeter. Children will learn to convert between different units and apply to problem solving. Children will be introduced to perimeter towards the end of the unit. We will then focus on the formal methods for multiplication and division involving 2-digit numbers, exchanges and remainders using multiples of 10 as well as related calculations to support our understanding. We will continue to use concrete materials, pictorial methods, and abstract methods to consolidate our understanding.

<u>Science / STEM</u>

This half term we will continue learning about Forces and Magnets. We will observe how magnets attract or repel each other. We will also compare and group a variety of everyday materials based on whether they are attracted to a magnet. We will describe magnets as having two poles and begin to predict whether two magnets will attract or repel each other, depending on which poles are facing. Throughout the unit we will be using key vocabulary within the unit and developing our working scientifically skills.

<u>PE / Games:</u> This term the children will be having Cricket delivered by Chance to Shine Cricket. They will also be developing net and wall games fundamentals developing skills for Tennis.

PSHE: This half term we will begin our unit on safety and the changing body. During the unit we will learn how to contact the emergency services as well how to respond to unsafe digital content and making independent choices. British Values Focus: Democracy. Birches Values Focus: Resilience/ Success.

English In our Guided Reading sessions this half term, we will continue to engage with a range of high-quality texts to develop our fluency and comprehension skills using VIPERS. This half term, children will continue to develop and concentrate on improving handwriting using a cursive style, forming letters of the correct size. During our English lessons, we will begin by continuing to secure our application of grammatical skills such as compound sentences and adverbs alongside using genre specific features within our Persuasive Writing unit. Later in the half term, we will build on our narrative writing using inverted commas within Adventure Stories.

Design Technology: Electrical Systems: Electric Poster. Children will be introduced to information design and electrical systems. They will create an electric poster using a basic circuit for a museum display about The Romans. Art: Children will continue to develop their Art Skills during Spring 2. Music: As musicians, we will be beginning our first whole-class instrumental lesson unit using tuned percussion instruments. This unit developed pupils' rhythmic, singing and notation skills.

<u>Religious Education</u>: Expressing meaning: Symbols of Worship. This half term we will be comparing and contrasting the use of symbols, actions and gestures in worship by different communities.

<u>Computing:</u> Children will firstly continue their unit on Spreadsheets developing use of more advanced tools. They will then begin their new unit on touch typing; children will be introduced to touch typing and become familiar with the home, top and bottom row keys. The aim of the unit is for the children to become competent typing with their left and right hand.

History The Romans

In this unit, children will be building on their historical knowledge of Britain to find out what happened after the Iron Age when the Romans

invaded. We will be exploring the achievements of the Romans in Britain and the impact that they had on Britain, which can still be seen today. Within the unit, children will explore life in early Rome and how life has changed. We will work through the

chronology of the Roman Empire in Britain and discover why and how it ended.