

Birches First School



SEND Newsletter Issue 2

November 2023

Welcome to November's SEND Newsletter. We hope you are finding the information useful.

As Birches First School's Special Educational Needs and Disability Coordinator (SENDCo), I am here to offer support and advice regarding additional needs or SEND support for your child. At Birches, we are proud of our 'open door' policy so please do not hesitate to get in touch, if you have any concerns or need some additional support. At the end of the half term, you had the opportunity to meet with your child's class teacher to discuss how your child has settled into their new year group. If you wish to discuss your child and their needs/ provision further following on from your appointment with the class teacher, please do not hesitate to contact me to discuss your child further.

Miss Hulme, SENCo

shulme@birches.staffs.sch.uk

SEND Areas of Need

Children may have difficulties in one or more of these areas of need. The purpose of identifying which area of need/s is to work out how to best support your child rather than to fit them into a category.

Cognition and Learning (C&L) - A child may find all learning difficult or have difficulties with specific activities such as reading or spelling. A child may have trouble understanding instructions and carrying out tasks. A child may have memory difficulties.

Communication and Interaction (C&I) - A child may have difficulty in talking to others or understanding what others are saying to them. A child may have difficulty with interactions with others, such as not being able to take turns. A child who has speech and language needs will be classed as having communication and interaction needs.

Sensory and Physical Needs (SPN) - A child may have hearing or vision loss. A child may have difficulty with sensory processing, being under or over-sensitive. A child may have a medical condition which affects them physically.

Social, Emotional and Mental Health (SEMH) - Children with emotional difficulties include those who may be withdrawn or isolated, hyperactive and lack concentration. A child may display behaviours such as having very low self-esteem or being very anxious. A child may display challenging, disruptive or distressing behaviours. A child may have underlying conditions which affect their mental health.




For more information about SEND at Birches please visit our dedicated SEND area on our school website: <http://www.birches.staffs.sch.uk/send/>.

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ISPs

In addition to your child's parents evening appointment, during this half term, your child's class teacher will invite you to review your child's ISP (Individual Support Plan). ISPs are reviewed with parents each term (three times per year). During the appointment, we will discuss the support your child has been receiving, how they have progressed with their current targets and the next steps in their SEND learning journey.



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Individual Support Plan (ISP)
NAME YEAR GROUP

Teaching strategies / reasonable adjustments

You could help me at home by...

Assessments

Strategies and provision in place to support your child. This may include additional resources, reasonable adjustments, small group support or 1:1 support based on what your child needs and advice from other professionals, if appropriate. This will be adapted and updated as and when required to support your child.

Strategies, ideas and advice to support your child at home based on their needs and/ or targets. If you require any further information regarding supporting your child at home, please ask.

Termly assessment scores completed in school. Involvement from outside agencies, referrals made or meetings held will also be detailed here.

We will identify 3-4 targets for your child to work towards for the review period. These targets will be SMART targets (specific, measurable, achievable and realistic in the given time).

We will outline the provision in place to allow your child to work towards this target.

The area of concern will link to one of the four broad areas of need based on the focus for your child.

Targets			
Area of concern	Target	Provisions	Review

Pupil comments

Parent comments

Teacher comments

If appropriate, we will ask your child how they think they have progressed with their targets. We will discuss the provision in place and ask if they feel they need anything further to support them in school.

During the meeting, your child's teacher will ask for your views and comments.

Your child's teacher and SENCo will comment on your child's progress from the review period.

Overall, this ensures everybody's voice is heard and taken into consideration.



Children will have 'met', 'partially met' or 'not met' their target set. If your child has not met their target, they may be slightly adapted.

School SENCo: Miss S. Hulme MAT SENCo: Mrs R. Connolly SEND Link Governor: Mrs K. Graham

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One Page Profile

We have worked with the children this month to update their one-page profile which we will share with you during your meeting. We feel it is important that all staff working with your child are aware of their likes, dislikes, what others admire about them and how they can be best supported in school. Please let your child's class teacher know if you would like to make any additions to your child's one page profile to ensure we know everything about your child to best support them.

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One Page Profile	
Photo	NAME Date on SEND Register: X Date of Birth: X CAL CAS SENI SPN
Things I like... 	Things that help me in school... 
Things I don't like... 	What do others like and admire about me? 

Local Offer



**SEND LOCAL
OFFER**

[https://www.staffordshireconnects.info/kb5/
staffordshire/directory/localoffer.page?
localofferchannel=0](https://www.staffordshireconnects.info/kb5/staffordshire/directory/localoffer.page?localofferchannel=0)

Wolverhampton's local offer

The essential guide for children and young people
with special educational needs and disabilities
aged 0-25 and their families.
wolverhampton.gov.uk/localoffer



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wolverhampton/directory/localoffer.page?
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